GOVERNMENT COLLEGE ROPAR

(Affiliated To Punjabi University, Patiala)



Criterion 1 – Curricular Aspects

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1.3.1 Institution Integrates Crosscutting Issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in Transacting the Curriculum

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	Programme	Course
	B. Com	Entrepreneurship and Governance
	B. Com	Business Law
	B. Com	Principle of Economics-1
Professional Ethics	B. Com	Principles of Business Management
	B. Com	Company Law
	B. Com	Business Law -2
	B. A	Police Administration
	B. A	Theory and Practice of Public Administration
	B. A	Applied Ethics

(2019-20, 2020-21, 2021-22 Session) BC 605: ENTREPRENEURSHIP & GOVERNANCE

Time allowed: 3 hours Max Marks: 100

Pass Marks: 35% Internal Assessment: 30
Periods per week: 6 External Assessment: 70

Instructions for Paper-Setters/Examiners

The question paper covering the entire course shall be divided into three sections as follows:

SECTION-A

It will consist of essay type questions. Four questions shall be set by the examiner from Unit-I of the syllabus and the candidate shall be required to attempt two. Each question shall carry 10 marks; total weight of the section shall be 20 marks.

SECTION-B

It will consist of essay type questions. Four questions shall be set by the examiner from Unit-II of the syllabus and the candidate shall be required to attempt two. Each question shall carry 10 marks; total weight of the section shall be 20 marks.

SECTION-C

It will consist of 12 very short answer questions from entire syllabus. Students are required to attempt 10 questions up to five lines in length. Each question shall carry 3 marks; total weight of the section shall be 30 marks

UNIT - I

Introduction: Meaning, scope, need and significance; role and functions of entrepreneur in economic development; economic, social and psychological need for entrepreneurship; Emergence of Entrepreneurial Class; Financing the Entrepreneurial business: Arrangement of funds; Traditional and modern sources of financing, Venture capital. Promotion of a Venture: Opportunities analysis; External environment analysis, Economic, Social and Technological analysis. Entrepreneurial Development programmes (EDP): role, relevance and achievements; Role of government in organizing EDPs; Critical evaluation. Women Entrepreneurship: Need, Growth and development of women Entrepreneurship, Problems faced by Women Entrepreneurs.

UNIT – II

Concept of Business Ethics, Corporate Code of Ethics: Environment, Accountability, Diversity, and Discrimination. Principles and Theories of Business Ethics: Principles of Business Ethics, Characteristics of Ethical Organisation, Theories of Business Ethics.

Corporate Governance: Conceptual framework of Corporate Governance, Initiatives in India including clause 49 of Listing Agreement and Kumar Mangalam Birla Committee on Corporate Governance. Corporate Social Responsibility (CSR): Arguments for and Against; Strategic Planning and Corporate Social Responsibility; CSR and Business Ethics, CSR and Corporate Governance, Environmental Aspect of CSR, Drivers of CSR, ISO 26000. CSR provisions under companies Act. 2013.

Note: To Provide Practical exposure to the students, colleges are advised to arrange lectures from successful entrepreneurs from industry.

Suggested Readings:

- 1. Vasant Desai: Dynamics of Entrepreneurial Development and Management
- SS Khanka: Entrepreneurial Development
- Bhanu Murthy, K. V. and Usha Krishna: Politics Ethics and Social Responsibilities of Business, Pearson Education, New Delhi.
- 4. J. P. Sharma: Corporate Governance, Business Ethics & CSR, Ane Books Pvt. Ltd., New Delhi.

B.COM. PART-I (Ist Semester)

BC 104: BUSINESS LAWS - 1

Time allowed: 3 hours Max Marks: 100

Pass Marks: 35% Internal Assessment: 30
Periods per week: 6 External Assessment: 70

Instructions for Paper-Setters/Examiners

The question paper covering the entire course shall be divided into three sections as follows:

SECTION-A

It will consist of essay type questions. Four questions shall be set by the examiner from Unit-I of the syllabus and the candidate shall be required to attempt two. Each question shall carry 10 marks; total weight of the section shall be 20 marks.

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SECTION-B

It will consist of essay type questions. Four questions shall be set by the examiner from Unit-II of the syllabus and the candidate shall be required to attempt two. Each question shall carry 10 marks; total weight of the section shall be 20 marks.

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SECTION-C

It will consist of 12 very short answer questions from entire syllabus. Students are required to attempt 10 questions up to five lines in length. Each question shall carry 3 marks; total weight of the section shall be 30 marks

UNIT - I

LAW OF CONTRACT (1872): Nature of contract, Classification; Offer and acceptance; Capacity of parties to contract; Free consent; Consideration; legality of object; Agreements declared void; Performance of Contract; Discharge of contract, Remedies for breach of contract. Special Contracts: Indemnity; Guarantee; Bailment and Pledge; Agency

UNIT - II

SALES OF GOODS ACT (1930): Formation of contracts of sale; Goods and their classification, price; conditions, and warranties; Transfer of Property in Goods; Performance of the Contract of Sales; Unpaid Seller and his Rights, Sale by Auction; Hire Purchase Agreement.

Partnership Act (1932): Nature and characteristics, Registration of Partnership firms, Types, Rights, Duties and Implied Authority. Mode of Dissolution. The Limited Liability Partnership Act (2008): Salient features, LLP Agreement, Incorporation by Registration.

BOOKS RECOMMENDED

1. Singh, Avtar : The Principles of Mercantile Law

Kuchhal M.C. : Business Law
 Kapoor, N.D. : Business Laws

Chandra, P.R. : Business Law, Galgotia, New Delhi.

5. Sharma, V.K. : Business Law

B.COM. PART-I (Ist Semester)

BC 106: PRINCIPLES OF ECONOMICS - I

Time allowed: 3 hours Max Marks: 100

Pass Marks: 35% Internal Assessment: 30
Periods per week: 6 External Assessment: 70

Instructions for Paper-Setters/Examiners

The question paper covering the entire course shall be divided into three sections as follows:

SECTION-A

It will consist of essay type questions. Four questions shall be set by the examiner from Unit-I of the syllabus and the candidate shall be required to attempt two. Each question shall carry 10 marks; total weight of the section shall be 20 marks.

SECTION-B

It will consist of essay type questions. Four questions shall be set by the examiner from Unit-II of the syllabus and the candidate shall be required to attempt two. Each question shall carry 10 marks; total weight of the section shall be 20 marks.

SECTION-C

It will consist of 12 very short answer questions from entire syllabus. Students are required to attempt 10 questions up to five lines in length. Each question shall carry 3 marks; total weight of the section shall be 30 marks

UNIT - I

Consumer behaviour: Utility approach, A brief outline of law of diminishing marginal utility and law of equi-marginal utility. Indifference curve approach: Consumer equilibrium, income, price and substitution effects. Law of demand, derivation of law of demand based on utility analysis and indifference curve analysis; Elasticity of Demand Concept, Price elasticity of demand and its measurement.

UNIT - II

Concept of Production Function, Breakeven Analysis, Profit Forcasting in short run. Law of Variable Proportions, Returns to scale, Internal and external economics and diseconomies. Concept of Total, Average and Marginal Revenue and Elasticity of Demand. Isoquant technique and producer's equilibrium. Price determination under prefect competition, monopoly and monopolistic competition and oligopoly.

BOOKS RECOMMENDED

M.L. Seth : Principles of Economics
 Stonier and Hague : A Text Book of Economics

ML Jhingan : Advanced economic theory: micro and macro economics

BC 303: PRINCIPLES OF BUSINESS MANAGEMENT

Time allowed: 3 hours Max Marks: 100

Pass Marks: 35% Internal Assessment: 30 Periods per week: 6 External Assessment:70

Instructions for Paper-Setters/Examiners

The question paper covering the entire course shall be divided into three sections as follows:

SECTION-A

It will consist of essay type questions. Four questions shall be set by the examiner from Unit-I of the syllabus and the candidate shall be required to attempt two. Each question shall carry 10 marks; total weight of the section shall be 20 marks.

SECTION-B

It will consist of essay type questions. Four questions shall be set by the examiner from Unit-II of the syllabus and the candidate shall be required to attempt two. Each question shall carry 10 marks; total weight of the section shall be 20 marks.

SECTION-C

It will consist of 12 very short answer questions from entire syllabus. Students are required to attempt 10 questions up to five lines in length. Each question shall carry 3 marks; total weight of the section shall be 30 marks

UNIT - I

Introduction: Concept, nature, process and significance of management; An overview of functions of Management.

Planning: Concept, process and types; Decision making: Concept and process. Management by objectives. Organising: Concept, nature, process and significance; Authority and responsibility relationships. Staffing: Nature, Scope and Process.

UNIT - II

Motivation: Concept, Theories: Maslow, Herberg, McGregor. Leadership: Concept and leadership styles, Leadership theories. Communication: Nature, process, networks and barriers, Effective communication.

Controlling: Nature, importance, areas of comtrol, control process.Management of Change: Concept, Nature and process of planned change.

Course outcome: The students will be versed with various managerial functions. They can use this skill whenever they join the managerial positions or start their own business ventures.

Suggested Readings:

- 1. Koontz O' Donnel : Management
- LM Prasad: Principles & Practices of Management
- 3. Terry and Franklin: Fundamentals of Management
- Groff and Jones: Knowledge Management in Business
- CP Mahajan: Principles and Techniques of Business
- Rolph Lewis: Time Management

BC 403: COMPANY LAW

Time allowed: 3 hours Pass Marks: 35% Periods per week: 6 Max Marks: 100 Internal Assessment: 30 External Assessment: 70

Instructions for Paper-Setters/Examiners

The question paper covering the entire course shall be divided into three sections as follows:

SECTION-A

It will consist of essay type questions. Four questions shall be set by the examiner from Unit-I of the syllabus and the candidate shall be required to attempt two. Each question shall carry 10 marks; total weight of the section shall be 20 marks.

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SECTION-B

It will consist of essay type questions. Four questions shall be set by the examiner from Unit-II of the syllabus and the candidate shall be required to attempt two. Each question shall carry 10 marks; total weight of the section shall be 20 marks.

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SECTION-C

It will consist of 12 very short answer questions from entire syllabus. Students are required to attempt 10 questions up to five lines in length. Each question shall carry 3 marks; total weight of the section shall be 30 marks

UNIT - I

Company: Meaning, features, The Concept of Lifting of Corporate Veil, Emerging Types of Companies. Formation of Company –Promotion & Registration; Preliminary contracts; Memorandum of Association; Articles of Association; Prospectus; Shares & Share Capital, Book Building Process, Dematerlisation of Shares, ASBA System, Transfer & Transmission of Shares, Buyback of Shares.

UNIT - II

Directors; Borrowing Powers (including debentures); Members; Managerial remuneration, Meetings (including Board Meetings); Majority Powers and Minority Rights; Winding-up of the company.

Course Outcome: After qualifying this course, students will have a broader understanding of various provisions of Companies Act 2013. This knowledge will be useful to them if they work in the Indian Corporate Sector.

Suggested Readings:

1. Avtar Singh: Company Law

2. N. D. Kapoor: Company Law

B.COM. PART-I (IInd Semestert)

BC 204: BUSINESS LAWS – II

Time allowed: 3 hours Max Marks: 100

Pass Marks: 35% Internal Assessment: 30 Periods per week: 6 External Assessment: 70

Instructions for Paper-Setters/Examiners

The question paper covering the entire course shall be divided into three sections as follows:

SECTION-A

It will consist of essay type questions. Four questions shall be set by the examiner from Unit-I of the syllabus and the candidate shall be required to attempt two. Each question shall carry 10 marks; total weight of the section shall be 20 marks.

SECTION-B

It will consist of essay type questions. Four questions shall be set by the examiner from Unit-II of the syllabus and the candidate shall be required to attempt two. Each question shall carry 10 marks; total weight of the section shall be 20 marks.

SECTION-C

It will consist of 12 very short answer questions from entire syllabus. Students are required to attempt 10 questions up to five lines in length. Each question shall carry 3 marks; total weight of the section shall be 30 marks

UNIT - I

Negotiable Instrument Act (1881): Definition of negotiable instruments, Features; Promissory Note: Bill of Exchange and Cheque; Holder and Holder in the Due Course; Crossing of a cheque, Types of Crossing; Negotiation; Dishonour and discharge of negotiable instrument.

The Consumer Protection.: Salient features, Grievance redressal machinery. Act Recent changes in Consumer Protection Act

UNIT – II

The Patent Act (1970): Introduction, Definitions, Kinds of Patents, Exclusive Marketing rights, Filing and Examination of Application, Term of Patent, Right of Patentee, Restoration of Lapse Patent, Surrender, Revocation and Infringement of Patent, Regulatory Authorities and Panelities.

The Factories Act, 1948: Objects and Definitions, Provisions Regarding Health, Safety and Welfare of Workers, Working Hours of Adults, Additional Provisions Regulating Employment of Women in a Factory, Employment of Young Persons And Children, Penalties and Procedures.

The Information Technology Act (2008): Objectives, Regulatory Authorities and Penalities, Fraud Prevention.

The Right to Information Act (2005): Definitions, Right to Information and Obligations of Public Authorities, The Central and State Information Commission, Powers and Functions of the Information Commissions, Appeal and Penalties.

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B.A. PART-II

(POLICE ADMINISTRATION)

(2019-20, 2020-21 & 2021-22)

SEMESTER-III

Police Personnel Administration

For Regular students Six Periods per week per paper to be delivered.

For Regular Students

Maximum Marks : 100

Theory: : 75

Internal Assessment: 25

For Distance Education
And Private Students

Maximum Marks: 100

Time allowed: 3 hours

Pass marks : 35%

Total Teaching Periods: 75

INSTRUCTIONS FOR THE PAPER-SETTER

(For Regular Students): The question paper will consist of three sections: A, B and C. Sections A and B, will have four questions from the respective sections of the syllabus and will carry 12 marks each. Section C will consist of 9 short answer type questions which will cover the entire syllabus uniformly and will carry 27 marks in all. Each short answer type question will carry 3 marks. The candidates are required to answer each short type question in 50 words i.e. in 7-8 lines.

(For Distance Education and Private Students): The question paper will consist of three sections: A, B and C. Sections A and B, will have four questions from the respective sections of

the syllabus and will carry 16 marks each. Section C will consist of 9 short answer type questions which will cover the entire syllabus uniformly and will carry 36 marks in all. Each short answer type question will carry 4 marks. The candidates are required to answer each short type question in 50 words i.e. in 7-8 lines

INSTRUCTIONS FOR THE CANDIDATES

Candidates are required to attempt two questions each from the sections A and B of the question paper and the entire section C. The candidates are required to answer each short type question in 50 words i.e. in 7-8 lines.

Section-A

Meaning, Nature and Scope of Police Personnel Administration; Significance of Police Personnel Administration in India; Career System in Police Administration. Job Analysis and Job Description of Police Personnel – Concept and Significance; Pay Policy, Compensation and Fringe Benefits.

Section-B

Recruitment: Meaning and Methods; Recruitment of Police Personnel in India; Training: Meaning and Types; Training of IPS Officers and State Police Services in India; Promotion: Meaning and Principles; Promotion of Police Personnel in India. Performance Appraisal; Police Ethics and Code of Conduct; Corruption – Meaning and Causes; Corruption in Police Force; Disciplinary Actions; Doctrine of Pleasure – Safeguards against Arbitrary Punishment.

Recommended Books:

Essential Readings:

- Administrative Reforms: Report on Personnel Administration, 11th Report, Commission Government of India, New Delhi.
- Goel, S.L.: Public Personnel Administration, Deep & Deep Publication Pvt. Ltd., New Delhi, 2006.
- 3. Mamoria, C.B.: Personnel Management, Himalaya Publishing House, Mumbai, 2007.
- 4. Zehra, Kaneez: Training of I.P.S., Ashish Publishing House, New Delhi, 1993.

SEMESTER-IV

PAPER-V: THEORY AND PRACTICE OF PUBLIC ADMINISTRATION

Note: Each paper will carry 70 marks and 30 marks for internal assessment. The Break-up of 30 marks for Internal Assessment (Theory Papers) is as below:

Test
 12 marks

2. Class Attendance3. Project work/Assignment12 marks

Seminar/Field Work etc.

Total Marks 30 marks

INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER

For Regular Students & Distance Education Students the question paper will consist of Three Section: A, B and C. Sections A & B will have four questions from the respective portion of the Syllabus and will carry 10½ marks each. Section C will consist of 14 short-answer type questions which will cover the entire syllabus and will carry 28 marks in all. Each short answer type question will carry two marks.

For Private Students the question paper will consist of three sections: A, B and C. Sections A & B will have four questions from the respective portion of the Syllabus and will carry 14½ marks each. Section C will consist of 14 short-answer type questions which will cover the entire syllabus and will carry 42 marks in all. Each short answer type question will carry three marks

Instructions for the Candidates (for all papers)

Candidates are required to attempt two questions each from the Sections A & B of the question paper and the entire Section C. The candidates are required to give answer of each short type question in 50 words i.e. in 7-10 lines.

For Regular and Distance Education

Maximum Marks: 100 Time: 3 Hours (Theory 70 and Internal Assessment 30) Pass Marks: 35

For Private Students

Max. Marks: 100 Time allowed: 3 hrs.

Pass Marks: 35%

SECTION-A

- 1. Nature and scope of Public Administration: its role in developed and developing countries.
- Administrative Ethics
- Development Administration: Concept, scope and significance.
- Comparative Administration : Meaning, nature and scope
- Development Administration Approach

SECTION-B

- 6. Rational decision making Approach: Hebert Simon
- Ecological Approach: Fred Riggs
- 8. Disaster Management
- 9. Public Policy: Meaning, Nature, Importance, policymaking factors and institutions.
- Impact of Information Technology on Public Administration

1. A. Avasthi : Public Administration, Agra, Lakshmi Narain

& S.R. Maheshwari Aggarwal, 1996

2. R.B. Jain, : Contemporary Issues in Indian Administration,

Vishal, New Delhi, 1976

3. H. Singh & M. Singh : Public Administration in India: Theories &

Practice, New Delhi, Sterling, 1990

4. S.P. Verma & S.N. Swaroop: Personnel Administration, EROPA, 1993

5. P.R. Dubashi : Recent Trends in Public Administration, Delhi,

Kaveri Books, 1995

6. V.N. Vishwanathan : Comparative Public Administration, New Delhi,

Sterling, 1995

7. R.K. Arora : Comparative Public Administration, New Delhi,

Asian Publishing House, 1972

8. C.P. Bhattacharaya : Administrators in Changing Society : Bureaucracy

and Politics in India, Delhi, Vikas, 1972

9. M. Bhattacharya : Restructuring Public Administration, New Delhi,

Jawahar, 1999

10. M. Bhattacharaya : Public Administration, Calcutta, World Press,

1987

11. S.L. Kaushik and Pardeep Sahni (eds.), Public Administration in India: Emerging

Trends, Kitab Mahal, Delhi, 1983

12. R.K. Arora & S. Sharma (ed.), Comparative & Development Administration:

Ideas and Action, Jaipur, Arihant, 1992

13. T. Dye : Understanding Public Policy : Englewood Cliffs,

Prentice Hall, 1997

14. S.L. Goel : Public Personnel Administration, Sterling, New

Delhi, 1984

15. Inderjit Singh Sethi : Management & Administrative Thinkers, New

& Navtej Kaur, Delhi, Goldstar, 2002

16. Inderjit Singh Sethi : Parshashki Vicharak (Punjabi), New Delhi,

Goldstar, 2001

17. . B.L.Padia Public Administration 2016

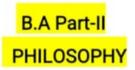
PAPER-VI: COMPARATIVE POLITCS

Note: Each paper will carry 70 marks and 30 marks for internal assessment. The Break-up of 30 marks for Internal Assessment (Theory Papers) is as below:

1. Test 12 marks

2. Class Attendance 06 marks

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Semester.-IV

For Regular / Distance Education Students: Max. Marks: 100

APPLIED ETHICS

Max. Marks : 100 Lectures to be delivered for Theory: 75

Theory: 60 Marks Practical: 20

Practical: 20 Marks

Internal Assessment: 20 Marks

The break up of 20 Marks for Internal Assessment is as under:

i. Attendance 04 Marks

ii. Written Assignment/Project 08 Marks

Work etc.

iii. Two Mid Semester Tests / 08 Marks

Internal Examinations.

(Average of both)

Pass Marks : 35% in Theory & Practical Separately

Time allowed: 3 hours for Theory & 3 hours for Practical

INSTRUCTIONS FOR THE PAPER SETTER

For Regular /Distance Education Students, the question paper will consist of three sections: A,B and C. Section A and B will have four questions from the respective sections of the syllabus. Each question will carry 9 marks. Section C will consist of 08 short-answer type questions which will cover the entire syllabus uniformly and will carry 24 marks in all, each short answer type question carrying 3 marks. The candidates are required to give answer of each short type question in 20-25 words i.e. 3-4 lines.

INSTRUCTIONS FOR THE CANDIDATES

Candidates are required to attempt two question each from sections A and B, and the entire section C. The Candidates are required to give answer of each short type question in 20-25 words i.e. 3-4 Lines

SECTION-A

- Nature and Scope of Applied Ethics.
- Deontological and Teleological approaches to moral action.
- Basic Concepts of Environment: Eco-System, Ecology and Bio-sphere.
- 4. Environmental Threats : Water Pollution, Air Pollution, Noise Pollution.

SECTION-B

- Principles of Bio-Ethics.
- 6. Bio-ethical Concepts : Euthanasia,Life & Death, Human Experimentation.
- Agriculture Ethics: Excessive use of Groundwater, Fertilizers and Pesticides.
 Industrial Ethics: problem of Liquid and Solid waste management.
- Ethical Issues in Advertising.
- Social Ethics in Sikhism.

SECTION-C

10. 08 short answer type questions.

PRACTICAL

Note: There shall be practical of 20 marks consisting of Project report 10 marks and viva-voce 10 marks. Every student is required to submit a Project Report of about 15 pages concerning any one of the above-cited ethical concerns.

	Programme	Course
	B.A	Development Administration in India
	B. Com	Business Law
Gender	B. A	Indian Philosophy
	B. A	Contemporary Issues in Global Politics
	B. A	Democracy in India
	B. A	Political Science
	B. A	Elementary Philosophy

B.A. III (PUBLIC ADMINISTRATION) SEM.-VI (2019-20, 2020-21 & 2021-22 Sessions)

PAPER-II: DEVELOPMENT ADMINISTRATION IN INDIA (WITH SPECIAL REFERENCE TO PUNJAB)

For Regular students Six Periods per week per paper to be delivered.

For Regular/Distance Education Students	For Private Students
Maximum Marks : 100	Maximum Marks: 100
Theory: : 75	
Internal Assessment: 25	

Time allowed: 3 hours Pass marks : 35%

Total Teaching Periods: 75

INSTRUCTIONS FOR THE PAPER-SETTER

(For Regular and Distance Education Students): The question paper will consist of three sections: A, B and C. Sections A and B, will have four questions from the respective sections of the syllabus and will carry 12 marks each. Section C will consist of 9 short answer type questions which will cover the entire syllabus uniformly and will carry 27 marks in all. Each short answer type question will carry 3 marks. The candidates are required to answer each short type question in 50 words i.e. in 7-8 lines.

(For Private Students): The question paper will consist of three sections: A, B and C. Sections A and B, will have four questions from the respective sections of the syllabus and will carry 16 marks each. Section C will consist of 9 short answer type questions which will cover the entire syllabus uniformly and will carry 36 marks in all. Each short answer type question will carry 4 marks. The candidates are required to answer each short type question in 50 words i.e. in 7-8 lines

INSTRUCTIONS FOR THE CANDIDATES

Candidates are required to attempt two questions each from the sections A and B of the question paper and the entire section C. The candidates are required to answer each short type question in 50 words i.e. in 7-8 lines.

Section-A

Development Administration: Meaning, Nature, Scope & Significance.

Features of Developed & Developing Countries.

Comparative Public Administration: Meaning, Nature and Scope.

Planning in India: Meaning &Objectives.

Planning Machinery:

Niti Ayog, National Development Council, State Planning Board,

Section-B

Public Enterprise: Meaning& Forms (Department, Corporation & Company).

Parliamentary Control over Public Enterprises.

India as a Welfare and Socialist State.

Welfare of Scheduled Castes, Backward Classes in Punjab.

Central Social Advisory Welfare Board and State Social Welfare Advisory Board of Punjab,

Punjab State Women Commission : Composition and Functions.

Suggested Readings

- 1. S.S. Khera: Government in Business(New Delhi:National Publishing House, 1977).
- G.F. Gant: Development Administration: Concepts, Goals and Methods (Madison: University of Wisconsin Press, 1979).
- Sahib Singh & Swinder Singh: Public Administration: Development and Local Administration(Jalandhar:New Academic Publishers, 1993).
- Laxmi Narain: Principles and Practice of Public Enterprise Management (New Delhi: S. Chand, latest Ed.).
- 5. Harbir Singh: Development Administration in India, (Deepak Publishing House, 2002).
- R.K. Sapru: Development Administration(New Delhi: Deep & Deep Publications, 1986).
- Hari Mohan Mathur: Administering Development in the Third World, Constraints and Choices(New Delhi:Sage Publications, 1986).
- V.A. Pai Panadikar (ed.):Development Administration in India (New Delhi:McMillan, 1974).

B.COM. PART-I (IInd Semestert)

BC 204: BUSINESS LAWS - II

Time allowed: 3 hours Max Marks: 100

Pass Marks: 35% Internal Assessment: 30
Periods per week: 6 External Assessment: 70

Instructions for Paper-Setters/Examiners

The question paper covering the entire course shall be divided into three sections as follows:

SECTION-A

It will consist of essay type questions. Four questions shall be set by the examiner from Unit-I of the syllabus and the candidate shall be required to attempt two. Each question shall carry 10 marks; total weight of the section shall be 20 marks.

SECTION-B

It will consist of essay type questions. Four questions shall be set by the examiner from Unit-II of the syllabus and the candidate shall be required to attempt two. Each question shall carry 10 marks; total weight of the section shall be 20 marks.

SECTION-C

It will consist of 12 very short answer questions from entire syllabus. Students are required to attempt 10 questions up to five lines in length. Each question shall carry 3 marks; total weight of the section shall be 30 marks

UNIT - I

Negotiable Instrument Act (1881): Definition of negotiable instruments, Features; Promissory Note: Bill of Exchange and Cheque; Holder and Holder in the Due Course; Crossing of a cheque, Types of Crossing; Negotiation; Dishonour and discharge of negotiable instrument.

The Consumer Protection.: Salient features, Grievance redressal machinery. Act Recent changes in Consumer Protection Act

UNIT - II

The Patent Act (1970): Introduction, Definitions, Kinds of Patents, Exclusive Marketing rights, Filing and Examination of Application, Term of Patent, Right of Patentee, Restoration of Lapse Patent, Surrender, Revocation and Infringement of Patent, Regulatory Authorities and Panelities.

The Factories Act, 1948: Objects and Definitions, Provisions Regarding Health, Safety and Welfare of Workers, Working Hours of Adults, Additional Provisions Regulating Employment of Women in a Factory, Employment of Young Persons And Children, Penalties and Procedures.

The Information Technology Act (2008): Objectives, Regulatory Authorities and Penalities, Fraud Prevention.

The Right to Information Act (2005): Definitions, Right to Information and Obligations of Public Authorities, The Central and State Information Commission, Powers and Functions of the Information Commissions, Appeal and Penalties.

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B.A.III

Philosophy

Session 2019-20, 2020-21& 2021-22

Semester- VI

Any one of the following options:

OPT. (I): INDIAN PHILOSOPHY

For Regular/Distance Education Students: Max.Marks: 100

Max. Marks : 100 Lectures to be delivered for Theory: 75

Theory: 60 Marks Practical: 20

Internal Assessment: 20 Marks

The break up of 20 Marks for Internal Assessment is as under:

i. Attendance 04 Marks

ii. Written Assignment/Project 08 Marks

Work etc.

iii. Two Mid Semester Tests / 08 Marks

Internal Examinations.

(Average of both)

Pass Marks : 35% in theory & Practical Separately

Time allowed: 3 hours for Theory & 3 hours for Practical

INSTRUCTIONS FOR THE PAPER SETTER

For Regular/Distance Education Students, the question paper will consist of three sections: A,B and C. Section A and B will have four questions from the respective sections of the syllabus. Each question will carry 9 marks. Section C will consist of 8 short-answer type questions which will cover the entire syllabus uniformly and will carry 24 marks in all, each short answer type question carrying 3 marks. The candidates are required to give answer of each short type question in 20-25 words i.e.

3-4 lines.

INSTRUCTIONS FOR THE CANDIDATES

Candidates are required to attempt two question each from sections A and B, and the entire section C. The Candidates are required to give answer of each short type question in 20-25 words i.e. 3-4 Lines.

SECTION-A

- Salient Features of Indian Philosophy.
- Classification of Indian Philosophical Systems.
- Concepts of Atman and Brahman in Upanisads.
- Materialism of Carvaka
- 5. Samkhya: Purusa and Prakrti.
- Sankara : Brahman and Maya.

SECTION-B

- Nyaya Theory of Knowledge-Prama and Four Pramanas.
- 8. Vaisheshika-Six Categories.
- Sikhism-Akal Purakh and Jagat Rachna.
- 10. Man and Nature Relationship: Vedic Rta.
- 11. Gender equality.
- Purushartha

SECTION-C

8 Short answer type questions.

PRACTICAL

NOTE: There shall be practical of 20 marks consisting of Project report 10 marks and viva-voce 10 marks. Every student is required to submit a Project Report of about 15 pages concerning any one of the above-cited contents.

PAPVER-VI: CONTEMPORARY ISSUES IN GLOBAL POLITICS

INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER

For Regular Students & Distance Education Students the question paper will consist of Three Section: A, B and C. Sections A & B will have four questions from the respective portion of the Syllabus and will carry 10½ marks each. Section C will consist of 14 short-answer type questions which will cover the entire syllabus and will carry 28 marks in all. Each short answer type question will carry two marks.

For Private Students the question paper will consist of three sections: A, B and C. Sections A & B will have four questions from the respective portion of the Syllabus and will carry 14½ marks each. Section C will consist of 14 short-answer type questions which will cover the entire syllabus and will carry 42 marks in all. Each short answer type question will carry three marks

Instructions for the Candidates (for all papers)

Candidates are required to attempt two question each from the Sections A & B of the question paper and the entire Section C. The candidates are required to give answer of each short type question in 50 words i.e. in 7-10 lines.

Time: 3 Hours

For Regular and Distance Education

Maximum Marks : 100

(Theory 70 and Internal Assessment 30) Pass Marks : 35

For Private Students Max. Marks: 100

Max. Marks: 100 Time allowed: 3 hrs. Pass Marks: 35%

SECTION-A

- Global Politics: International to Global
- 2. Role of Non-State Actors in Global Politics.
- Regionalism: EU, ASEAN, SAARC
- Gender Issues
- Environmental Issues

SECTION-B

- 6. Human Rights in Global Politics.
- Human Security.
- 8. Global Terrorism and Narcotics Trade
- 9. Politics of Ethnicity
- 10 Multiculturalism

READINGS

1. Parmjit Kaur Gill and : Dynamics of International Relations
Sheveta Sehgal Moving From International to Global Theory
and Issues, New Delhi: Atlantic, 2012.

2. Charles Kegley W. Jr. : World Politics Trends and Transformation, and Shannon L. Blanton New York: Wadsworth, 2011.

3. Stephine Lawson : International Relations, London;

Polity, 2004.

4. Robert O.Brien et.al : Contesting Global Governance:

Multilateral Economic Institutions and Global Social Movements, U.K.

Cambridge University Press, 2000.

5. Raymond Duncun, W., et.al: World Politics in 21st Century, U.S.

Addison Welsley, Longman, 2002

6. R.C. Mishra : Security in South Asia : Cross Border

Analysis, ND, Authors Press, 2000.

Gregory M.Scott : 21 Debated Issues in World Politics,

New Jersey, Prentice Hall, 2000.

8. Robert Jackson and : Introduction to International

Sorenson Approaches Relations: Theories and, New York:

OUP, 2007.

9. John Baylis and : The Globalisation of World Politics,

Steve Smith New York; OUP, 2011.

10. Charles S. Pearson: Economics and Global Environment,

New York: Cambridge University

Press,2000.

 Ronald M.Shapiro et.al.: The Power of Nice, US, John Willey & Sons, 1991.

PAPVER-VIII: DEMOCRACY IN INDIA

INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER

For Regular Students & Distance Education Students the question paper will consist of Three Section: A, B and C. Sections A & B will have four questions from the respective portion of the Syllabus and will carry 10½ marks each. Section C will consist of 14 short-answer type questions which will cover the entire syllabus and will carry 28 marks in all. Each short answer type question will carry two marks.

For Private Students the question paper will consist of three sections: A, B and C. Sections A & B will have four questions from the respective portion of the Syllabus and will carry 14½ marks each. Section C will consist of 14 short-answer type questions which will cover the entire syllabus and will carry 42 marks in all. Each short answer type question will carry three marks

Instructions for the Candidates (for all papers)

Candidates are required to attempt two question each from the Sections A & B of the question paper and the entire Section C. The candidates are required to give answer of each short type question in 50 words i.e. in 7-10 lines.

For Regular and Distance Education

Maximum Marks: 100 Time: 3 Hours (Theory 70 and Internal Assessment 30) Pass Marks: 35

For Private Students

Max. Marks: 100 Time allowed: 3 hrs.

Pass Marks: 35%

SECTION-A

- 1. Democratic Thinking and tradition in India: Ancient and Modern.
- Nature of Indian Democracy
- Socio-Economic Determinants of Indian Democracy: Caste, Religion Language and Poverty.
- 4. Process of Indian Democracy: Party System, Interest Groups and Social Movements.
- 5. Social Movement: Dalit Movement, Environment Movement, Women Movement and Farmer's Movement

SECTION-B

- Indian Democracy at the Grass-root level.
- Role of Women in the Political Process.
- Role of Mass Media in Indian Democracy.
- Challenges to Indian Democracy.

Readings

 Anderson, W.K. & : The Brotherhood in Saffron : The Rashtriya Damle, S.D. Swayamsevak Sangh and Hindu Revivalism, New Delhi, Vistaar/Sq.ge, 1987.

The Constitution of India: 2. Austin, G. Cornerstone of a Nation, Oxford, Oxford University Press, 1966. Working of a Demoratic Constitution: 3. Austin, G. The Indian Experience, Delhi, Oxford University, Press, 2000. Religion in Modern India, New Delhi, Baird, R.(ed.) 4. Manoh, 1981. Political Justice, Legislative 5. Baxi, U. reservation for Scheduled Castes and Social Change, Madras, University of Madras, 1990. Nationalism, Democracy and Bose, S & Jalal A(eds.) 6. Development: State and Politics in India, Delhi, Oxford University Press, 1997. The Politics of India since Brass, P. 7. Independence, 2nd ed., Cambridge University Press, 1994. Modern India: The Origin of Asian 8. Brown, I. Democracy, Delhi, Oxford University Press, 1985. India's Democracy, New Delhi, Vikas, 9. Hansan, A.H. & 1972. Douglas, I. India: Government and Politics in 10. Hardgrave, R.L. Developing Nation, New York, Harcourt, Brace and World, 1965. The Saffron Wave: Democracy and Hansen, T.B. 11. Hindu Nationalism in Modern India, Princeton, NJ, Princeton University Press, 1999. Democracy and the Sate: Welfare, 12. Jayal, N. Secularism and Development in Contemporary India, Delhi, Oxford University Press, 1999. Democracy Politics and Economic 13. Jenkins, R. Reform in India, Cambridge, Cambridge University Press, 1999. Democracy and Discontent: India's 14. Kohli, A. Growing Crisis of Governability, Cambridge, Cambridge University Press The Success of India's Democracy, 15. Kohli, A. (ed.) Cambridge, Cambridge University Press, 2001. The Puzzle of Indian Democracy: A Lijphart, A. 16. Constitutional Interpretation, American Political Science Review, 90,2,1996. Government and Politics of India, 3rd 17. Morris-Jones, W. ed., LondonHutschinson,1971. Region and Nation in India, Delhi, 18. Wallace, P. (ed.) Oxford University Press, 1985. Party Building in New Nation: The Weiner, M. 19. Indian National Congress, Chicago, University of Chicago Press, 1967. The Regionalization of Indian Politics Weiner, M. 20.

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SEMESTER-II

PAPER: POLITICAL SCIENCE

For Regular Students & Distance Education Students the question paper will consist of Three Section: A, B and C. Sections A & B will have four questions from the respective portion of the Syllabus and will carry 10½ marks each. Section C will consist of 14 shortanswer type questions which will cover the entire syllabus and will carry 28 marks in all. Each short answer type question will carry two marks.

For Private Students the question paper will consist of three sections: A, B and C. Sections A & B will have four questions from the respective portion of the Syllabus and will carry 14½ marks each. Section C will consist of 14 short-answer type questions which will cover the entire syllabus and will carry 42 marks in all. Each short answer type question will carry three marks

Instructions for the Candidates (for all papers)

Candidates are required to attempt two question each from the Sections A & B of the question paper and the entire Section C. The candidates are required to give answer of each short type question in 50 words i.e. in 7-10 lines.

For Regular and Distance Education

Maximum Marks: 100 Time: 3 Hours (Theory 70 and Internal Assessment 30) Pass Marks: 35

For Private Students

Max. Marks: 100 Time allowed: 3 hrs.

Pass Marks: 35%

SECTION -A

- 1. Political System: Meaning, Definition and Characteristics.
- 2. Functions of Political System: views of David Easton & Almond
- 3 Rights: Meaning, Definition and Types
- 4 Duties: Meaning, Relationship between the Rights and Duties.

SECTION-B

- 5. Liberty: Meaning, Definition, Types and its safeguards.
- 6. Equality: Meaning, Definition, Types and Relationship between Liberty and Equality.
- 7. Justice: Meaning and its various Dimensions.
- 8. Democracy: Meaning, Characteristics and Types.
- 9. Theories of Democracy: Liberal and Marxian.

Recommended Books

- 1. J.C. Johri: Principles of Political Science, St erling Publishers, New Delhi.
- 2. S.P. Verma: Political Theory, Geetanjali Publishing House, New Delhi.
- 3. A.C. Kapoor: Principles of Political Science, S.Chand & Company, New Delhi
- 4. E.Ashirvatham: Political Theory, S.Chand & Company, New Delhi.
- 5. M.P. Jain: Political Theory, Authors Guild Publication, Delhi(Punjabi & Hindi)
- 6. David Easton: The Political System, Scientific Book Agency, Calcutta.
- 7. D.C. Bhattacharya: Political Theory, Vijay Publishing House, Calcutta.
- 8. O.P. Gauba: An Introduction to Political Theory, Macmillan India Ltd. New Delhi.
- 9. Satish Kumar Sharma: Adhunik Rajnitik Vishleshan, Publication Bureau, Punjabi University, Patiala.
- 10. S.S. Nanda: Political Theory (Punjabi & English) Nanda Publications.
- 11. J.S. Badyal: *Political Theory* (Punjabi & English)

ELEMENTARY PHILOSOPHY

For Regular Students: Max. Marks: 100

Max. Marks : 100 Lectures to be delivered for Theory: 75

Theory: 60 marks Practical: 20 Practical: 20

Marks

Internal Assessment: 20

The break up Marks for Internal Assessment is as under:

i. Attendance 04 Marks

ii. Written Assingment/Project 08 Marks

Work etc.

iii. Two Mid Semester Tests/ 08 Marks

Internal Examinations.

(Average of both)

Pass Marks: 35% in Theory & Practical Seperately

Time allowed: 3 hours for Theory & 3 hours for Practical

For Distance Education Students: Max. Marks: 100

Max. Marks : 100

Theory: 80 marks

Practical: 20 Marks

INSTRUCTIONS FOR THE PAPER SETTER

For Regular Students ,the question paper will consist of three sections: A,B and C. Section A and B will have four questions from the respective sections of the syllabus. Each question will carry 9 marks . Section C will consist of 8 short-answer type questions which will cover the entire syllabus uniformly and will carry 24 marks in all, each short answer type question carrying 3 marks. The candidates are required to give answer of each short type question in 20-25 words i.e. 3-4 lines.

For Distance Education Students, the question paper will consist of three sections:

A,B and C. Section A and B will have four questions from the respective sections of the syllabus. Each question will carry 12 marks . Section C will consist of 8 short-answer type questions which will cover the entire syllabus uniformly and will carry 32 marks in all, each short answer type question carrying 4 marks. The candidates are required to give answer of each short type question in 20-25 words i.e. 3-4 lines.

INSTRUCTIONS FOR THE CANDIDATES

Candidates are required to attempt two questions each from sections A and B, and the entire section C. The Candidates are required to give answer of each short type question in 20-25 words i.e. 3-4 lines.

SECTION-A

- An Introduction to the Problems and Methods of Philosophy.
- Introduction to Branches of Philosophy.
- Definition of Yoga and its various kinds.
- Human Rights.
- Equality and Justice.
- World Peace & Co-existence.

SECTION-B

- Sikhism: Five Khands as Path to Self-Realisation.
- Vivekanand: Humanism.
- 9. Gandhism : Ahinsa and Satyagrah.
- Definition of Culture.
- Components of Culture.
- Culture and Civilization

SECTION-C

8 Short answer type questions.

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	Programme	Course
	B.A (2) Semester 3rd	Political Science
	B.A (2) Semester 4th	Political Science
	B.A (3) Semester 6th	International Politics:
		Theory and Practice
Human Values	B.A (3) Semester 5th	Western Philosophy
	B. A (3) Semester 6th	Indian Philosophy
	B. A (1) Semester 1st	Elementary Philosophy
	B.A (1) Semester 2nd	Ethics: Western and India
	B.A (2) Semester 4th	Applied Ethics

SEMESTER-II

PAPER: POLITICAL SCIENCE

For Regular Students & Distance Education Students the question paper will consist of Three Section: A, B and C. Sections A & B will have four questions from the respective portion of the Syllabus and will carry 10½ marks each. Section C will consist of 14 short-answer type questions which will cover the entire syllabus and will carry 28 marks in all. Each short answer type question will carry two marks.

For Private Students the question paper will consist of three sections: A, B and C. Sections A & B will have four questions from the respective portion of the Syllabus and will carry 14½ marks each. Section C will consist of 14 short-answer type questions which will cover the entire syllabus and will carry 42 marks in all. Each short answer type question will carry three marks

Instructions for the Candidates (for all papers)

Candidates are required to attempt two question each from the Sections A & B of the question paper and the entire Section C. The candidates are required to give answer of each short type question in 50 words i.e. in 7-10 lines.

For Regular and Distance Education

Maximum Marks : 100 Time : 3 Hours (Theory 70 and Internal Assessment 30) Pass Marks : 35

For Private Students

Max. Marks: 100 Time allowed: 3 hrs.

Pass Marks: 35%

SECTION -A

- 1. Political System: Meaning, Definition and Characteristics.
- 2. Functions of Political System: views of David Easton & Almond
- 3 Rights: Meaning, Definition and Types
- 4 Duties: Meaning, Relationship between the Rights and Duties.

SECTION-B

- 5. Liberty: Meaning, Definition, Types and its safeguards.
- 6. Equality: Meaning, Definition, Types and Relationship between Liberty and Equality.
- 7. Justice: Meaning and its various Dimensions.
- 8. Democracy: Meaning, Characteristics and Types.
- 9. Theories of Democracy: Liberal and Marxian.

Recommended Books

- 1. J.C. Johri: Principles of Political Science. St erling Publishers, New Delhi.
- 2. S.P. Verma: Political Theory, Geetanjali Publishing House, New Delhi.
- 3. A.C. Kapoor: Principles of Political Science, S.Chand & Company, New Delhi
- 4. E.Ashirvatham: Political Theory, S.Chand & Company, New Delhi.
- 5. M.P. Jain: Political Theory, Authors Guild Publication, Delhi(Punjabi & Hindi)
- 6. David Easton: The Political System, Scientific Book Agency, Calcutta.
- 7. D.C. Bhattacharya: Political Theory, Vijay Publishing House, Calcutta.
- 8. O.P. Gauba: An Introduction to Political Theory, Macmillan India Ltd. New Delhi.
- 9. Satish Kumar Sharma: Adhunik Rajnitik Vishleshan, Publication Bureau, Punjabi University, Patiala.
- 10. S.S. Nanda: Political Theory (Punjabi & English) Nanda Publications.
- 11. J.S. Badyal: *Political Theory* (Punjabi & English)

SYLLABUS FOR B.A. PART II (SEMESTER IIIrd)

POLITICAL SCIENCE

Note: Each paper will carry 70 marks and 30 marks for internal assessment.

The Break-up of 30 marks for Internal Assessment (Theory Papers) is as below:

1. Test 12 marks

2. Project work/Assignment 12 marks

3. Class Attendance 06 marks

Seminar/Field Work etc.

Total Marks 30 marks

SEMESTER-III

INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER

For Regular Students & Distance Education Students the question paper will consist of Three Section: A, B and C. Sections A & B will have four questions from the respective portion of the Syllabus and will carry 10½ marks each. Section C will consist of 14 short-answer type questions which will cover the entire syllabus and will carry 28 marks in all. Each short answer type question will carry two marks.

For Private Students the question paper will consist of three sections: A, B and C. Sections A & B will have four questions from the respective portion of the Syllabus and will carry 14½ marks each. Section C will consist of 14 short-answer type questions which will cover the entire syllabus and will carry 42 marks in all. Each short answer type question will carry three marks

Instructions for the Candidates (for all papers)

Candidates are required to attempt two question each from the Sections A & B of the question paper and the entire Section C. The candidates are required to give answer of each short type question in 50 words i.e. in 7-10 lines.

For Regular and Distance Education

Maximum Marks: 100 Time: 3 Hours

(Theory 70 and Internal Assessment 30) Pass Marks: 35

For Private Students

Max. Marks: 100 Time allowed: 3 hrs.

Pass Marks: 35%

Section - A

- Morley Reform Act-1909, Government of India Act 1919, Government of India Act 1935.
- 2. Constituent Assembly and making of India's Constitution.
- Preamble and and Basic features of India's Constitution.
- 4. Nature of Indian Federalism: Emerging Trends.
- 5. Fundamental Rights and Fundamental Duties.

Section-B

- 6. Directive Principles of State Policy
- 7. President: Election, Powers, Position and Changing Role
- 8. Parliament: Composition, Powers and Role
- 9. Governor Appointment, Powers and Role
- 10. State Legislature : Composition, Powers and Role

Books Recommended:

- G. Austin: The Indian Constitution: Corner Stone of a Nation, Oxford, Oxford University Press, 1966
- G. Austin: Working of a Democratic Constitution: The Indian Experience, Delhi, Oxford University Press, 2000
- D.D. Basu: An Introduction to the Constitution of India, New Delhi, Prentice Hall, 1994
- 4. C.P. Bhambari: The Indian State fifty years, New Delhi, Sipra, 1997
- P.Brass: Politics of India since Independence, Cambridge University Press, 2003
- 6. P. Brass: Ethnic Groups and the State, London, Croom Helm, 1995
- 7. P. Brass: Language, Religion and Politics in North India, London, Cambridge University Press, 1974
- 8. B.L. Fadia: State Politics in India, Vol. II, New Delhi, Radint Publisher, 1984
- F.R. Frankel: Indian Political Economy 1947-1977, The Gradual Revolution, Oxford, Oxford University Press, 1978
- R. Kothari : State against Democracy : In Search of Human Governance, Delhi, Ajantha, 1988
- 11. R. Kothari: Politics in India, New Delhi, Orient Longman, 1970
- 12. R. Kothari : Party System and Election Studies, Bombay, Asia Publishing House, 1967
- Igbal Narain (ed): State Politics in India, Meerut, Meenakshi Parkashan, 1967
- M.V. Pylee: Constituional Government in India, Bombay, Asia Publishing House, 1977
- 15. M.V. Pylee: An Introduction to the Constitution of India, New Delhi, Vikas 1998
- S.P. Verma and C.P. Bhambari (ed): Election and Political Consciousness in India, Meerut, Meenakshi Parkashan, 1967
- 17. S.S. Nanda: Indian Political System (English, Hindi and Punjabi)
- 18. S.S. Nanda: National Movement 1885-1947 (English, Punjabi and Hindi)
- N.K. Jha: India's Foreign Policy in Emerging World, Sonic Asian Publications, New Delhi, 2000
- 20. M.S. Rajan: Non-Alignment and Non-Alignment Movement in the present World, Order, Konark, Delhi, 1994
- 21. Rajni Kothari (ed.) *Caste in Indian Politics*, New Delhi, Orient Longman, Reprint, 2004.
- 22. D.S. Badyal (Eng., Pbi., Hindi) Medium, Raj Publication Jalandhar.

SEMESTER-IV

INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER

For Regular Students & Distance Education Students the question paper will consist of Three Section: A, B and C. Sections A & B will have four questions from the respective portion of the Syllabus and will carry 10½ marks each. Section C will consist of 14 short-answer type questions

Semester VI PAPER: INTERNATIONAL POLITICS: THEORY AND PRACTICE

INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER

For Regular Students & Distance Education Students the question paper will consist of Three Section: A, B and C. Sections A & B will have four questions from the respective portion of the Syllabus and will carry 10½ marks each. Section C will consist of 14 short-answer type questions which will cover the entire syllabus and will carry 28 marks in all. Each short answer type question will carry two marks.

For Private Students the question paper will consist of three sections: A, B and C. Sections A & B will have four questions from the respective portion of the Syllabus and will carry 14½ marks each. Section C will consist of 14 short-answer type questions which will cover the entire syllabus and will carry 42 marks in all. Each short answer type question will carry three marks

Instructions for the Candidates (for all papers)

Candidates are required to attempt two question each from the Sections A & B of the question paper and the entire Section C. The candidates are required to give answer of each short type question in 50 words i.e. in 7-10 lines.

For Regular and Distance Education

Maximum Marks: 100 Time: 3 Hours (Theory 70 and Internal Assessment 30) Pass Marks: 35

For Private Students

Max. Marks: 100 Time allowed: 3 hrs.

Pass Marks: 35%

Section A:

- 1. Meaning, Nature and Scope of International Politics
- 2. Realist and Idealist Approaches to International Politics
- 3. National Power: Its Elements
- 4. System of Balance of Power and Collective Security.

Section B

- 5. Cold War and Post Cold war era of International Politics
- 6. Human Rights: Meaning and United Nation's Declaration of Human Rights
- 7. Regional Organizations: SAARC and EU
- 8. World Peace and United Nations

Books Recommended

- 1. H. Bull, The Anarchical Society: A Study of Order in World Politics
- 2. E.H. Carr, The Twenty-Year Crisis
- 3. E.H. Carr, Conditions of Peace
- 4. J. Frankel, The Making of Foreign Policy
- 5. S.H. Hoffman (ed), Contemporary Theory in International Relations
- 6. A. Hurell, Collective Security and International Order
- 7. H.J. Morgenthau, Politics Among Nations
- 8. N.D. Palmer and H. Perkins, International Relations
- 9. A Roberts, The UN and International Security
- 9. S.P.Verma, International System and the Third World

B.A. SEMESTER 5TH WESTERN PHILOSOPHY

SECTION-A

- Introduction to Western Philosophy with special reference to Metaphysics and Epistemology.
- 2. Idealism: Objective (Plato), Subjective (Berkeley).
- 3. Materialism: Mechanical and Dialectical.

Theories of Reality

- 4. Monism (Spinoza)
- 5. Dualism (Descartes)
- 6. Pluralism (Liebnitz)

SECTION-B

Theories of Knowledge:

- 7. Rationalism
- 8. Empiricism
- 9. Kant
- 10. Intuitionism
- 11. Basic Concepts of Existentialism
- 12. Logical Positivism.

SECTION-C

12. 8 Short answer type question.

PRACTICAL

NOTE: There shall be practical of 20 marks consisting of Project report 10 marks and viva-voce 10 marks. Every student is required to submit a Project Report of about 15 pages concerning any one of the above-cited contents.

B.A.III

Philosophy

Session 2019-20, 2020-21& 2021-22

Semester- VI

Any one of the following options:

OPT. (I): INDIAN PHILOSOPHY

For Regular/Distance Education Students : Max.Marks: 100

Max. Marks: 100 Lectures to be delivered for Theory: 75

Theory: 60 Marks Practical: 20

Internal Assessment: 20 Marks

The break up of 20 Marks for Internal Assessment is as under:

i. Attendance 04 Marks

ii. Written Assignment/Project 08 Marks

Work etc.

iii. Two Mid Semester Tests / 08 Marks

Internal Examinations.

(Average of both)

Pass Marks : 35% in theory & Practical Separately

Time allowed: 3 hours for Theory & 3 hours for Practical

INSTRUCTIONS FOR THE PAPER SETTER

For Regular/Distance Education Students, the question paper will consist of three sections: A,B and C. Section A and B will have four questions from the respective sections of the syllabus. Each question will carry 9 marks. Section C will consist of 8 short-answer type questions which will cover the entire syllabus uniformly and will carry 24 marks in all, each short answer type question carrying 3 marks. The candidates are required to give answer of each short type question in 20-25 words i.e.

3-4 lines.

INSTRUCTIONS FOR THE CANDIDATES

Candidates are required to attempt two question each from sections A and B, and the entire section C. The Candidates are required to give answer of each short type question in 20-25 words i.e. 3-4 Lines.

SECTION-A

- Salient Features of Indian Philosophy.
- 2. Classification of Indian Philosophical Systems.
- Concepts of Atman and Brahman in Upanisads.
- Materialism of Carvaka
- Samkhya: Purusa and Prakrti.
- Sankara : Brahman and Maya.

SECTION-B

- Nyaya Theory of Knowledge-Prama and Four Pramanas.
- Vaisheshika-Six Categories.
- Sikhism-Akal Purakh and Jagat Rachna.
- Man and Nature Relationship: Vedic Rta.
- 11. Gender equality.
- 12. Purushartha

SECTION-C

13. 8 Short answer type questions.

PRACTICAL

NOTE: There shall be practical of 20 marks consisting of Project report 10 marks and viva-voce 10 marks. Every student is required to submit a Project Report of about 15 pages concerning any one of the above-cited contents.

ELEMENTARY PHILOSOPHY

For Regular Students: Max. Marks: 100

Max. Marks : 100 Lectures to be delivered for Theory: 75

Theory: 60 marks Practical: 20 Practical: 20

Marks

Internal Assessment: 20

The break up Marks for Internal Assessment is as under:

i. Attendance 04 Marks

ii. Written Assingment/Project 08 Marks

Work etc.

iii. Two Mid Semester Tests/ 08 Marks

Internal Examinations.

(Average of both)

Pass Marks: 35% in Theory & Practical Seperately

Time allowed: 3 hours for Theory & 3 hours for Practical

For Distance Education Students: Max. Marks: 100

Max. Marks : 100

Theory: 80 marks

Practical: 20 Marks

INSTRUCTIONS FOR THE PAPER SETTER

For Regular Students ,the question paper will consist of three sections: A,B and C. Section A and B will have four questions from the respective sections of the syllabus. Each question will carry 9 marks . Section C will consist of 8 short-answer type questions which will cover the entire syllabus uniformly and will carry 24 marks in all, each short answer type question carrying 3 marks. The candidates are required to give answer of each short type question in 20-25 words i.e. 3-4 lines.

For Distance Education Students, the question paper will consist of three sections:

A,B and C. Section A and B will have four questions from the respective sections of the syllabus. Each question will carry 12 marks. Section C will consist of 8 short-answer type questions which will cover the entire syllabus uniformly and will carry 32 marks in all, each short answer type question carrying 4 marks. The candidates are required to give answer of each short type question in 20-25 words i.e. 3-4 lines.

INSTRUCTIONS FOR THE CANDIDATES

Candidates are required to attempt two questions each from sections A and B, and the entire section C. The Candidates are required to give answer of each short type question in 20-25 words i.e. 3-4 lines.

SECTION-A

- An Introduction to the Problems and Methods of Philosophy.
- Introduction to Branches of Philosophy.
- Definition of Yoga and its various kinds.
- 4. Human Rights.
- Equality and Justice.
- World Peace & Co-existence.

SECTION-B

- 7. Sikhism: Five Khands as Path to Self-Realisation.
- Vivekanand: Humanism.
- 9. Gandhism: Ahinsa and Satyagrah.
- Definition of Culture.
- 11. Components of Culture.
- Culture and Civilization

SECTION-C

13. 8 Short answer type questions.

B.A Part-I

PHILOSOPHY

Session 2018-19 & 2019-20

Semester -II

ETHICS: WESTERN AND INDIA

For Regular Students: Max. Marks: 100

Max. Marks : 100 Lectures to be delivered for Theory: 75

Theory: 60 Marks Practical: 20p

Practical: 20 Marks

Internal Assessment: 20 Marks

The break up of 20 Marks for Internal Assessment is as under:

i. Attendance 04 Marks

ii. Written Assignment/Project 08 Marks

Work etc.

iii. Two Mid Semester Tests / 08 Marks

Internal Examinations.

(Average of both)

Pass Marks : 35% in Theory & Practical Separately

Time allowed: 3 hours for Theory & 3 hours for Practical

INSTRUCTIONS FOR THE PAPER SETTER

For Regular Students ,the question paper will consist of three sections: A,B and C. Section A and B will have four questions from the respective sections of the syllabus. Each question will carry 9 marks . Section C will consist of 8 short-answer

type questions which will cover the entire syllabus uniformly and will carry 24 marks in all, each short answer type question carrying 3 marks. The candidates are required to give answer of each short type question in 20-25 words i.e. 3-4 lines.

For Distance Education Students ,the question paper will consist of three sections: A,B and C. Section A and B will have four questions from the respective sections of the syllabus. Each question will carry 12 marks . Section C will consist of 8 short-answer type questions which will cover the entire syllabus uniformly and will carry 32 marks in all, each short answer type question carrying 4 marks. The candidates are required to give answer of each short type question in 20-25 words i.e. 3-4 lines.

INSTRUCTIONS FOR THE CANDIDATES

Candidates are required to attempt two question each from sections A and B, and the entire section C. The Candidates are required to give answer of each short type question in 20-25 words i.e. 3-4 Lines

SECTION-A

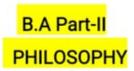
- Nature, Scope and Utility of Ethics.
- Relation of Ethics with Sociology
- Plato : Virtues
- Kant : Categorical Imperative, Good Will.
- Hedonism : Bentham, Mill.

SECTION-B

- Gita : Nishkama Karma.
- Sikhism : Virtues
- Buddhism : Four Noble Truths.
- Jainism : Five Maha Vratt.
- 10. Astangayoga (Patanjali)

SECTION-C

11. 8 Short answer type questions



Semester.-IV

For Regular / Distance Education Students: Max. Marks: 100

APPLIED ETHICS

Max. Marks: 100 Lectures to be delivered for Theory: 75

Theory: 60 Marks Practical: 20

Practical: 20 Marks

Internal Assessment: 20 Marks

The break up of 20 Marks for Internal Assessment is as under:

i. Attendance 04 Marks

ii. Written Assignment/Project 08 Marks

Work etc.

iii. Two Mid Semester Tests / 08 Marks

Internal Examinations.

(Average of both)

Pass Marks : 35% in Theory & Practical Separately

Time allowed: 3 hours for Theory & 3 hours for Practical

INSTRUCTIONS FOR THE PAPER SETTER

For Regular /Distance Education Students, the question paper will consist of three sections: A,B and C. Section A and B will have four questions from the respective sections of the syllabus. Each question will carry 9 marks. Section C will consist of 08 short-answer type questions which will cover the entire syllabus uniformly and will carry 24 marks in all, each short answer type question carrying 3 marks. The candidates are required to give answer of each short type question in 20-25 words i.e. 3-4 lines.

INSTRUCTIONS FOR THE CANDIDATES

Candidates are required to attempt two question each from sections A and B, and the entire section C. The Candidates are required to give answer of each short type question in 20-25 words i.e. 3-4 Lines

SECTION-A

- Nature and Scope of Applied Ethics.
- Deontological and Teleological approaches to moral action.
- Basic Concepts of Environment: Eco-System, Ecology and Bio-sphere.
- 4. Environmental Threats : Water Pollution, Air Pollution, Noise Pollution.

SECTION-B

- Principles of Bio-Ethics.
- 6. Bio-ethical Concepts : Euthanasia,Life & Death, Human Experimentation.
- Agriculture Ethics: Excessive use of Groundwater, Fertilizers and Pesticides.
 Industrial Ethics: problem of Liquid and Solid waste management.
- Ethical Issues in Advertising.
- Social Ethics in Sikhism.

SECTION-C

10. 08 short answer type questions.

PRACTICAL

Note: There shall be practical of 20 marks consisting of Project report 10 marks and viva-voce 10 marks. Every student is required to submit a Project Report of about 15 pages concerning any one of the above-cited ethical concerns.

	Programme	Course	
	B. A	Geography -1: Geomorphology	
	B. A	Geography -2: Climatology and Oceanography	
	B. A	Nature of Geography	
	B. A	Introduction of Population Geography	
	B. A	World Regional Geography -1	
Environmental Sustainability	B. A	World Regional Geography- 2	
	B. A, B.Com, BCA, and B.Sc	Drug Abuse : Problem, Management and Prevention	
	B. A, B. Com, BCA and B.Sc	Environmental and Road Safety Awareness	
	B. Sc	Plant Ecology	
	BSc	Ecology	
	ВА	Applied Ethics	
	B.A	Resources and Environment	
	B.A	Geography of Punjab	
	1		

B.A. Part-I (Semester-I) for Session 2020-21, 2021-22 & 2022-23Examinations GEOGRAPHY

PAPER-I

PHYSICAL GEOGRAPHY-I:GEOMORPHOLOGY

Time Allowed: 3 hours Lectures to be delivered: 6 periods per week

Maximum Marks: 60 Min. Pass Marks: 35%

Written Paper: 45 Internal Assessment: 15

INSTRUCTIONS FOR THE PAPER-SETTER

The question paper will consist of three sections: A, B and C. Section A and B will have four questions each from therespective sections of the syllabus and will carry 7.5markseach. Section C willconsist of 5 short-answer type questionscovering the entire syllabus uniformly and will carry 15 marks inall. Each short-answer type question carries 3 marks.

INSTRUCTIONS FOR THE CANDIDATES

- Candidates are required to attempt two questions each from sections A and B of the question paper and the entiresection C is compulsory.
- (ii) Candidates are allowed to use outline stencil maps of theworld/continents/countries. They are also allowed to usesimple calculators.
- (iii) Credit will begiven forsuitable mapsand diagrams.

SECTION-A

The nature and scope of geography.

Place of Geomorphology in Geography.

Theoriesaboutthe Origin of Earth: Laplace theory and Big Bang theory.

The constitution of the Earth's interior.

Continental drift with special reference to Wagener's theory, Plate tectonic theory.

Landformsresulting from forces of compression and tension.

SECTION-B

Rocks: Origin, Classification and Characteristics.

Earthquakes and Volcanoes (causes, types and distribution).

Major land forms: Mountains, Plateaus and Plains. (types and distribution)

Geomorphic processes (Weathering, Erosionand Deposition); Cycle of erosion of Davis.

Geomorphologic landscapes: Fluvial, Glacial, Aeolian, Coastal and Karst.

BOOKS RECOMMENDED

1. Chawla, I.N. : Bhautik Bhoogol (in Punjabi), Bharat Prakashan

Jalandhar.

2. Dyal, P. : A Text Book of Geomorphology, Shukla Book Depot,

Patna,. 1995.

3. Dory, G.H. : The Face of the Earth, Penguin, Middlesex, England,

1973.

4. Gas, L.G. : Understanding the Earth, theArtemisPress Sunssex

1973

5. Holmes, Arthur : Principles of Physical Geology, Thomas Nelson &

Sons, Ltd., NewYork, Latest Edition.

6. Kale, V. and : Elements of Geomorphology, Oxford Gupta A.

Gupta, A. University Press, Calcutta, 2001.

7. Kaur, Dhian: The Earth, Edited by R.C. Chandna, Kalyani

Publishers, Ludhiana, Delhi, 2000.

8. Khan, Nizamuddin: An Introduction to Physical Geography, Concept, New

Delhi, 2001.

9. Mamoria, C.P. and: Bhautic BhoogolKe Tatw (In Hindi), Agra 1976.

Niati, J.L.

10. Monkhouse, F.J. : Principles of Physical Geography, Longman,

New Delhi, LatestEdition.

11. R.N. Tikha : Physical Geography, New Academic Publishing Co.,

Jalandhar.

12. Singh, Pritam & : Bhautik Bhugol De Adhaar, PunjabiUniversity Bhatia

Bhatia, S. Publication, Patiala.

13. Singh, Savinder: Physical Geography, Gynodya Prakashan, Gorakhpur,

1994.

14. Sparks, B.W. : Geomorphology, Longman, London, 1986.

15. Strahler, A.N. & : Modern Physical Geography, John Wiley, New York,

Strahler A.H. Latest Edition.

16. Thornbury, W.D.: Principles of Geomorphology, Second Edition, Wiley

Eastern Ltd., New Delhi, 1993.

17. Singh, Malkiat : Essentials of Physical Geography, Rasmeet Prakashan,

Jalandhar, 2008.

B.A. Part-I (Semester-II) for Session 2020-21, 2021-22 & 2022-23Examinations GEOGRAPHY

PAPER-I

PHYSICAL GEOGRAPHY-II:CLIMATOLOGY AND OCEANOGRAPHY

Time Allowed: 3 hours Lectures to be delivered: 6 periods per week

Maximum Marks: 60 Min. Pass Marks: 35%

Written Paper: 45
Internal Assessment: 15

INSTRUCTIONS FOR THE PAPER-SETTER

The question paper will consist of three sections: A, B and C. Section A and B will have four questions each from therespective sections of the syllabus and will carry 7.5 markseach. Section C willconsist of 5 short-answer type questionscovering the entire syllabus uniformly and will carry 15 marks inall. Each short-answer type question carries 3 marks.

INSTRUCTIONS FOR THE CANDIDATES

- Candidates are required to attempt two questions each from sections A and B of the question paper and the entiresection C is compulsory.
- (ii) Candidates are allowed to use outline stencil maps of theworld/continents/countries. They are also allowed to usesimple calculators.
- (iii) Credit will begiven forsuitable mapsand diagrams.

SECTION-A

Definition of Climatology, Elements and Controls of Climate & Weather.

Atmosphere: Origin, Composition & Structure

Insolation and Factors controlling its horizontal distribution.

Temperature: Horizontal & Vertical distribution.

Atmospheric Pressure, and Planetary & Local winds.

Atmosphericdisturbances: Tropical cyclones, Temperate cyclones and Anticyclones.

Atmospheric moisture: Forms of condensation; cloud, dew, fog and frost.

Precipitation: Forms and Types.

World patternsof annual precipitation.

SECTION-B

Definition of oceanography.

Topography of the ocean basins:Continental shelf, Continental slope, Deep sea plain,Oceanic deepfeatures; Trench, Trough, Oceanic ridge, Guyots, Seamount.

Factorscontrolling the world patterns of distribution of temperature and salinity in the ocean waters.

Movements of oceanic waters: Waves, Tidesand Currents. Surfacecurrents of the oceans.

Deposits and Corals (Formation, Types and Distribution)

Oceans as storehouse of resources for the future.

BOOKS RECOMMENDED

1. Bhutani, Smita : Our Atmosphere Edited by R.C. Chandna, Kalyani

Publishers, Ludhiana, Delhi, 2000.

2.Critchfield, H.J. : General Climatology, Prentice Hall of India, Pvt.Ltd.,

New Delhi, 1975.

3. Gross, Grant, M. : Oceanography: A. View of the Earth, Prentice Hall,

New Jersey, 1987.

4. Lal. D.S. : Climatology, McGraw Hill, New York, LatestEdition.
5. Mathew, J.R : The Principles of PhysicalGeography, University of

LondonPress, London, Latest Edition

6. Monkhouse, F.J. : The Principles of Physical Geography, University of

LondonPress, London, Latest Edition.

7. Patterson, S. : Introduction to Meteorology, McGraw Hill Book Co.

LondonLatest Edition.

8. Stinger, E.T. : Foundations of Climatology, Surject Publications

Delhi, 1982.

9. Trewartha, G. T : An Introduction to Climate, McGraw Hill Book Co.,

New Delhi.

10. Khan, N. : An Introduction to PhysicalGeography, Concept,

New Delhi, 2001.

King, C.A.M.
 Beaches and Coasts, E. Arnold, London, 1959.
 King, C.A.M.
 Oceanography, E. Arnold, London, Latest Edition.
 Sharma, R.C. &
 Oceanography for Geographers, Chetyna, Allahabad,

M.Vatel 1970.

Shepar, F.P.: Submarine Geology, Harper & Sons, New York, 1948.
 Sverdrup,: The Oceans, Prentice Hall, New Jersey,

U.S.A., 1959.H.U.et. al.

Singh, Malkiat : Essentials of Physical Geography, Rasmeet Prakashan,

Jalandhar, 2008.

SYLLABUS B.A. PART – II (SEMESTER-III)

GEOGRAPHY (HONOURS) SESSION for 2020-21, 2021-22 and 2022-23

PAPER I: THE NATURE OF GEOGRAPHY

Max. Marks: 50

Internal Assessment: 14 Marks
Total Teaching Periods: 60

Lectures to be delivered: 6 periods per week
Time Allowed: 3 Hours

Written Paper: 36 Marks Minimum Pass Marks: 35%

INSTRUCTIONS FOR THE PAPER-SETTER

- The question paper will consist of three sections: A, B & C. Section A & B will have four questions from the respective sections of the syllabus. Each question will carry 06 marks each. Section C will consist of 06 short-answer type questions covering the entire syllabus uniformly and will carry 12 marks in all, each short-answer type question carries 2 marks.
- If any table is necessary for attempting any question of the question paper, it is to be specifically mentioned.

INSTRUCTIONS FOR THE CANDIDATES

- Candidates are required to attempt two questions each from sections A and B and the entire C.
- Candidates are allowed to use outline stencil maps of the world/ continents/countries.
- Credit will be given for suitable maps & diagrams.

SECTION -A

- (i) Nature of Geography Ancient and Medieval Period.
- (ii) Environmental Determinism and Possiblism.
- (iii) Dualism between physical and human geography.

SECTION-B

- (iv) Dualism between regional and systematic geography.
- (v) The concept of regions with special reference to natural regions and specific regions.
- (vi) Quantitative revolution in geography.

BOOKS RECOMMENDED

- Dikshit, R.D. : Geographical Thought: A Contextual History of Idea, Prentice-Hall, New Delhi, 2004.
- 2. Hussain, M. : Evolution of Geographical Thought, Rawat
 - Publications, Jaipur, 2015.
- 3. Hartshorne, Richard : *Perspective on the Nature of Geography*, Rand, McNally and Co., Chicago, 1959.
- 4. Martin, G. J. : All Possible Worlds-A History of Geographical Ideas, John Wiley, New York, 2005.
- 5. Minshull, R. : The Changing Nature of Geography,

Hutchinson University Library, London, 1970.

SYLLABUS B.A. PART – II (SEMESTER-III) GEOGRAPHY (HONOURS)

SESSION for 2020-21, 2021-22 and 2022-23

PAPER II : Anyone of the following optional courses:

PAPER-II (Option-I): INTRODUCTION TO POPULATION GEOGRAPHY

Max. Marks: 50

Internal Assessment: 14 Marks Lectures to be delivered: 6 periods per week

Written Paper: 36 Marks Time Allowed: 3 Hours

Minimum Pass Marks: 35%

INSTRUCTIONS FOR THE PAPER-SETTER

- The question paper will consist of three sections: A, B & C. Section A & B will have four questions from the respective sections of the syllabus. Each question will carry 06 marks each. Section C will consist of 06 short-answer type questions covering the entire syllabus uniformly and will carry 12 marks in all, each short-answer type question carries 2 marks.
- If any table is necessary for attempting any question of the question paper, it is to be specifically mentioned.

INSTRUCTIONS FOR THE CANDIDATES

- Candidates are required to attempt two questions each from sections A and B and the entire C.
- Candidates are allowed to use outline stencil maps of the world/ continents/countries. They are also allowed to use simple calculators.
- 3. Credit will be given for suitable maps & diagrams.

SECTION-A

- (i) Nature and scope of population geography.
- (ii) Factors affecting distribution of population.
- (iii) Present world pattern of population distribution.
- (iv) Density of population-various types of densities and their significance, broad spatial patterns of density of population in the world.

SECTION-B

- (v) Growth of population-determinants of population growth; trends of population growth in developed and developing countries of the world.
- (vi) Migration-types, causes and consequences.
- (vii) Theories of Population: Malthus, Ricardo and Marx.

RECOMMENDED READINGS

Chandna, R.C. : Jansankhya Bhoogol, Kalyani Publishers, New Delhi,

2014.

Chandna, R.C
 Clarke, J. I.
 A Geography of Population, Kalyani Publishers, 2016
 Clarke, J. I.
 Population Geography, Pergamon Press, Oxford, Latest

Edition.

4. Crook, N. : Population Geography, Pergamon, New York, 1997.

SYLLABUS B. A./B.Sc. PART-III (SEMESTER -V) (GEOGRAPHY) SESSION for 2022-23, 2023-24, 2024-25 GEOGRAPHY

PAPER-A: WORLD REGIONAL GEOGRAPHY- I

Time Allowed: 3 hours Maximum Marks: 60 Written Paper: 45 Internal Assessment: 15 Total Teaching Periods: 60 Min. Pass Marks: 35%

INSTRUCTIONS FOR THE PAPER-SETTER

The question paper will consist of three sections: A, B and C. Section A and B will have four questions each from the respective sections of the syllabus and will carry 7.5 marks each. Section C will be compulsory consisting of 7 short-answer type questions covering the entire syllabus uniformly and candidates will be required to attempt 5 questions in all. So section C will carry 15 marks in all as each short-answer type question shall carry 3 marks.

INSTRUCTIONS FOR THE CANDIDATES

(i) Candidates are required to attempt two questions from each section A and B of the question paper and the entire section C is compulsory. In section C candidates shall attempt 5 questions from 7 short-answer type questions.

(ii) Candidates are allowed to use outline stencil maps of the world/continents/countries. They are also allowed to use simple calculators.

(iii) Credit will be given for suitable maps and diagrams.

Study of the following regions:

- (i) North America
- (ii) South America, and
- (iii) Europe

The above given regions will be studied with respect to the natural, demographic and economic aspects as specified in the syllabus.

SECTION-A

Natural Resources:

Relief, Drainage, Climate, Vegetation and soils.

Demographic Resources:

Population distribution, Growth, Age Structure, and Urbanization

Economic Resources:

Minerals: Metallic (Iron Ore, Copper, Gold and Bauxite) and non-metallic (Uranium and Mica) minerals; Power Resources: Coal, Petroleum and electricity.

13.04.2022

SECTION-B

Economic Resources:

Agriculture: Major Crops: Rice, Wheat, Maize, Cotton, Sugarcane and Livestock farming.

Industries: Iron and Steel, Cotton Textile, Automobile and Chemical Industries.

Trade, Transport and Filling of the map

- (i) Trade and Major Transport Routes
- (ii) Filling of the map covering the place studied of the above given attributes.

BOOKS RECOMMENDED

- 1. Blij, Harm J. de and Peter, O. Miller: Geography: Regions and Concepts, John Wiley, New York, 1993.
- 2. English, Paul Ward and James, A. Miller: World Regional Geography: A Question of Place, John Wiley, New York, 1989.
- Jackson, Richard H. and Lloyd, E. Hudman: World Regional Geography: Issues for 3. Today, John Wiley, New York, 1991.
- 4. Johnson, Douglas L.: Haarmann, Viola: Johnson, Merrill L.: Clawson, David L: World Regional Geography, PHI Private Limited, New Delhi, 2012.
- 5. Don, R. Hoy (ed.): Essentials of Geography and Development, MacMillan, New York, 1980.
- Kromm, D. E.: World Regional Geography, Saunders Publishing, New York, 1981. 6.
- 7. Mankoo, Darshan Singh: A Regional Geography of the World, Kalyani Publishers,

13.04.2022

8. Majid Husain: World Geography, Rawat Publications, New Delhi, 2012

SYLLABUS B. A./B.Sc., PART-III (SEMESTER -VI) (GEOGRAPHY) SESSION for 2022-23, 2023-24, 2024-25 GEOGRAPHY

PAPER-B: WORLD REGIONAL GEOGRAPHY- II

Time Allowed: 3 hours Maximum Marks: 60 Written Paper: 45 Internal Assessment: 15

Total Teaching Periods: 60 Min. Pass Marks: 35%

INSTRUCTIONS FOR THE PAPER-SETTER

The question paper will consist of three sections: A, B and C. Section A and B will have four questions each from the respective sections of the syllabus and will carry 7.5 marks each. Section C will be compulsory consisting of 7 short-answer type questions covering the entire syllabus uniformly and candidates will be required to attempt 5 questions in all. So section C will carry 15 marks in all as each short-answer type question shall carry 3 marks.

INSTRUCTIONS FOR THE CANDIDATES

(i) Candidates are required to attempt two questions from each section A and B of the question paper and the entire section C is compulsory. In section C candidates shall attempt 5 questions from 7 short-answer type questions.

(ii) Candidates are allowed to use outline stencil maps of the world/continents/countries.

They are also allowed to use simple calculators.

(iii) Credit will be given for suitable maps and diagrams.

Study of the following regions:

- (iv) Asia with special reference to India
- (v) Africa, and
- (vi) Oceania

The above given regions will be studied with respect to the natural, demographic and economic aspects as specified in the syllabus.

SECTION-A

Natural Resources:

Relief, Drainage, Climate, Vegetation and soils.

Demographic Resources:

Population distribution, Growth, Age Sturcture and Urbanization

Economic Resources:

Minerals: Metallic (Iron Ore, Manganese, Gold and Bauxite) and non-metallic minerals (Uranium and Mica); Power Resources: Coal, Petroleum and electricity.

V. Singh 13.04, 2022

SECTION-B

Economic Resources:

Agriculture: Major Crops: Rice, Wheat, Maize, Cotton, Sugarcane and Livestock farming.

Industries: Iron and Steel, Cotton Textile, Automobile and Chemical Industries.

Trade, Transport and Filling of the map

- (i) Trade and Major Transport Routes
- Filling of the map covering the place studied of the above given attributes.

BOOKS RECOMMENDED

- Blij, Harm J. de and Peter, O. Miller: Geography: Regions and Concepts, John Wiley, New York, 1993.
- English, Paul Ward and James, A. Miller: World Regional Geography: A Question of Place, John Wiley, New York, 1989.
- Jackson, Richard H. and Lloyd, E. Hudman: World Regional Geography: Issues for Today, John Wiley, New York, 1991.
- Johnson, Douglas L.: Haarmann, Viola: Johnson, Merrill L.: Clawson, David L: World Regional Geography, PHI Private Limited, New Delhi, 2012.
- 5. Kromm, D. E.: World Regional Geography, Saunders Publishing, New York, 1981.
- Mankoo, Darshan Singh: A Regional Geography of the World, Kalyani Publishers, Ludhiana.
- Johnson, B.L.C.: India: Resources and Development, Arnold Heinemann, London, 1980.
- 8. Johnson, B.L.C: South Asia, Heinemann, London, 1981.
- Khullar, D. R.: India: A Comprehensive Geography, Kalyani Publishers, New Delhi, 2000.
- 10. Singh, Gopal: A Geography of India, Atma Ram and Sons, Delhi, 1995.
- Spate, O. H. K. and Learmonth, A. T. A.: India and Pakistan, Land, People and Economy, Methuen, London, latest edition.
- C.B. Mamoria: Economic & Commercial Geography of India, Shiv Lal Aggarwal & Company Agra, 1979.
- 13. Majid Husain: World Geography, Rawat Publications, New Delhi, 2012

13.04.2022

OUTLINE FOR THE SYLLABUS OF A MODULE ON

DRUG ABUSE: PROBLEM, MANAGEMENT AND PREVENTION

(FOR ALL UNDERGRADUATE COURSES)

Note: This is a compulsory qualifying paper, which the students have to study and qualify during three years of their degree course.

REGULAR STUDENTS

Max Marks: 70 Max Time: 3hrs.

Internal Assessment: 30

Total Marks 100 Lectures per week 5

INSTRUCTIONS FOR THE PAPER SETTERS

The question paper will consist of three sections A, B and C. Each of sections A and B will have four questions from the respective sections of the syllabus. Each question shall carry 7 marks. Section C will consist of 14 short answer type of 2 marks each.

INSTRUCTIONS FOR THE CANDIDATES

Candidates are required to attempt any three questions from section A and any three questions from section B. Section C is compulsory.

PRIVATE/DISTANCE EDUCATION STUDENTS

Max Marks: 100 Max Time: 3hrs.
Lectures per week 5

INSTRUCTIONS FOR THE PAPER SETTERS

The question paper will consist of three sections A, B and C. Each of sections A and B will have three questions from the respective sections of the syllabus. Each question shall carry 15 marks. Section C will consist of 20 short answer type of 2 marks each.

INSTRUCTIONS FOR THE CANDIDATES

Candidates are required to attempt any two questions from section A and any two questions from section B. Section C is compulsory.

SECTION A

UNIT: I – Problem of Drug Abuse: Concept and Overview; Types of Drug Often Abused

(a) Concept and Overview

What are drugs and what constitutes Drug Abuse?

Prevalence of menace of Drug Abuse

How drug Abuse is different from Drug Dependence and Drug Addiction?

Physical and psychological dependence- concepts of drug tolerance

(b) Introduction to drugs of abuse: Short Term, Long term effects & withdrawal

symptoms |

Stimulants: Amphetamines, Cocaine, Nicotine

Depressants: Alcohol, Barbiturates- Nembutal, Seconal, Phenobarbital Benzodiazepines

–Diazepam, Alprazolam, Flunitrazepam

Narcotics: Opium, morphine, heroin

Hallucinogens: Cannabis & derivatives (marijuana, hashish, hash oil)

Steroids

Inhalants

UNIT: II -Nature of the Problem

Vulnerable Age Groups

Signs and symptoms of Drug Abuse

- (a)- Physical indicators
- (b)- Academic indicators
- (c)- Behavioral and Psychological indicators

SECTION B

UNIT: III – Causes and Consequences of Drug Abuse

a) Causes

Physiological

Psychological Ps

Sociological

b) Consequences of Drug Abuse

For individuals

For families

For society & Nation

Unit: IV- Management & Prevention of Drug Abuse

Management of Drug Abuse

Prevention of Drug Abuse

Role of Family, School, Media, Legislation & Deaddiction Centers

Suggested readings

- 1. Kapoor.T. (1985) Drug Epidemic among Indian Youth, New Delhi: Mittal Pub
- Modi, Ishwar and Modi, Shalini (1997) Drugs: Addiction and Prevention, Jaipur: Rawat Publication.
- 3. Ahuja, Ram, (2003), Social Problems in India, Rawat Publications: Jaipur
- 2003 National Household Survey of Alcohol and Drug Abuse. New Delhi, Clinical Epidemiological Unit, All India Institute of Medical Sciences, 2004.
- World Drug Report 2011, United Nations Office of Drug and Crime.
- 6. World Drug Report 2010, United nations Office of Drug and Crime.
- Extent, Pattern and Trend of Drug Use in India, Ministry of Social Justice and Empowerment, Government of India, 2004.
- The Narcotic Drugs and Psychotropic Substances Act, 1985, (New Delhi: Universal, 2012)

Pedagogy of the Course Work:

The pedagogy of the course work will consist of the following:

70% lectures (including expert lectures).

30% assignments, discussion and seminars and class tests.

Note: A visit to drug de-addiction centre could also be undertaken.

Punjabi University, Patiala, All UG Courses - IInd Year (3rd Semester) Environmental and Road Safety Awareness Session: 2019-20, 2020-21 & 2021-22

All UG Courses - IInd Year (3rd Semester)

Environmental and Road Safety Awareness
Session: 2019-20, 2020-21 & 2021-22

Total Marks: 100 Max Time: 3 hrs.
Theory: 60 marks Lectures per week 5

Internal Assessment: 15 Credits: 04

(5 for Attendance & 10 for MST) Mandatory field visit to PG

Science City & Report: 25 Marks

INSTRUCTIONS FOR THE PAPER SETTERS (Regular Students)

The question paper will consist of three sections A, B and C. Each of sections A and B will have four questions from the respective sections of the syllabus. Each question shall carry 9 marks. Section C will consist of 12 short answer type questions of 2 marks each.

INSTRUCTIONS FOR THE CANDIDATES

Candidates are required to attempt any two questions from each section A and B. Section C is compulsory.

PRIVATE/DISTANCE EDUCATION STUDENTS

Max Marks: 100 Max Time: 3hrs.
Lectures per week 5

INSTRUCTIONS FOR THE PAPER SETTERS

The question paper will consist of three sections A, B and C. Each of sections A and B will have four questions from the respective sections of the syllabus. Each question shall carry 15 marks. Section C will consist of 20 short answer type questions of 2 marks each.

INSTRUCTIONS FOR THE CANDIDATES

Candidates are required to attempt any two questions from each section A and B. Section C is compulsory.

SECTION-A

INTRODUCTION TO ENVIRONMENTAL STUDIES:

The multidisciplinary nature of environmental studies. Definition, scope and importance Concept of Biosphere – Lithosphere, Hydrosphere, Atmosphere.

ECOSYSTEM & BIODIVERSITY CONSERVATION

Ecosystem and its components, Types of Ecosystems

Biodiversity - Definition and Value, Threats to biodiversity and its conservation

Level of biological diversity: genetic, species and ecosystem diversity; bio-geographic zones of India; biodiversity patterns and global biodiversity hot spots.

India as Mega-biodiversity nation; Endangered and endemic species of India.

Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and informational value.

NATURAL RESOURCES-RENEWABLE AND NON RENEWABLE RESOURCES

Land resources and land use change; land degradation, soil erosion and desertification.

Deforestation: causes and impacts due to mining, dam building on environment, Forests, Biodiversity and tribal populations.

Water: Use and over-exploitation of surface and ground water, Floods, droughts, conflicts over water (international & inter-state)

Energy resources: renewable and nonrenewable energy sources, use of alternate energy sources, growing energy needs, case studies.

Environmental Pollution

Environmental Pollution: types, causes, effects and controls; Air, Water, Soil and noise pollution. Nuclear hazards and human health risks Solid waste management, Source Segregations: Control measures of urban and Industrial waste. Pollution case studies.

SECTION-B

ENVIRONMENTAL PROTECTION LAWS IN INDIA

Environmental protection act for; Air (Prevention and control of pollution), Water (Prevention and Control of pollution), Wild life, Forest Conservation, Issues involved in the enforcement of environmental legislation. Role of an individual in prevention of pollution.

Environmental policies & Practices; Climate change, global warming, ozone layer depletion,

acid rain and imapets on human communities and agriculture.

Human Communities and the Environment

Human population growth: Impacts on environment, human health and welfare, Sanitation & Hygiene. Resettlement and rehabilitation of project affected persons; case studies. Disaster management: floods, earthquake, cyclones and landslides. Environment movements: Chipko, Silent valley, Bishnois of Rajasthan. Environmental ethics: Role of Indian and other religions and cultures in environmental conservation for a Clean-green pollution free state. Environmental communication and public awareness, case studies (e.g., CNG vehicles in

Delhi)

ROAD SAFETY AWARENESS

Concept and significance of Road safety, Traffic signs, Traffic rules, Traffic Offences and penalties, How to obtain license, Role of first aid in Road Safety.

Stubble Burning

Meaning of Stubble burning.

Impact on health & environment.

Management and alternative uses of crop stubble.

Environmental Legislations and Policies for Restriction of Agriculture Residue Burning in Punjab.

Field Work

Visit to an area to document environmental assets: river/Forest/Flora/Fauna, etc.

Visit to Local polluted site –urban/Rural/Industrial/Agricultural.

Study of common Plants, Insects, Birds and basic principles of identification.

Study of simple ecosystems-pond, river, Delhi Ridge, etc.

Punjabi University, Patiala, All UG Courses - IInd Year (3rd Semester) Environmental and Road Safety Awareness Session: 2019-20, 2020-21 & 2021-22

Suggested Readings:

- 1. Carson, R.2002. Silent Spring, Houghton Mifflin Harcourt.
- Gadgil. M., & Guha, R.1993. This Fissured Land: An Ecological History of India. Univ. of California Press.
- Gleeson, B. and Low, N.(eds.)1999. Global Ethics and Environment, London, Routledge.
- Gleick,P.H.1993. Water in Crisis.Pacific Institute for Studies in Dev. Environment & Security. Stockholam Env. Institute, Oxford Univ. Press.
- Groom, Martha J., Gary K. Meffe, and Carl Ronald Carroll. Principles of Conservation Biology. Sunderland: Sinauer Associates, 2006.
- Grumbine, R. Edward, and Pandit, M.K. 2013. Threats from India's Himalays dams. Science, 339:36-37.
- McCully,P.1996. Rivers no more: the environmental effects of dams (pp.29-64). Zed Books.
- McNeill, John R. 2000. Something New Under the Sun: An Environmental History of the Twentieth Century.
- Odum, E.P., H.T & Andrews, J.1971. Fundamentals of Ecology. Philadelphia: Saunders.
- Pepper, I.L., Gerba ,C.P & Brusseau, M.L. 2011. Environmental and Pollution Sciences. Academic Press.
- Rao, M.N. & Datta, A.K.1987. Waste Water Treatment. Oxford and IBH Publishing Co. Pvt.Ltd.
- Raven, P.H., Hassenzahl, D.M. & Berg, L.R.2012, Environment. 8Th edition. John Wiles & Sons.
- Rosencranz, A., Divan, S., & Nobie, M.L. 2001. Environmental law and policy in India. Tripathi 1992
- Sengupta, R. 2003. Ecology and economics: An approach to sustainable development. OUP.
- Singh, J.S., Singh, S.P. and Gupta, S.R. 2014. Ecology, Environmental Science and Conservation. S. Chand Publishing, New Delhi.
- Sodhi, N.S. Gibson, L. & Raven, P.H. (eds). 2013. Conservation Biology: Voices from the Tropics. John Wiley & Sons.
- 17. Thapar, V. 1998. Land of the Tiger: A Natural History of the Indian Subcontinent.
- 18. Warren, C.E. 1971. Biology and Water Pollution Control. WB Saunders.
- 19. Wilson, E.O. 2006. The Creation: An appeal to save life on earth. New York: Norton.
- World commission on Environment and Development. 1987. Our Common Future. Oxford University Press.

PAPER XI: PLANT ECOLOGY

Max. Marks: 55 marks

Pass Marks: 35% in Theory and Practical Separately

Total Teaching hours: 45

Time Allowed: 3 Hours

Theory Paper: 40 marks Internal Assessment: 15 marks

Objective of the paper is to make the students conversant with the basic concepts of Ecology and make them aware of the various Environmental issues.

INSTRUCTIONS FOR THE PAPER SETTER

The question paper will consist of three sections A, B and C. Section A and B will have four questions from the respective section of syllabus and will carry 6 marks each. Section C will consist of 8 short-answer type questions (8-10 lines) of 2 marks each which will cover the entire syllabus uniformly and will carry 16 marks in all.

INSTRUCTIONS FOR CANDIDATES

Candidates are required to attempt two questions from each section A and B and the entire section C, which is compulsory.

SECTION-A

- 1. Concept of ecology and its scope. Environmental factors: climatic, edapic, topographic and biotic, Shelfords law of tolerance.
- Population ecology: Characteristics, positive and negative interaction, growth forms, carrying capacity, ecotypes and ecads.
- 3. Community ecology: Community characteristics, frequency, density and abundance, cover, life forms. ecological succession (Hydrosere, Xerosere). Gause principle of competitive exclusion.
- Structure and concept of ecosystem, ecological pyramids, food chain, food web, ecological energetics, ecological productivity.

SECTION-B

- 5. Environmental issues: Brief idea of air, water, noise and soil pollution. Global warming and ozone depletion. International efforts for mitigation of global climate change.
- Biodiversity: Introduction and Importance of Biodiversity; Elements of Biodiversity;
 Genetic, species and ecological diversity. Conservation strategies, concept of hot spots,
 biomes, phytogeographic regions of India, vegetation types (Forests, Grasslands,
 Desserts and Wetlands).
- 7. Ecological adaptations in xerophytes, hydrophytes and halophytes.
- 8. Biogeochemical cycles with particular reference to C, N and P.

RECOMMENDED READINGS

- Begon, M., Townsend, C.R. & Harper, J.L. 2006. Ecology: From Individuals to Ecosystems. (4th Edition) Blackwell Publishers, Australia.
- Gurevitch, J., Scheiner, S.M. and Fox, G.A. 2006. The Ecology of Plants (2nd Edition). Sinauer Associates Inc, Pub. USA.
- Kormondy, E.J. 1996. Concepts of Ecology. Prentice-Hall of India Pvt. Ltd., New Delhi.
- 4. Mackenzie, A. et al. 1999. Instant Notes in Ecology, Viva Books Pvt. Ltd., New Delhi.
- Mcknney, M.L., Schoch, R.M. & Yonaujak, L. 2007. Environmental Science: Systems and Solutions (4th Edition). Johes and Bartl. Pub., USA.
- 6. Odum, E.P.1983. Basic Ecology, Saunders, Philadelphia.
- Omasa, K. Saji, H., Youssefian, S. and Kondo, N. 2005. Air pollution and Plant Biotechnology: Prospects for Phytomonitoring and Phytoremediation. Springer-Verlog, Tokyo, Japan.

PAPER-II: ECOLOGY

Max. Marks: 55Time Allowed: 3 hoursPass marks: 35%Lectures to be delivered: 45Theory-40(Each of 45 minutes duration)

Internal Assessment: 15

INSTRUCTIONS FOR PAPER SETTER

The question paper will consist of three sections A, B and C. Section A and B will have four questions from the respective sections of the syllabus and will carry 6 marks each. Section C will consist of 8 short-answer type questions (8 to 10 lines) which will cover the entire syllabus uniformly and will carry 16 marks in all.

INSTRUCTIONS FOR CANDIDATES

Candidates are required to attempt two questions from each section A and B and the entire section C, which is compulsory.

SECTION-A

II. Ecology

Ecology : Subdivisions and scope of ecology.

2. Ecosystem : Components, ecological energetics, food web, introduction to

major ecosystems of the world.

3. Ecological factors : Temperature, light and soil as ecological factors.

4. Nutrients : Biogeochemical cycles and concept of limiting factors.

5. Ecological adaptations: Morphological, physiological and behavioural adaptations in

animals in different habitats.

SECTION-B

III. Environmental Studies:

I. Environmental education : Importance of Biodiversity.

II. Population : Characteristics and regulation of population.

III. Inter and Intra specific : Competition, predation, parasitism, relationships

commensalisms & mutualism.

IV. Natural resources : Renewable and non-renewable natural resources

and their conservations.

V. Environmental degradation: Causes, impact and control of air, soil, water and

noise pollution (in general).

B.A Part-II PHILOSOPHY

Semester.-IV

For Regular / Distance Education Students: Max. Marks: 100

APPLIED ETHICS

Max. Marks: 100 Lectures to be delivered for Theory: 75

Theory: 60 Marks Practical: 20

Practical: 20 Marks

Internal Assessment: 20 Marks

The break up of 20 Marks for Internal Assessment is as under:

i. Attendance 04 Marks

ii. Written Assignment/Project 08 Marks

Work etc.

iii. Two Mid Semester Tests / 08 Marks

Internal Examinations.

(Average of both)

Pass Marks : 35% in Theory & Practical Separately

Time allowed: 3 hours for Theory & 3 hours for Practical

INSTRUCTIONS FOR THE PAPER SETTER

For Regular /Distance Education Students, the question paper will consist of three sections: A,B and C. Section A and B will have four questions from the respective sections of the syllabus. Each question will carry 9 marks. Section C will consist of 08 short-answer type questions which will cover the entire syllabus uniformly and will carry 24 marks in all, each short answer type question carrying 3 marks. The candidates are required to give answer of each short type question in 20-25 words i.e. 3-4 lines.

INSTRUCTIONS FOR THE CANDIDATES

Candidates are required to attempt two question each from sections A and B, and the entire section C. The Candidates are required to give answer of each short type question in 20-25 words i.e. 3-4 Lines

SECTION-A

- Nature and Scope of Applied Ethics.
- Deontological and Teleological approaches to moral action.
- Basic Concepts of Environment: Eco-System, Ecology and Bio-sphere.
- 4. Environmental Threats : Water Pollution, Air Pollution, Noise Pollution.

SECTION-B

- Principles of Bio-Ethics.
- 6. Bio-ethical Concepts : Euthanasia,Life & Death, Human Experimentation.
- Agriculture Ethics: Excessive use of Groundwater, Fertilizers and Pesticides.
 Industrial Ethics: problem of Liquid and Solid waste management.
- Ethical Issues in Advertising.
- Social Ethics in Sikhism.

SECTION-C

08 short answer type questions.

PRACTICAL

Note: There shall be practical of 20 marks consisting of Project report 10 marks and viva-voce 10 marks. Every student is required to submit a Project Report of about 15 pages concerning any one of the above-cited ethical concerns.

SYLLABUS B.A. PART – II (SEMESTER-III) (GEOGRAPHY) SESSION for 2017-18, 2018-19, 2019-20

PAPER: RESOURCES AND ENVIRONMENT

Time Allowed: 3 hours Total Teaching Periods:

60

Maximum Marks: 60 Min. Pass Marks:

35%

Written Paper: 45

Internal Assessment: 15

INSTRUCTIONS FOR THE PAPER-SETTER

The question paper will consist of three sections: A, B and C. Section A and B will have four questions each from the respective sections of the syllabus and will carry 7.5 marks each. Section C will consist of 5 short-answer type questions covering the entire syllabus uniformly and will carry 15 marks in all. Each short-answer type question carries 3 marks.

INSTRUCTIONS FOR THE CANDIDATES

- (i) Candidates are required to attempt two questions from each section of A and B of the question paper and the entire section C is compulsory.
- (ii) Candidates are allowed to use outline stencil maps of the world/continents/countries. They are also allowed to use simple calculators.
- (iii) Credit will be given for suitable maps and diagrams.

SECTION -A

Nature and scope of Resource geography, Nature and scope of Environmental geography Resources and environment interface.

Classification of Resources: Renewable and non-renewable; biotic and abiotic.

Classification of Environment: Natural and Human; Man-environment interrelation with respect to population size, types of economy and technology; exploitation of natural resources and environmental hazards (soil erosions, soil pollution, water pollution and atmospheric pollution).

SECTION -B

Distribution and utilization of water; minerals (Iron ore, Manganese), energy resources (Coal, Mineral Oil, Hydro Power), their economic and environmental significance and conservation.

Type and distribution of forests and fisheries-their economic and environmental significance and conservation.

Major soil types and their distribution.

Human Resources: quantitative and qualitative aspects of population; number, distribution, density, growth, literacy and urbanization.

Population Resources Relationship: Population-resource regions of the

world.

BOOKS RECOMMENDED

Agarwal, A.et.al. The Citizen's Fifth Report, Center for Science 1.

and Environment, New Delhi, 1999.

2. Chandna, R.C. A Geography of Population, Kalyani Publishers,

Ludhiana, 1996.

Chandna, R.C. Environmental Geography, Kalyani Publishers,

Ludhiana, 1996.

4. Chawla, I.N. Geography of Resources, Bhart Prakashan,

Jalandhar, latest edition.

Geography of Resources and Environment, Vol.1 Kates, R.W. & Burton, I (Eds.)

& II, University of Chicago Press, Chicago, 1986.

Misra, A. Environmental Studies, Selective and Scientific 6.

Books, New Delhi, 2004.

Environmental Geography, Rawat Publications, 7. Saxena, H.M.

Jaipur and New Delhi.

1994 reprint.

5. Robinson, A.H. : Elements of Cartography, John Wiley, New York,

et. al. 1995

6. Singh, Gopal : Mapwork and Practical Geography, Vikas

Publishing House Pvt. Ltd., New Delhi, 1995.

7. Singh, R.L. and : Map work and Practical Geography, Central Book

Raghunandan Depot, Allahabad, 1993.

SYLLABUS B.A. PART – II (SEMESTER-IV) (GEOGRAPHY)
SESSION for 2017-18, 2018-19, 2019-20

PAPER: GEOGRAPHY OF PUNJAB

Time Allowed: 3 hours Total Teaching Periods:

60

Maximum Marks: 60 Min. Pass Marks:

35%

Written Paper: 45

Internal Assessment: 15

INSTRUCTIONS FOR THE PAPER-SETTER

The question paper will consist of three sections: A, B and C. Section A and B will have four questions each from the respective sections of the syllabus and will carry 7.5 marks each. Section C will consist of 5 short-answer type questions covering the entire syllabus uniformly and will carry 15 marks in all. Each short-answer type question carries 3 marks.

INSTRUCTIONS FOR THE CANDIDATES

- (i) Candidates are required to attempt two questions from each section of A and B of the question paper and the entire section C is compulsory.
- (ii) Candidates are allowed to use outline stencil maps of the world/continents/countries. They are also allowed to use simple calculators.
- (iii) Credit will be given for suitable maps and diagrams.

SECTION -A

Introduction : location, evolution of the state and administrative divisions.

Land: relief, drainage, climate, soils, vegetation and power resources.
Regional Geography: Majha, Doaba, and Malwa Regions; main characteristics of each region with special reference to water and soil pollution.

SECTION -B

People: Distribution, density, growth, literacy and urbanization.
Economy: Agriculture main characteristics of Punjab agriculture including green revolution, irrigation, main crops (wheat, rice and cotton) and their distribution, agriculture marketing, problems of agriculture.

Industry: Factors for localization of industry, distribution pattern and problems of major industries (cotton textile, sugar, hosiery, and engineering), Transport: road and rail.

Census of India (1996)
 Deshpande, C.D.
 (1992)
 Punjab Census Atlas, Vol. XIII, No. IX.
 India: A Regional Interpretation, Northern Book Centre, New Delhi.

3. Gosal, G.S. and : Regional Disparties in Levels of Socio-Krishan, Gopal (1984) : Conomic Development in Punjab, Vishal Publishers, Kurukshetra, 1984.

4. Mankoo, Darshan : *Geography of Punjab,* Kalyani Publication, Singh (2002) Ludhiana.

5. Mavi, H.S. & Tiwana, : Geography of Punjab, National Book Trust, D.S. (1993) Delhi

6. Singh, Pritam (1995) : Punjab Economy: The Emerging Pattern, Enkay Publishers, New Delhi.

7. Singh, R.L. Ed., (1990) : *India: A Regional Geography,* National Geographical Society of India, Reprint

8. Spate, O.H.K. and : India and Pakistan: A General and Regional Learmonth, A.T.A Geography, Methuen, London, Latest edition.

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Har Ghar Har Aangn Yog Training Camp

Date: 18 June, 2023 to 21 June, 2023

Venue: Open Air Theatre, Government College, Ropar

In line with the directions of the Ministry of AYUSH, Government of India, and under the orders of the Director, Higher Education Department, Punjab, a three-day yoga training camp was organized at Government College, Ropar. The camp was conducted from 18th to 21st June, coinciding with the International Day of Yoga, with the theme "Har Ghar Har Angan Yog" under the able leadership of Principal Jatinder Singh Gill.

The camp witnessed enthusiastic participation from 70 students representing various organizations, including NSS, NCC, Red Ribbon Club, Red Cross Society, and Mission Tandrust Punjab. The Department of Ayurveda and Unani, Rupnagar, played a crucial role in conducting the camp, with the guidance of esteemed instructors, namely Dr. Virender Mohan Puhal, Dr. Simrat Tuli, Dr. Jagjeet Kaur, Dr. Karuna Puri, and Assistant Medical Officer Dr. Ukarshwar. They imparted training on various yoga asanas, ensuring the participants received comprehensive knowledge and practical experience.

The yoga camp focused on training the students in different yoga postures, promoting physical fitness, mental well-being, and overall health. The engagement of Professor Harjeet Singh, Head of the Physical Education Department, Dr. Nirmal Singh Brar, Program Officer of the Community Service Scheme, Dr. Dalvinder Singh, Prof. Arvinder Kaur, Prof. Shaminder Kaur, Dr. Jatinder Kumar, and Red Ribbon Club Coordinator Dr. Anu Sharma further enriched the camp's activities.

The theme "Har Ghar Har Aangn Yog" underscored the significance of incorporating yoga into every household and courtyard, encouraging a healthier and more balanced lifestyle for all. The camp proved to be a valuable platform for fostering a deeper understanding of yoga and its numerous benefits among the participants.

With the combined efforts of the college staff, instructors, and the enthusiastic participation of students, the yoga training camp at Government College, Ropar, was a resounding success. It contributed to promoting the age-old practice of yoga and its relevance in modern-day life, encouraging everyone to embrace its positive impact on physical and mental well-being.



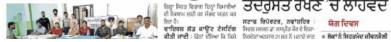




ਲਖਵੀਰ ਖਾਧਾਕਾ, ਰੂਪਨਗਰ ਆਬੂਸ ਮੰਤਰਾਵਾ ਤਾਰਤ ਸਰਕਾਰ ਦੀਆਂ ਹਵਾਇਰਾਂ ਅਤੇ ਡਾਰਿਲੈਕਰਰ ਉਸੀ ਸਿੱਖਿਆ ਵਿਚਾਰ ਪੰਜਾਬ ਦੇ ਆਏਟ ਤਹਿਤ ਹੁਣ ਕੁਪਨਗਰ ਦੇ ਆਉਰੀਵੀ ਕਾਲੇ ਤੁਸਾਰੇ ਵਿਚਾਰ, ਹੁਣ ਹੋਈ ਜਾਂਦੇ ਡਾਰਿਲੈਕਰਰ ਉਸੀ ਸਿੱਖਿਆ ਵਿਚਾਰ ਪੰਜਾਬ ਦੇ ਆਏਟ ਤਹਿਤ ਹੁਣ ਜੁਣ ਨੂੰ ਮਹਾਦੇ ਜਾਂਦੇ ਹੀ ਅੰਤਰ ਤਾਸ਼ਟਰੀ ਯੋਗ ਵਿਚਾਰ ਦੇ ਜ਼ੀਦਾ ਹਰ ਘਰ ਰਾਅਦਾਰ ਯੋਗ ਦੇ ਸੰਦਰਤ ਵਿੱਚ ਇੱਕ ਦੇਸ਼ ਕਰ ਸਿੰਘਰਾਈ ਕੰਪ ਲਗਾਇਆ ਜਾਂਦੇ ਹਾਂ ਜਿਹਾ ਜੀ ਹੋਈ ਜਾਂਦੇ ਕਾਲੇ ਸਾਵੇਤਾ ਦੀ ਸਿਫਤਾਈ ਦੇ ਹੋਈ ਜਾਣਕਾਰੀ ਦਿੰਦਿਆ ਸਕਦਾਰੀ ਕਾਰਜ ਪੰਸ਼ਤ ਦੇ ਸੁਸਿੰਘਰ ਜਾਂਦੇਵਾਰ ਜਿਹਾ ਹੈ। ਇਸ ਸੰਦੇਗੀ ਜਾਣਕਾਰੀ ਦਿੰਦਿਆ ਸਕਦਾਰੀ ਕਾਰਜ ਪੰਸ਼ਤ ਦੇ ਸੁਸਿੰਘਰ ਜਾਂਦੇਵਾਰ ਸਿੰਘਰ ਦੀ ਜਾਂਦੇ ਦੀ ਸਿੰਘਰ ਸਿੰਘ ਸੁਸਿੰਘਰ ਸਿੰਘਰ ਸਿੰਘਰ ਸਿੰਘਰ ਕਿ ਇਸ ਸੰਪ ਪੰਜਾਬ ਦੇ ਐਨਐੱਸਐੱਸੀ, ਦੇ ਗਈਵਰ ਸ਼ੁਸਾਰ, ਸੁਸਾਇਟਰ, ਸਿਰਫ਼ ਲਉਰਸ਼ਤ ਜ਼ੀਜ਼ਾ ਦੇ ਕੁੱਤ ਸਿਫਤ ਕਰਤੀ ਹਨ। 70 ਵਿਦਿਆਰਥੀ ਯੋਗ ਸਬੰਧੀ ਸਿਮਲਾਈ



ੲਸ਼ਟ ਮੁਹਿੰਮ ਤਹਿਤ ਜਾਂਚ ਸ਼ੁਰੂ



Yoga Day Training At Government College Ropar

Green and Energy Audit at Government College Ropar

Date: 7 June, 2023

Under the guidance of Principal Jatinder Gill and Dr. Harjas Kaur, Coordinator of IQAC, a green audit was conducted at Government College Ropar. The audit was a mandatory activity for NAAC accreditation and was in accordance with the instructions of UGC. The objective of the green audit was to ensure the sustainable use of energy and conservation of the environment within the college campus, including the hostel and playground areas.

The audit was conducted by a team of experts, including Dr. Sarbjeet, Chairman of Guljar Group of Institutes, Khanna, Mohit Jambo, Bharat Bhushan, and Gurwinder Singh. They were responsible for evaluating various aspects related to the green practices and initiatives of the college.

During the audit, the team visited the college campus, hostel, and playground areas to assess the implementation of green practices.

The inspection team observed several positive aspects related to the college's green initiatives. They checked CFL bulbs, ventilation, and the presence of greenery on the campus. The team appreciated the college for its efforts in these areas and provided valuable suggestions to further enhance sustainability measures.

The Principal extended his gratitude to the audit team for their thorough evaluation and valuable insights.

The report was effectively compiled with the contribution of Prof. Arvinder Kaur, who presented the documents and data related to the college's green initiatives. Specific areas of the report were handled by Shikha Chaudhary and Pooja Verma for the plants'

.Based on the green audit, Government College Ropar has made commendable progress in promoting sustainable practices. To further improve their environmental impact, the college can consider implementing the valuable suggestions provided by the audit team. Continuing efforts towards energy conservation, renewable energy adoption, waste management, and promoting greenery will contribute to the college's overall sustainability goals.









ਗ਼ੀਨ ਤੇ ਐਨਰਜੀ ਆਡਿਟ ਕਰਵਾਇਆ

ਪੱਤਰ ਪ੍ਰੇਰਕ, ਰੂਪਨਗਰ: ਯੂਨੀਵਰਸਿਟੀ ਗ੍ਰਾਂਟਸ ਕਮਿਸ਼ਨ ਦੀਆਂ ਹਦਾਇਤਾ ਅਨੁਸਾਰ ਕਾਲਜਾਂ ਦੀ ਨੌਕ ਐਕਰੀਡੀਟੇਸ਼ਨ ਗ੍ਰਾਂਟਸ ਕਮਿਸ਼ਨ ਦੀਆਂ ਹਦਾਇਤਾਂ ਅਨੁਸਾਰ ਕਲਜ਼ਾਂ ਦੀ ਨੰਕ ਐਕਰੀਡੀਟੈਸ਼ਨ ਦੀ ਪਾਲਣਾ ਹਿੱਤ ਸਰਕਾਰੀ ਕਾਲਜ ਰੋਪੜ ਦੇ ਪ੍ਰਿੰਸੀਪਲ ਜਤਿੰਦਰ ਸਿੰਘ ਗਿਲ ਦੀ ਸਰਪੁਸ਼ਤੀ ਹੇਠ 'ਇੰਟਰਨਲ ਕੁਆਲਿਟੀ ਇੰਸ਼ੇਰੈਸ਼ ਸਿੰਲ' ਦੇ ਕੋਆਰਡੀਨੈਟਰ ਡਾ. ਹਰਜਸ ਕੌਰ ਦੀ ਅਗਵਾਈ ਹੋਠ ਗ੍ਰੀਨ ਅਤੇ ਐਨਰਜੀ ਆਡਿਟ ਕਰਵਾਇਆ ਗਿਆ। ਜਿਸ ਦਾ ਉਦੇਸ਼ ਯੂਨਾਇਟਿਡ ਨੈਸ਼ਨ ਦੁਆਰਾ 'ਹੰਡਣਸਾਰ ਵਾਤਾਵਰਣ' ਲਈ ਇੱਤੇ ਗਏ ਟੀਚਿਆਂ ਅਨੁਸਾਰ ਵਾਤਾਵਰਟ ਦੀ ਸੰਭਾਲ ਅਤੇ ਐਨਰਜੀ ਦੀ ਬੱਚਤ ਕਰਨਾ ਹੈ। ਗੁਲਜ਼ਾਰ ਰਗੁੱਪ ਆੱਫ ਇੰਸਟੀਚਿਊਟਸ, ਪੰਨਾਦੀ ਟੀਮ ਦੇ ਚੇਅਰਮੈਨ ਡਾ. ਸਰਬਜੀਤ ਕੌਸਲ, ਮੈਂਬਰ ਇੰਸੀਨੀਅਰ ਸੰਹਿਤ ਜੰਬ, ਭਾਰਤ ਭੂਸ਼ਨ ਅਤੇ ਗੁਰਵਿੰਦਰ ਸਿੰਘ ਨੇਸ਼ ਦੀ ਦੀ ਸਦੇ ਜ਼ਾਂ ਲਈ ਜ਼ਾਂ ਕਲਜ਼ਾ ਦਾ ਦੌਰਾ ਕੀਤਾ। ਟੀਮ ਵੱਲੋਂ ਕਾਲਜ ਕੈਪਸ, ਹੋਸਟਲ ਅਤੇ ਖੇਡ ਮੰਦਾਨ ਵਿਖੇ ਹਰਿਆ ਤਰਿਆ ਵਾਤਾਵਰਣ, ਇਮਾਰਤ ਵਿੱਚ ਸੀਐਕਐਲ. ਲਾਈਟਾਂ ਅਤੇ ਰੈਸ਼ਨੀ ਦੇ ਪ੍ਰਬੰਧਾਂ ਦਾ ਜਾਇਜ਼ ਲਿਆ। ਟੀਮ ਨੇ ਗ੍ਰੀਨ ਅਤੇ ਐਨਰਜੀ ਦੇ ਵੱਖ-ਵੱਖ ਪੱਖਾਂ ਨੂੰ ਘੋਖਣ ਉਪਕੰਤ ਸੰਸਥਾ ਦੀ ਸ਼ਲਾਘਾ ਕੀਤੀ ਅਤੇ ਚਿਰਤੇ ਸੰਸਥਾ ਦੀ ਸ਼ਲਾਘਾ ਕੀਤੀ ਅਤੇ



ਗ੍ਰੀਨ ਅਤੇ ਐਨਰਜੀ ਆਡਿਟ ਲਈ ਕਾਲਜ ਕੈਂਪਸ ਦਾ ਦੌਰਾ ਕਰਦੇ ਹੋਏ ਟੀਮ ਮੈਂਬਰ।

ਗ੍ਰੀਨ ਅਤੇ ਐਨਰਜੀ ਆਡਿਟ ਲਈ ਕਾਲਾ ਅਪਣੇ ਵਡਮੁਲੇਂ ਸੁਝਾਅ ਦਿੱਤੇ। ਪ੍ਰਿੰਸੀਪਲ ਜਤਿੰਦਰ ਸਿੰਘ ਗਿੱਲ ਨੇ ਆਈ ਟੀਮ ਦਾ ਧੰਨਵਾਦ ਕੀਤਾ ਅਤੇ ਇੰਟਰਨਲ ਕੁਆਲਿਟੀ ਐਸੋਫੈਂਸ ਸੈਲ ਦੀ ਸ਼ਲਾਘਾ ਕੀਤੀ। ਆਈਕਿਯੂਏਸੀ. ਦੇ ਕ-ਕੋਆਰਡੀਨੇਟਰ ਪੁੰ. ਅਰਵਿੰਦਰ ਕੌਰ ਨੇ ਆਡਿਟ ਲਈ ਵੱਖ-ਵੱਖ ਰਿਪੋਰਟਾ ਤਿਆਰ ਕਰਨ, ਟੀਮ ਨਾਲ ਤਾਲ-ਮੇਲ ਕਰਨ, ਲੱਗੀਦਾ ਅੰਕੜਾ ਮੁਹੱਈਆ ਕਰਵਾਉਣ ਅਤੇ ਐਨਰਜੀ ਆਡਿਟ ਦੇ ਕਨਵੀਨਰ ਪੁੰ. ਦੀਪੇਂਦਰ ਸਿੰਘ ਨੇ ਅਹਿਮ ਰੋਲ ਅਦਾ ਕੀਤਾ।

ਕੰਪਸ ਦਾ ਦੌਰਾ ਕਰਦੇ ਹੋਏ ਟੀਮ ਮੈੱਬਰ। ਹੀਨਿ ਆਡਿਟ ਲਈ ਕਾਲਜ ਦੇ ਫਲੋਰਾ ਅਤੇ ਫੈਨਾ ਦਾ ਮੁਲਾਕਣ ਬਾਟਨੀ ਵਿਭਾਗ ਦੇ ਪ੍ਰੋ. ਸ਼ਿਖ਼ਾ ਚੋਧਰੀ ਅਤੇ ਪੁਜਾ ਵਰਮਾ ਨੇ ਕੀਤਾ। ਕਾਲਜ ਕੌਸਲ ਮੈਂਬਰ ਡਾ. ਸੁਖਜਿੰਦਰ ਕੌਰ, ਪ੍ਰ ਹਰਜੀਤ ਸਿੰਘ, ਪ੍ਰੋ. ਮੀਨਾ ਕੁਮਾਰੀ ਤੋਂ ਇਲਾਵਾ, ਕੋਮੀ ਸੰਵਾ ਯੋਜਨਾ ਦੇ ਪ੍ਰੋਗਰਾਮ ਅਫ਼ਸਰ ਡਾ. ਦਲਵਿੰਦਰ ਸਿੰਘ, ਡਾ. ਨੈਰਮਲ ਸਿੰਘ ਬਰਾੜ, ਡਾ. ਜਤਿੰਦਰ ਕੁਮਾਰ ਅਤੇ ਕਰ ਟੀਮ ਦੇ ਮੈਂਬਰ ਪ੍ਰੋ. ਸਨਪੀਤ ਸਿੰਘ, ਪ੍ਰ ਕੁਲਵਿੰਦਰ ਕੌਰ ਨੇ ਹੁਠਿ ਅਤੇ ਐਨਰਜੀ ਆਡਿਟ ਲਈ ਅਹਿਮ ਭੁਮਿਕਾ ਨਿਤਾਈ।

"World Environment Day" Celebration

Date: June 5, 2023

On June 5, 2023, Government College Ropar celebrated World Environment Day with great enthusiasm and dedication. The event was organized under the guidance of the University Grants Commission (UGC) and the Director of Higher Education, Punjab. The theme for this year's celebration was "Beat the Plastic."

The college witnessed active participation from various departments, including Botany, Geography, and the National Service Scheme (NSS). The collaborative efforts of these departments contributed to the success of the event.

One of the significant highlights of the celebration was the installation of the "Giki App," which was made possible due to the knowledge provided by Professor Arvinder Kaur. The app allowed the college staff to measure their carbon footprints and gain insights into ways to reduce their environmental impact.

Principal Jatinder Singh Gill played a vital role in the celebration by delivering insightful lectures on environment conservation, vermicomposting, and waste management. His lectures not only raised awareness but also motivated the staff to take tangible steps towards a greener and cleaner environment.

In addition to informative lectures, various activities were organized during the celebration. The college staff and students actively participated in plantation drives, where they planted trees and herbal plants on the campus. This green initiative aimed to enhance the college's natural surroundings and contribute to environmental sustainability.

The participation of Vice Principal Dr. Harjas Kaur, Professor Arvinder Kaur, Dr. Dalvinder Singh, Dr. Nirmal Brar, Prof. Shaminder Kaur, and Professor Pooja Verma, along with both teaching and non-teaching staff members, added a collaborative and inclusive spirit to the event. Their presence and involvement demonstrated the college's commitment to environmental conservation and sustainable practices.

Overall, the World Environment Day celebration at Government College Ropar was a resounding success. The collective efforts of the different departments, the valuable knowledge shared by Professor Arvinder Kaur, and the inspirational lectures by Principal Jatinder Singh Gill made the event impactful and memorable. The plantation drives and awareness programs further highlighted the college's dedication to promoting a cleaner and greener environment. The active participation of the college staff showcased their commitment to contributing positively to environmental protection and creating a better world for future generations.











ਬੂਟੇ ਲਾਉਂਦੇ ਹੋਏ ਪ੍ਰਿੰਸੀਪਲ ਜਤਿੰਦਰ ਸਿੰਘ ਗਿੱਲ ਤੇ ਕਾਲਜ ਪ੍ਰਬੰਧਕ।

ਵਾਤਾਵਰਨ ਦੀ ਸੰਭਾਲ ਕਰਨ ਦਾ ਲਿਆ ਪ੍ਰਣ

ਸਟਾਫ਼ ਰਿਪੋਰਟਰ, ਰੂਪਨਗਰ : ਟੀਚਿੰਗ ਸਟਾਫ ਤੇ ਐੱਨਐੱਸਐੱਸ. ਵਲੰਟੀਅਰਾਂ ਘਟਾਉਣ ਦੇ ਸੁਝਾਅ ਦਿੱਤੇ। ਬਾਟਨੀ ਵਿਭਾਗ ਯੂਨੀਵਰਸਿਟੀ ਗ੍ਰਾਟਸ ਕਮਿਸ਼ਨ, ਡਾਇਰੈਕਟਰ ਵੱਲੋਂ ਛਾਂਦਾਰ, ਹਰਬਲ ਬੂਟੇ ਲਗਾਏ ਗਏ। ਦੇ ਪ੍ਰੋ. ਪੂਜਾ ਵਰਮਾ ਨੇ ਵਾਤਾਵਰਟਨ ਨੂੰ ਉਚੇਰੀ ਸਿੱਖਿਆ ਵਿਭਾਗ ਤੇ ਕੌਮੀ ਸੇਵਾ ਪ੍ਰਿੰਸੀਪਲ ਜਤਿੰਦਰ ਸਿੰਘ ਗਿੱਲ ਨੇ ਵਿਸ਼ਵ ਸੂਰੱਖਿਅਤ ਰੱਖਣ ਸਬੰਧੀ ਪ੍ਰਣ ਕਰਵਾਇਆ। ਚੁਚਰਾ ਜਾਬਿਆਂ ਵਿਭਾਗ ਤੇ ਕਮਾ ਸਵਾਂ ।ਪ੍ਰਸਾਪਲ ਜਾਤਵਰ ਸੰਘਾ ਗਿਲ ਨੇ ਵਿਸ਼ਵ ਯੋਜਨਾ ਵਿਭਾਗ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ ਵਾਤਾਵਰਨ ਦਿਵਸ ਦੇ ਬੀਮ 'ਪਲਾਸਟਿਕ ਪਟਿਆਲਾ ਦੇ ਪ੍ਰੋਗਰਾਮ ਕੈਅਰਡੀਨੈਟਰ ਦੇ ਤੋਂ ਛੁਟਕਾਰਾਂ 'ਤੇ ਚਾਣਨਾ ਪਾਇਆ ਅਤੇ ਦਿਸ਼ਾ ਨਿਰਦੇਸ਼'ਤੇ ਸਰਕਾਰੀ ਕਾਲਜ ਰੋਪੜ ਦੇ ਦੁਸ਼ੀਪਲ ਜਤਿੰਦਰ ਸਿੰਘ ਗਿੱਲ ਦੀ ਸਰਪ੍ਰਸਤੀ ਦਾ ਪ੍ਰਬੰਧਨ, ਵਰਮੀ ਕੰਪੋਸਟ ਆਦਿ ਮੁੰਦਿਆਂ ਹੇਠ ਕੌਮੀ ਸੇਵਾ ਯੋਜਨਾ, ਮਿਸ਼ਨ ਤੰਦਰੁਸਤ ਸਬੰਧੀ ਕਾਲਜ ਸਟਾਫ ਨਾਲ ਵਿਚਾਚ-ਵਟਾਂਦਰਾ ਪੰਜਾਬ, ਜੋਗਰਫੀਕਲ ਐਸੋਸੀਏਸ਼ਨ ਤੇ ਬਾਟਨੀ ਕੀਤਾ। ਵਿਭਾਗ ਦੇ ਸਹਿਯੋਗ ਨਾਲ ਮਿਸ਼ਨ ਲਾਈਫ ਯੂਜੀਸੀ ਕੋਆਰਡੀਨੇਟਰ ਪ੍ਰੋ. ਅਰਵਿੰਦਰ ਕੌਰ ਨੇ ਤਹਿਤ ਵਿਸ਼ਵ ਵਾਤਾਵਰਨ ਦਿਵਸ ਮਨਾਇਆ

ਕਾਲਜ ਦੇ ਸਟਾਫ ਦੀ 'ਗੀਕੀ ਜ਼ੀਰੋ ਐਪ' ਸਬੰਧੀ ਜੋਧ ਸਿੰਘ, ਸੰਜੀਵ ਕੁਮਾਰ, ਜਗਦੀਸ਼ ਰਾਮ ਗਿਆ। ਜਾਣਕਾਰੀ ਦਿੱਤੀ ਅਤੇ ਇਸਐਪ 'ਤੇ ਕਾਰਬਨ ਤੋਂ ਇਲਾਵਾ ਸਮੂਹ ਬੇਲਦਾਰ ਅਤੇ ਸਫਾਈ ਇਸ ਮੌਕੇ ਕਾਲਜ ਦੇ ਟੀਚਿੰਗ ਸਟਾਫ, ਨਾਨ ਫ਼ਟਪ੍ਰਿੰਟ ਕੈਲਕੂਲੈਟ ਕਰਵਾਇਆ ਤੇ ਉਸ ਨੂੰ ਕਰਮਚਾਰੀ ਵੀ ਹਾਜ਼ਰ ਸਨ।

ਇਸ ਮੌਕੇ ਵਾਈਸ ਪ੍ਰਿੰਸੀਪਲ ਡਾ. ਹਰਜਸ ਕੌਰ, ਕਾਲਜ ਕੌਂਸਲ ਮੈਂਬਰ ਡਾ. ਸੁਖਜਿੰਦਰ ਕੌਰ, ਪ੍ਰੋ. ਮੀਨਾ ਕੁਮਾਰੀ, ਪ੍ਰੋ. ਹਰਜੀਤ ਸਿੰਘ, ਕੌਮੀ ਸੇਵਾ ਮੀਨ ਕੁਮਾਗ, ਪ੍ਰ ਹਰਜ਼ਤ ਸਿੰਘ, ਕਮੀ ਮਦ ਯੋਜਨਾਂ ਦੇ ਪ੍ਰੋਗਰਾਮ ਅਫ਼ਸਰ ਡਾ. ਦਲਵਿੰਦਰ ਸਿੰਘ, ਡਾ. ਨਿਰਮਲ ਸਿੰਘ ਬਰਾਰ, ਡਾ. ਜਤਿੰਦਰ ਕੁਮਾਰ, ਪ੍ਰੋ. ਸ਼ੀਮੰਦਰ ਕੌਰ, ਨਾਨ ਟੀਚਿੰਗ ਸਟਾਫ ਮੰਬਰ ਸ਼੍ਰੀ ਕਰੁਣ ਕੁਮਾਰ, ਰਣਜੀਤ ਸਿੰਘ,

CERTIFICATE PROGRAM IN BANKING, FINANCE AND INSURANCE

Function: Certificate Distribution

Date. : 18 May, 2023

At Government College, Ropar, students enrolled in the C.P.B.F.I. (CERTIFICATE PROGRAM IN BANKING, FINANCE AND INSURANCE) training program were awarded certificates. The program was organized under the supervision of Principal Jatinder Singh Gill, with support from the Commerce Department and Bajaj Finance to help students step into the banking and insurance sector. Bajaj Finance's training team, including Mr. Kawaljeet Singh, Ashwani Puri, Bhupinder Jindal, and Gurmeet Kaur Dhaliwal, was present.

The coordinator of the training course, Prof. Arvinder Kaur, explained that in the 2022-23 session, 44 students received the Star Certificate, and 36 students were given the Inclusion Certificate. The Head of the Commerce Department, Prof. Kuldeep Kaur, expressed gratitude to the guests, and Prof. Lovleen Verma managed the event. Vice-Principal Dr. Harjas Kaur, College Council member Dr. Sukhjinder Kaur, Prof. Meena Kumari and Harjeet Singh, and College Barsar Dr. Dalvinder Singh, along with other staff members, also attended the event.









ਸੀ.ਪੀ.ਬੀ.ਐਫ.ਆਈ. ਦੀ ਸਿਖਲਾਈ ਲੈਣ ਵਾਲੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਸਰਟੀਫ਼ਿਕੇਟ ਕੀਤੇ ਤਕਸੀਮ



ਕੂਪਨਗਰ, 18 ਮਈ (ਕਮਲ ਭਾਰਜ):
ਸਰਕਾਰੀ ਕਾਲਜ ਰੋਪੜ ਦੇ ਪ੍ਰਿੰਸੀਪਲ
ਜਤਿੰਦਰ ਸਿੰਘ ਗਿੱਲ ਦੀ ਸਰਪਰਸਤੀ ਹੇਠ
ਕਮਰਸ ਵਿਭਾਗ ਅਤੇ ਬਜਾਜ ਫਿਨਸਰਵ
ਦੇ ਸਹਿਯੋਗ ਨਾਲ ਬੈਂਕਿੰਗ ਅਤੇ
ਇੰਨਸੋਰੈਂਸ਼ ਸੈਕਟਰ ਵਿਚ ਕਦਮ ਰੱਖਣ
ਲਈ ਸਿਖਲਾਈ ਪ੍ਰੋਗਰਮ ਤਹਿਤ
ਵਿਦਿਆਬੀਆਂ ਨੂੰ ਸੀ.ਪੀ.ਬੀ.ਐਫ.ਆਈ.
ਦੀ ਸਿਖਲਾਈ ਲੈਣ ਵਾਲੇ
ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਸਰਟੀਫ਼ਿਕੇਟ
ਤਕਸੀਮ ਕੀਤੇ ਗਏ।

ਪ੍ਰਿੰਸੀਪਲ ਜਤਿੰਦਰ ਸਿੰਘ ਗਿੱਲ ਨੇ ਬਜਾਜ ਫਿਨਸਰਵ ਦਾ ਧੰਨਵਾਦ ਕੀਤਾ ਕਿ ਉਨ੍ਹਾਂ ਨੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਕਾਰਪੌਰੇਟ ਸੈਕਟਰ ਵਿੱਚ ਅੱਗੇ ਵਧਣ ਲਈ ਮੌਕਾ ਪ੍ਰਦਾਨ ਕੀਤਾ ਹੈ। ਸਰਟੀਫਿਕੇਟ ਤਕਸੀਮ ਕਰਨ ਲਈ ਬਜਾਜ ਫਿਨਸਰਵ ਦੀ ਸਿਖਲਾਈ ਟੀਮ ਕਵਲਜੀਤ ਸਿੰਘ, ਅਸ਼ਵਾਨੀ ਪੂਰੀ, ਭੂਪਿੰਦਰ ਜਿੰਦਲ, ਗੁਰਮੀਤ ਕੌਰ ਧਾਲੀਵਾਲ ਉਚੇਚੇ ਤੌਰ 'ਤੇ ਹਾਜ਼ਰ ਸਨ। ਸਿਖਲਾਈ ਕੌਰਸ ਦੇ ਕੋਆਰਡੀਨੇਟਰ ਪ੍ਰੋ. ਅਰਵਿੰਦਰ ਕੌਰ ਨੇ ਦੱਸਿਆ ਕਿ ਸੈਂਸ਼ਨ 2022–23 ਵਿੱਚ ਸਿਖਲਾਈ ਲੈਣ ਵਾਲੇ 44 ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਸਟਾਰ ਸਰਟੀਫ਼ਿਕੇਟ ਅਤੇ 36 ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਸ਼ਮੂਲੀਅਤ ਸਰਟੀਫਿਕੇਟ ਤਕਸੀਮ ਕੀਤੇ ਗਏ। ਇਸ ਮੌਕੇ ਵਾਈਸ ਪ੍ਰਿੰਸੀਪਲ ਡਾ. ਹਰਜਸ ਕੌਰ, ਕਾਲਜ ਕੌਂਸਲ ਮੈੱਬਰ ਡਾ. ਸੁਖਜਿੰਦਰ ਕੌਰ, ਪ੍ਰੋ. ਮੀਨਾ ਕੁਮਾਰੀ, ਪ੍ਰੋ. ਹਰਜੀਤ ਸਿੰਘ, ਕਾਲਜ ਬਰਸਰ ਡਾ. ਦਲਵਿੰਦਰ ਸਿੰਘ ਆਦਿ ਹਾਜ਼ਰ ਸਨ।



"JAL SHAKTI" ABHIYAN

Date: 11 May, 2023

Government College Ropar

The "Save Water" campaign was organized by the Geography Department of Government College Ropar with the initiative of Principal Jatinder Gill. The campaign aimed to raise awareness about the importance of water conservation among students and the local community. Professor Shaminder Kaur, Dimple Dhir and Randeep Singh played crucial roles in planning and executing the event.

The campaign took place on 13 May, 2023 at the college premises. Various activities were organized to engage students and encourage their participation in spreading the message of water conservation.

The event commenced with a slogan writing competition. Students enthusiastically participated, showcasing their creativity and concern for water conservation. The slogans emphasized the need to value water as a precious resource and urged everyone to take responsible actions to save water for future generations.

Following the slogan writing competition, the poster making competition took place. The students' artwork skillfully depicted the significance of water conservation and its impact on the environment. The posters vividly conveyed the message of water preservation through compelling visuals and insightful captions.

As a unique and interactive way to involve the college community, a wall painting activity was conducted. Talented students, under the guidance of Professor Dimple Dhir, adorned a designated wall with vibrant paintings depicting the urgency of water conservation and practical measures to implement in daily life.

The efforts put in by the students were commendable, making it challenging for the judges to choose the winners. However, the best entries in each category were selected based on creativity, relevance to the theme, and clarity of the message. The winners were felicitated during a closing ceremony by Principal Jatinder Gill.

The "Save Water" campaign at Government College Ropar proved to be a successful and impactful initiative in promoting water conservation. The collective efforts of Principal Jatinder Gill, the organizing department, and all the participants contributed to raising awareness about the pressing need to protect our water resources. By instilling a sense of responsibility and consciousness among the students and the community, this campaign will undoubtedly have a lasting positive effect on water conservation efforts in the region.









Jal Shakti Abhiyan

An exhibition and sale counter of the best out of waste items created under the Green Initiative

Date: 10th May 2023.

Students from the Department of Home Science at Government College Ropar and the Department under the State Open University of Jagat Guru Nanak Dev University (JGNDOU) showcased their creativity in fashion designing by utilizing waste paper from various departments of the college. They created different types of items, such as bags and cloth wraps, which were displayed at the college's exhibition and sale counter. The exhibition was inaugurated by the college principal, Jatinder Singh. The handcrafted creations and the efficient use of old materials received appreciation from everyone present at the event. Moreover, the students actively made purchases of the displayed items to support the cause.

The head of the department, Arvinder Kaur, emphasized that this hard work by the students reflects their dedication and has become a significant necessity for the present society. The initiative not only benefits them at home but also creates opportunities for self-employment.

Regarding this matter, Kanveenar Dr. Jatinder Kumar from the Study Center of Jagat Guru Nanak Dev University State Open University mentioned that the course of fashion designing is highly popular among the students. It not only benefits them at home but also opens up opportunities for them to be self-sufficient. The new session saw enthusiastic students interested in enrolling in this course.

During the event, B.A. Part-II students from the Home Science Department showcased their tied and dyed handkerchiefs, which became the center of attraction for visitors.

Dr. Harjas Kaur, Dr. Dalvinder Singh, and Dr. Sukhjinder Kaur from the College Council were present at this special occasion. Additionally, staff members Neelam Rani and Veer Pal made significant contributions to the success of the exhibition.













"WORLD RED CROSS" CELEBRATION

DATE: 8 May, 2023

On May 8, 2023, the World Red Cross Day was being celebrated at Government College, Ropar. The event was organized under the guidance of Principal Jatinder Singh Gill and Professor Updeshdeep Kaur, who supervised the activities of the Red Cross unit. The day included various awareness activities such as rallies, lectures, and competitions for the students on topics like first aid, blood donation, drug abuse, environment, and water conservation. Dr. Veerendra Mohan Pahul, the Ayurvedic Medical Officer from Bahirampur, provided detailed information about the Red Cross Society in Rupnagar district. Dr. Veerendra Mohan Pahul also addressed the students on the importance of eradicating social evils like female infanticide, drug abuse, etc. Professor Updeshdeep Kaur highlighted the life and contributions of humanitarian Bhai Ghanhai Ji. The program was successful with the support of College's Red Cross Unit members and staff.







ਸਮਾਜਿਕ ਬੁਰਾਈਆਂ ਖ਼ਿਲਾਫ਼ ਕੱਢੀ ਜਾਗਰੂਕਤਾ ਰੇਲੀ

ਤਹਿਤ ਸਰਕਾਰੀ ਕਾਲਜ ਰੋਪੜ ਦੇ ਪਿੱਸੀਪਲ ਜਤਿੰਦਰ ਸਿੰਘ ਗਿੱਲ ਦੀ ਸਰਪ੍ਰਸਤੀ ਤੇ ਪ੍ਰੋ. ਉਪਦੇਸ਼ਦੀਪ ਕੌਰ, ਕਨਵੀਨਰ ਰੈੱਡ ਸ਼ਰਾਸ ਯੂਨਿਟ ਦੀ ਅਗਵਾਈ ਹੇਠ ਵਿਸ਼ਵ ਰੈਂਡ ਕਰਾਸ ਦਿਵਸ ਮਨਾਇਆ ਗਿਆ। ਜਿਸ ਤਹਿਤ ਏਡਜ਼, ਭਰੂਣ ਹੱਤਿਆ, ਨਸ਼ਾ, ਵਾਤਾਵਰਨ ਤੇ ਪਾਣੀ ਦੀ ਸੰਭਾਲ ਸਬੰਧੀ ਜਾਗਰੂਕਤਾ ਰੈਲੀ, ਲੈਕਚਰ ਤੇ ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਭਾਸ਼ਣ ਮੁਕਾਬਲੇ, ਸਲੋਗਨ ਲੇਖਨ, ਪੋਸਟਰ ਮੇਕਿੰਗ ਮੁਕਾਬਲੇ ਕਰਵਾਏ ਗਏ। ਕਾਲਜ ਪ੍ਰਿੰਸੀਪਲ ਜਤਿੰਦਰ ਸਿੰਘ

ਗਿੱਲ ਨੇ ਮੁੱਖ ਵਕਤਾ ਡਾ. ਵੀਰੇਂਦਰ ਮੋਹਨ ਪਹੁਲ, ਆਯੂਰਵੇਦਿਕ ਮੈਡੀਕਲ ਅਫ਼ਸਰ, ਬਹਿਰਾਮਪੁਰ ਬੇਟ ਨੂੰ ਜੀ ਆਇਆਂ ਕਿਹਾ ਤੇ ਜ਼ਿਲਾ ਰੈੱਡ ਕਰਾਸ ਸੋਸਾਇਟੀ ਰਪਨਗਰ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਏਡਜ਼ ਦੇ ਕਾਰਨ ਤੇ ਇਲਜ, ਖੂਨ ਦੀ ਕਮੀ, ਭਰੂਦ ਹੱਤਿਆ ਤੇ ਰਵਨੀਤ ਕੌਰ, ਪ੍ਰੋ. ਗੁਰਪ੍ਰੀਤ ਕੌਰ ਦੀ ਨਸ਼ੇ ਵਰਗੀ ਬੁਰਾਈ ਨੂੰ ਖ਼ਤਮ ਕਰਨ ਲਈ ਅਗਵਾਈ ਹੇਠ ਵਿਦਿਆਰਥੀਆਂ ਵਲੋਂ ਜਾਰਜ਼ੂਕ ਕੀਤਾ। ਪ੍ਰੋ. ਉਪਦੇਸ਼ਦੀਪ ਕੌਰ ਨੇ ਸਮਾਜਿਕ ਬੁਰਾਈਆਂ ਵਿਰੁੱਧ ਜਾਰਜ਼ੂਕਤਾ ਰੈੱਡ ਕਰਾਸ ਦੇ ਬਾਨੀ ਜੀਨ ਹੈਨਰੀ ਡਿਊਨਾ ਪੈਦਾ ਕਰਨ ਲਈ ਹੈਲੀ ਵੀ ਕੱਢੀ ਗਈ।



ਵਿਸ਼ਵ ਰੈੱਡ ਕਰਾਸ ਦਿਵਸ 'ਤੇ ਸਮਾਜਿਕ ਬੁਰਾਈਆਂ ਖ਼ਿਲਾਫ਼ ਜਾਗਰੁਕਤਾ ਰੈਲੀ ਨੂੰ ਝੰਡੀ ਦੇ ਕੇ ਰਵਾਨਾ ਕਰਦੇ ਹੋਏ ਪ੍ਰਿੰਸੀਪਲ ਜਤਿੰਦਰ ਸਿੰਘ ਗਿੱਲ।

ਪਾਇਆ। ਪ੍ਰੋ. ਮਨਜਿੰਦਰ ਸਿੰਘ ਨੇ ਸੇਵਾ ਫਲਸਫ਼ੇ ਸਬੰਧੀ ਜਾਣਕਾਰੀ ਦਿੰਦਿਆਂ ਬਾਰੇ ਵਿਸਥਾਰ ਪੂਰਵਕ ਜਾਣਕਾਰੀ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਮਨੁੱਖਤਾ ਦੇ ਡਲੇ ਲਈ ਦਿੱਤੀ। ਡਾ. ਵੀਰੇਂਦਰ ਮੋਹਨ ਪਾਹੁਲ ਨੇ ਕੰਮ ਕਰਨ ਲਈ ਪ੍ਰੇਰਿਤ ਕੀਤਾ।

ਇਸ ਮੌਕੇ ਡਾ. ਅਨੂ ਸ਼ਰਮਾ, ਪ੍ਰੋ.

ਕਮਾਰ ਨੇ ਤੀਜਾ ਸ਼ਲੋਗਨ ਲੇਖਣ ਮਕਾਬਲੇ 'ਚ ਸੁਮੇਧਾ ਨੇ ਪਹਿਲਾ, ਕਮਲਜੀਤ ਕੌਰ ਨੇ ਦਜਾ ਤੇ ਸ਼ਾਲਿਨੀ ਯਾਦਵ ਨੇ ਤੀਜਾ, ਪੋਸਟਰ ਸੰਕਿੰਗ ਮੁਕਾਬਲੇ 'ਚ ਮੁਸਕਾਨ ਨੇ ਪਹਿਲਾ, ਵੰਦਨਾ ਨੇ ਦੂਜਾ ਤੇ ਵੀਨਾ ਨੇ ਤੀਜਾ ਸਥਾਨ ਹਾਸਲ ਕੀਤਾ।

ਕੌਰ, ਪ੍ਰੋ. ਬਲਜਿੰਦਰ ਕੌਰ, ਪ੍ਰੋ. ਤਰਨਜੋਤ ਕੌਰ, ਪੋ ਹਰਦੀਪ ਕੌਰ ਅਤੇ ਪੋ ਹਰਸਿਮਰਤ ਕੌਰ ਨੂੰ ਨਿਭਾਈ।ਪ੍ਰੋਗਰਾਮ ਨੂੰ ਸਫ਼ਲ ਬਣਾਉਣ ਦੀ ਜੀਵਨੀ ਤੇ ਉਨ੍ਹਾਂ ਦੁਆਰਾ ਮਨੁੱਖਤਾ ਭਾਸ਼ਟ ਮੁਕਾਬਲੇ 'ਚ ਸ਼ਿਵਾਨੀ ਯਾਦਵ ਨੇ ਲਈ ਕਾਲਜ ਦੇ ਰੈਂਡ ਕਰਾਸ ਯੂਨਿਟ ਦੇ ਨਰਿੰ ਦੀ ਸੇਵਾ ਲਈ ਕੀਤੇ ਕੰਮਾਂ ਬਾਰੇ ਚਾਨਣਾ ਪਹਿਲਾ, ਜਤਿੰਦਰ ਕੌਰ ਨੇ ਦੂਜਾ ਤੇ ਅਮਿਤ ਮੈੱਬਰ ਪੁ. ਰਾਜਿੰਦਰ ਕੌਰ, ਪੁ. ਗੁਰਪੀਤ ਸਨ।

ਭਾਗਰਥ, ਪ੍ਰੋ. ਗੁਰਪ੍ਰੀਤ ਕੌਰ (ਕੈਮਿਸਟਰੀ) ਤੇ ਪ੍ਰੋ. ਨਵਜੋਤ ਕੌਰ (ਕੰਪਿਊਟਰ ਵਿਭਾਗ) ਨੇ ਅਹਿਮ ਸਹਿਯੋਗ ਦਿੱਤਾ।

ਇਸ ਮੌਕੇ ਕਾਲਜ ਦੇ ਵਾਈਸ ਜੱਜਮੈਂਟ ਦੀ ਭੂਮਿਕਾ ਡਾ. ਸੁਖਜਿੰਦਰ ਮੈਂਬਰ ਪ੍ਰੋ. ਮੀਨਾ ਕੁਮਾਰੀ, ਪ੍ਰੋ. ਹਰਜੀਤ ਦਲਵਿੰਦਰ ਸਿੰਘ, ਡਾ. ਜਤਿੰਦਰ ਕਮਾਰ ਪ੍ਰੋ. ਅਜੈ ਕੁਮਾਰ, ਪ੍ਰੋ. ਦੀਪੇਂਦਰ ਸਿੰਘ, ਡਾ. ਨਰਿੰਦਰ ਕੌਰ ਆਦਿ ਸਟਾਫ ਮੈਂਬਰ ਹਾਜ਼ਰ

World Red Cross Celebration

Seven-Day Workshop on Skill Development and Counseling - "Hunar Sudhar Aur Vidhyarthi Vikas"

Sponsored by Punjab Government

Date: 9 March, 2023 - 16 March, 2023

The seven-day leadership and counseling workshop, titled "Hunar Sudhar Aur Vidhyarthi Vikas," was successfully held at Government College, Ropar, from 9th March to 16th March 2023. The event aimed to provide students with skill development and personal growth opportunities.

The event was organized under the guidance of Principal Jatinder Singh Gill and coordinated by Professor Arvinder Kaur from the Placement Cell. Dr. Nirmal Singh Brar and Dr. Jatinder Kumar managed one of the sessions.

Throughout the workshop, participants were engaged in various activities and lectures conducted by distinguished speakers.

On the first day, Ms. Supreet Kaur delivered a lecture on resume building and interview skills, followed by Professor J. S. Chaddha's talk on job opportunities after graduation in science and higher education options.

The second day included visits to industries and NIELIT (National Institute of Electronics & Information Technology), giving students firsthand exposure to real-world scenarios.

On the third day, a seminar on competitive exams like PO (Probationary Officer) and CSAT (Civil Services Aptitude Test) was organized, along with a session on journalism and communication skills.

Day four featured a seminar titled "Journey on Success Highway (JOSH)" by Ms. Soni Goyal from IIM Ahmedabad.

The fifth day saw B.Sc students visiting IISER (Indian Institute of Science Education and Research) in Mohali, while B.Com and BCA students visited a SBI bank.

Dr. Sant Surinder Pal Singh delivered a lecture on opportunities in defense after graduation.

During the event, Mr. Tejpal Singh, former Chief Engineer of Panchayati Raj, Punjab, shared valuable advice and commended the efforts of the teachers, considering them as a mantra for success in life. He encouraged students to seek guidance from experienced mentors and emphasized learning from failures rather than losing hope.

Environmental awareness activities were actively participated in by the students, who also shared their experiences during the workshop.

The penultimate day included a lecture on the success mantra of public speaking and a review session by the students, setting the stage for the workshop's closing.

Vice Principal Dr. Harjas Kaur, Prof. Harjit Singh, Prof. Meena Kumari, and College Barsar Dr. Dalvinder Singh were among the dignitaries present, along with other staff members.

In summary, the seven-day workshop on "Hunar Sudhar Aur Vidhyarthi Vikas" provided students with valuable skill development opportunities and conveyed a message of personal growth and talent honing. The active participation of students and support from experienced mentors made the event a great success. The students were inspired to overcome failures and work consistently towards achieving their goals, leading to an environment of enthusiasm and motivation throughout the workshop.













ਜਾਗਰੂਕਤਾ ਡਿਫੈਂਸ ਸੇਵਾਵਾਂ 'ਚ ਪ੍ਰੀਖਿਆ ਦੀ ਤਿਆਰੀ ਸਬੰਧੀ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਦਿੱਤੀ ਜਾਣਕਾਰੀ

ਬੱਚੇ ਤਕਨਾਲੋਜੀ ਰਾਹੀਂ ਮੁਕਾਬਲੇ ਲਈ ਹੋਣ ਤਿਆਰ

ਲਖਵੀਰ ਖਾਬੜਾ, ਰੂਪਨਗਰ





ਸਰਕਾਰੀ ਕਾਲਜ 'ਚ ਟੈਲੀਵਿਜ਼ਨ ਐਕਰਿੰਗ ਅਤੇ ਨਿਊਜ ਰੀਡਿੰਗ ਸਬੰਧੀ ਸੈਮੀਨਾਰ

ਪੁੰਤਰਾ ਪੁੰਤਰਾ ਤੁਪਨਗਰ, 18 ਮਾਤਰ ਸਰਕਾਰੀ ਕਾਲਜ ਰੂਪਨਗਰ ਵਿਖੇ ਪ੍ਰਿਸੇਪਲ ਜਤਿੰਦਰ ਸਿੰਘ ਗਿੰਲ ਦੀ ਸਰਪਸ਼ਤੀ ਅਤੇ ਕਰੀਅਰ ਕੰਸਨਿੰਗ ਤੇ ਪਲੇਸਮੈਂਟ ਸਿੱਲ ਦੀ ਕਨਵੀਨਰ ਪ੍ਰੋ. ਅਰਵਿੰਦਰ ਕੱਰ ਦੀ ਅਗਵਾਈ ਅਧੀਨ ਦੱਲ ਰਹੀ ਸੱਤ ਰੋਜ਼ਾ ਕਿੰਤਾ ਅਗਵਾਈ ਤੇ ਕੌਸਨਿੰਗ ਵਰਕਸ਼ਾਪ ਤਹਿਤ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਟੈਲੀਵੀਜ਼ਨ ਐਂਕਰਿੰਗ ਤੇ ਸ਼ਬਰਾਂ ਪੜ੍ਹਨ ਸਬੰਧੀ ਜਾਗਰੂਕਤਾ ਸੈਮੀਨਾਰ ਕਰਵਾਇਆ ਗਿਆ। ਇਸ ਦੌਰਾਨ, ਦੂਰਦਰਸ਼ਨ ਕੇਂਦਰ ਜਲੰਧਰ ਦੇ ਸਾਖਕਾ ਪ੍ਰੋਗਰਾਮ ਐਂਗਜ਼ੀਕਿਊਟਿਵ ਅਤੇ ਲੈਂਡਲ ਮੀਡੀਆ ਦੇ ਸੇਸ਼ਬਾਪਕ ਆਗਿਆਪਾਲ ਸਿੰਘ ਰੋਧਾਕਾ ਨੇ ਮੁੱਖ ਵਰਕਤਾ ਵੱਜੋਂ ਸਮਾਗਮ ਵਿੱਚ ਸ਼ਿਕਰਕ ਕੀਤੀ। ਉਨ੍ਹਾਂ ਟੀ-ਵੀ ਐਂਕਰਿੰਗ ਅਤੇ ਸ਼ਬਰਾਂ ਪੜ੍ਹਨ ਦੇ ਹਰਨ ਸਬੰਧੀ ਨੁਕਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਸਮਝਾਉਣ ਤੋਂ ਇਲਾਵਾ ਆਪਣੀਆਂ ਦੂਰਵਰਸ਼ਨ ਕੇਂਦਰ ਵਿੱਚ ਵੇਖ ਵੱਧ ਪ੍ਰੋਗਰਾਮਾਂ ਤਹਿਤ ਨਿਭਾਈਆਂ ਸੁਵਰਗਨ ਕੇਂਦਰ ਵਿੱਚ ਵੇਖ ਵੱਧ ਪ੍ਰਗਰਾਮਾਂ ਤਹਿਤ ਨਿਭਾਈਆਂ ਸੰਵਾਵਾਂ ਬਾਰੇ ਤਜਰਬੇ ਵੀ ਵਿਦਿਆਰਥੀਆਂ ਨਾਲ ਸਾਂਝੇ ਕੀਤੇ। ਵਰਕਸ਼ਾਪ ਦੌਰਾਨ ਅਰਵਿੰਦਰ ਨਾਕੁਰ, ਡਾਇਰੈਕਟਰ, ਵੈਟਰਨਸ ਅਲੈਡਮੀ ਨੇ ਗ੍ਰੀਜੁਟੇਸ਼ਨ ਤੋਂ ਬਾਅਦ ਵੱਖ-ਕੱਖ ਪ੍ਰੀਖਿਆਸਾਂ ਸਬੰਧੀ ਸਾਣਕਾਰੀ ਦਿੱਤੀ ਅਤੇ ਕ੍ਰਿਸ਼ਨ ਗੋਇਲ ਨੇ ਵੀ ਆਪਣੇ ਕੋਰ, ਪ੍ਰੋ. ਡਿੰਸ਼ਲ ਧੀਰ, ਡਾ. ਅਨੁੰ ਸ਼ਰਮਾਂ, ਪ੍ਰ, ਲੜਲਦੀਪ ਕੋਰ, ਪ੍ਰ, ਡਿੰਸ਼ਲ ਧੀਰ, ਡਾ. ਅਨੁੰ ਸ਼ਰਮਾਂ, ਪ੍ਰ, ਲੜਲਦੀਪ ਕੋਰ, ਪ੍ਰ, ਡਿੰਸ਼ਲ ਧੀਰ, ਡਾ. ਅਨੁੰ ਸ਼ਰਮਾਂ, ਪ੍ਰ, ਲੜਲਦੀਨ ਵਰਮਾਂ, ਤਾਂ ਹਰਪੀਤ ਕੋਰ, ਡਾ. ਨਰੇ ਦੁਰਪਤਾ, ਪ੍ਰ, ਗੋਨਾ ਰਾਣੀ, ਪ੍ਰ, ਸ਼ਰਿਵਰ ਸਿੰਘ, ਪ੍ਰ, ਮਨਜ਼ਵਿਰ ਸਿੰਘ ਆਦਿ ਸਟਾਡ ਮੈਂਬਰ ਅਤੇ ਵਿਦਿਆਰਥੀ ਹੋਏ ਜ਼ਰਮ ਸ਼ਰਮ ਸ਼ਰਮ ਵਿਚਾਰ ਸਾਲੇ ਕੀਤੇ। ਜਿਸ ਜੀਚਲ ਲਗਾ ਜੀਦਰ ਸ਼ਰਮ ਅਤੇ ਵਿਦਿਆਰਥੀ ਹਾਜ਼ਰ ਸਨ।



ਵਰਕਸ਼ਾਪ ਸੱਤ ਰੋਜ਼ਾ ਕਿੱਤਾ ਅਗਵਾਈ ਤੇ ਕਾਊਂਸਲਿੰਗ ਵਰਕਸ਼ਾਪ ਦੀ ਹੋਈ ਸ਼ੁਰੂਆਤ

ਵਰਕਸ਼ਾਪ 'ਚ 450 ਵਿਦਿਆਰਥੀਆਂ ਨੇ ਲਿਆ ਭਾਗ



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Industrial Visit to Ambuja Cement Manufacturing Unit, Nalagarh

Date: 10th March 2023

Under the guidance of Principal Jatinder Gill and the supervision of Shikha Chaudhary and Pooja Verma, a group of 30 students from Government College, Ropar visited the Ambuja Cement Manufacturing Unit in Nalagarh. The main purpose of this visit was to familiarize the students with the standards and quality checks governed by the Bureau of Indian Standards (BIS).

The students were accompanied by three officials from the Ambuja Cement factory and a Promotion Officer from BIS during the entire visit. Upon arrival, the students were provided with protective kits, including masks, helmets, and shoes, before being briefed about the functioning of the cement unit. During the industrial visit, the students were taken to different sections of the unit where they witnessed the processing of raw materials into cement.

A quality check officer explained the various criteria followed by the Ambuja Cement unit to assess the quality of the final product. The officer also explained X-ray diffraction studies, a technique used for material analysis. Additionally, the students were informed about the strength testing of bricks after 3, 7, and 28 days, which is crucial for assessing the durability and performance of the cement.

The students were taken to the control room unit, where they learned how the entire cement manufacturing process is managed through computer-based applications. The control room works in collaboration with the chemical lab to ensure the correct ratio of raw materials, thereby maintaining the quality of the cement produced.

After the informative sessions, the students were provided with lunch by Ambuja Cement and refreshments by BIS. With their energy restored, the students were taken back to the college, having gained valuable insights during the visit.

On behalf of the Standard's Club, we extend our gratitude to Principal Jatinder Gill and Vice Principal Dr. Harjas Kaur for their motivation and encouragement in conducting such educational visits. We also express our thanks to BIS for their financial support and facilitation of the visit, and to Ambuja Cement Manufacturing Unit, Nalagarh, for generously dedicating their valuable time to educate and inspire the students.

Reported by:

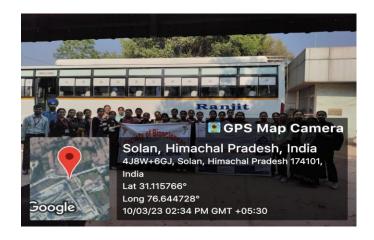
Shikha Chaudhary, Head of Botany Department











WOMEN'S DAY CELEBRATION

Date: 7th March 2023

Under the esteemed guidance of Principal Jatinder Singh Gill, Government College Ropar organized a remarkable Women's Day celebration on 7th March 2023. The event was themed "Woman of Change," focusing on empowering and acknowledging the contributions of women in society.

The organizing committee, led by Prof. Meena, comprised dedicated individuals such as Shaminder Kaur, Lovleen Verma, Agyapal, Natasha Kalra, Dr. Harmandeep Kaur, and Ritu Sachdeva, who worked tirelessly to ensure a successful celebration.

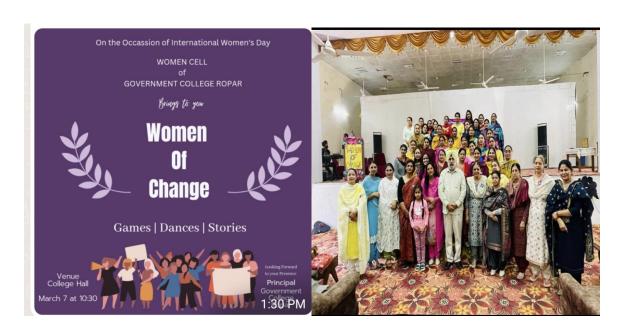
The event was graced by esteemed guests, including the Chief Guest, Amritdeep Kaur, the PCS State Tax Officer from Mohali. Additionally, retired Principal Dr. Harbans Kaur Rai, retired Principal Gurwinder Kaur Sodhi, Savita Sharma (state award recipient), and Kiranpreet Kaur Gill (Patron Red Cross Society) added further distinction to the occasion.

The celebration included a series of engaging and thought-provoking events. A panel discussion shed light on the various challenges faced by women, aiming to raise awareness and foster understanding among the attendees. A dance competition added a touch of art and culture to the festivities, showcasing the talent and creativity of the students.

The use of modern technology was not overlooked, as a compelling PowerPoint presentation (PPT) highlighted the achievements and struggles of inspiring women from different fields, leaving the audience inspired and motivated.

The current staff, including Vice Principal Dr. Harjas Kaur, Arvinder Kaur, Shikha Chaudhary, Kuldeep Kaur, Karuna Chaudhary, Gurpreet Kaur, Kirti Bhagirath, Taranjot Kaur, and Dr. Anu Sharma, actively participated and supported the event, making it a true success.

Overall, the Women's Day celebration at Government College Ropar was a memorable and impactful event, honoring the indomitable spirit of women and their significant contributions to society. The collective efforts of the organizing committee, the esteemed guests, and the college staff made the event a resounding success, leaving a lasting impression on everyone in attendance.



ਸਰਕਾਰੀ ਕਾਲਜ ਰੋਪੜ 'ਚ ਅੰਤਰਰਾਸ਼ਟਰੀ ਮਹਿਲਾ ਦਿਵਸ ਨੂੰ ਸਮਰਪਤ ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਸਮਾਗਮ ਕਰਵਾਇਆ

बभक्त इन्त्रमाः प्रवयानी वन्त्रम वैधव 🌖 इगः ग्रवसप्त वैव हुं 'असीस्त ਵਿਖੇ ਪਿੰਸੀਪਲ ਜਤਿੰਦਰ ਸਿੰਘ ਗਿੱਲ ਦੀ ਸਰਪ੍ਰਸਤੀ ਅਤੇ ਵੂਮੈਨ ਸੈੱਲ ਦੇ ਕਨਵੀਨਰ ਪ੍ਰੋ. ਮੀਨਾ ਕੁਮਾਰੀ, ਕੋ-ਕਨਵੀਨਰ ਪ੍ਰੋ. ਸ਼ਮਿੰਦਰ ਕੌਰ, ਮੈਂਬਰ ਡਾ. ਹਰਮਨਦੀਪ ਕੌਰ, ਪ੍ਰੋ. ਰਿਤੂ ਸਚਦੇਵਾ,

भाइ स है' प्रतभात ताल िहर्गानभा

ਹਰਮਨਦਾਪ ਕਰ, ਪ੍ਰ. 102 ਸਚਦਵਾ, ਪ੍ਰ. ਲਵਨੀਨ ਵਰਮਾਂ, ਪ੍ਰ. ਨਤਾੜਾ ਵਜੋਂ ਸ਼ਿਰਕਤ ਕੀਤੀ। ਸਮਾਗਮ ਵਿੱਚ ਕਾਲੜਾ, ਪ੍ਰ. ਕਰੂਣਾ ਚੌਧਰੀ, ਪ੍ਰ. ਉਚੇਚੇ ਹੌਰ ਤੇ ਪ੍ਰਿੰਸੀਪਲ (ਰਟਾ.) ਡਾ. ਨਵਜੋਤ ਕੌਰ, ਪ੍ਰੋ. ਕੀਰਤੀ ਭਾਗੀਰਥ, ਹਰਬੰਸ ਕੌਰ ਰਾਏ, ਪ੍ਰਿੰਸਪੀਲ (ਰਿਟਾ.) ਪ੍ਰੋ. ਆਗਿਆਪਾਨ ਕੌਰ ਦੀ ਅਗਵਾਈ ਗੁਰਵਿੰਦਰ ਕੌਰ ਸੰਢੀ, ਪ੍ਰਿੰਸੀਪਲ



ਸੰਗੀਤ ਵਿਭਾਗ ਦੇ ਮੁਖੀ ਅਤੇ ਵਾਈਸ ਪ੍ਰਿੰਸੀਪਲ ਡਾ. ਹਰਜਸ ਕੌਰ ਨੂੰ ਅਚੀਵਰ ਆੱਫ ਦਾ ਡੇ ਦੇ ਸਨਮਾਨ ਨਾਲ ਸਨਮਾਨਤ ਕੀਤਾ ਗਿਆ।

ਡਾਂਸ ਮੁਕਾਬਨੇ ਵਿੱਚ ਜਜਮੈਂਟ ਦੀ ਭੂਮਿਕਾ ਪ੍ਰੋ. ਕੁਲਦੀਪ ਕੌਰ, ਪ੍ਰੋ. ਰਜਿੰਦਰ ਕੌਰ, ਪ੍ਰੋ. ਸ਼ਿਖਾ ਚੌਧਰੀ ਅਤੇ ਪੀ.ਪੀ.ਟੀ. ਮੁਕਾਬਲੇ ਲਈ ਪੋ. ਨਵਜੇਤ ਕੌਰ ਨੇ ਨਿਭਾਈ। ਮੰਚ ਸੰਚਾਲਨ ਪ੍ਰੋ. ਨਤਾਸ਼ਾ ਕਾਲੜਾ ਨੇ ਕੀਤਾ ਅਤੇ ਧੰਨਵਾਦੀ



National Science Day Celebration

Date: February 28, 2023

Government College, Ropar, organized the celebration of National Science Day under the guidance of Principal Jatinder Singh Gill and Dr. Dalvinder Singh, Chairperson of the C.V. Raman Science Society. The theme for National Science Day was 'Global Science for Global Well-being,' which was well received by the audience. Principal Jatinder Singh Gill encouraged the students to acquire knowledge about current scientific achievements and to engage in scientific experiments themselves. Dr. Dalvinder Singh conducted various engaging activities and enlightening sessions on different topics related to science. Innovation Mission Punjab's director, Adhiraj Ahluwalia, shared insights on 'Identification of Problems and it's Solution with the Help of Start Up' to inspire students towards innovative thinking.

The program included model making, quizzes, PPT presentations, poster making, and a Best Out of Waste competition. Participants showcased their creative talents, and the winners were awarded. In the model-making competition, Radha/Seema secured the first position, Abhay Bans/Abhishek secured the second position, and Sumedha/Kritika secured the third position. In the quiz competition, Aditya Gupta/Prachi Bhalla/Navneet Kaur/Ravjot Kaur secured the first position, Rahul/Akriti Tiwari/Gagandeep Virdee/Rahul Kumar secured the second position, and Prabhjot Kaur/Simran Singh/Neeta Joshi/Prerna secured the third position. In the PPT competition, Neeta Joshi secured the first position, Khushdeep Kaur secured the second position, and Rahul Kumar secured the third position. In the poster-making competition, Simarpreet Kaur secured the first position, Aarti secured the second position, and Ritika Sandal secured the third position. Sahil Saini/Jaspal Singh secured the first position in the Best Out of Waste competition, Sumedha/Kritika secured the second position, and Romani secured the third position.

The event was successful with the valuable support of Prof. Dipender Singh, Prof. Jagjeet Singh, Prof. Karuna Choudhary, Prof. Shikha Choudhary, Prof. Pooja Verma, Prof. Kulwinder Kaur, Prof. Bushra Khanam, Prof. Kirty Bhagirath, and Prof. Surinder Singh.

The Vice Principal of the college, Dr. Harjas Kaur, and College Council member Prof. Harjeet Singh, along with Prof. Meena Kumari, Dr. Nirmal Brar, Dr. Jatinder Kumar, Prof. Shamindeer Kaur, Prof. Arvinder Kaur, Dr. Harpreet Kaur, and Dr. Neeru Chopra, were also present at the event. The program was conducted by Prof. Gurpreet Kaur and Prof. Rajbir Kaur.











4 ਪੰਜਾਬੀ ਜਾਗਰਣ ਜਲੰਧਰ 1 ਮਾਰਚ 2023

ਰੂਪਨਗਰ/

ਵਿਗਿਆਨ ਦੇ ਵਿਸ਼ੇ ਬਾਰੇ ਪਾੜ੍ਹਿਆਂ ਨੂੰ ਦਿੱਤੀ ਜਾਣਕਾਰੀ

ਸਰਕਾਰੀ ਕਾਲਜ ਵਿਖੇ ਰਾਸ਼ਟਰੀ ਵਿਗਿਆਨ ਦਿਵਸ ਮਨਾਇਆ

ਲਖਵੀਰ ਖਾਬੜਾ, ਰੁਪਨਗਰ

ਸਰਕਾਰੀ ਕਾਲਜ ਰੋਪੜ ਵਿਖੇ ਪ੍ਰਿਜੀਪਲ ਜਤਿੰਦਰ ਸਿੰਘ ਗਿੱਲ ਦੀ ਸਰਪ੍ਰਸਤੀ ਤੇ ਡਾ ਦਲਵਿੰਦਰ ਸਿੰਘ, ਚੇਅਲਮੈਨ ਸੀਵੀ ਰਮਨ ਸਾਇਸ ਸੁਸਾਇਟੀ ਦੀ ਅਗਵਾਈ ਅਪੀਨ ਰਾਸ਼ਟਰੀ ਫ਼ਿਰਿਆਨ ਦਿਵਸ ਮਨਾਇਆ ਗਿਆ।

मुश्लीकार स्वाचन के तीन 'चारिया संकुतारी वार्ची कांग्रेस विधिक्त 'चारिता क्षेत्र के स्वाचन कींग्रेस विधिक्त की प्रतिक्र कींग्रेस के स्वच्छान कींग्रेस की स्वच्छान कींग्रेस के स्वच्छान कींग्रेस के स्वच्छान कींग्रेस कांग्रेस की स्वच्छान कींग्रेस के स्वच्छान कींग्रेस के स्वच्छान कींग्रेस के स्वच्छान कींग्रेस के स्वच्छान कींग्रेस की स्वच्छान कींग्रेस कींग्रेस



ਕਾਲਜ ਵਿਖੇ ਰਾਸ਼ਟਰੀ ਵਿਗਿਆਨ ਇਵਸ ਮੌਕੇ ਲਈ ਪ੍ਰਦਰਸ਼ਨੀ ਦਾ ਜਾਇਜ਼ਾ ਲੈਂਦੇ ਹੋਏ ਪ੍ਰਿੰਸੀਪਲ ਜਤਿੰਦਰ ਗਿੱਲ ਤੇ ਹੋਰ।

ਵਰਚ ਸਾੜ੍ਹ ਕਰ।
ਉ. ਅੱਜੇ ਕੁਸਾਰ ਨੇ ਦੱਸਿਆ ਕਿ ਇਸ ਮੁੱਤੇ ਵਿਦਿਆਗੀਆਂ ਦੇ ਸਾਡਲ ਮੋਵਿੰਗ ਫ਼ੀਜ਼ਿਦ ਪੈਲੰਦੀ ਦੀ ਜ਼ਹਾਰ ਮੋਵਿੰਗ ਫ਼ੀਜ਼ਦ ਮੇਲੰਦੀ ਦੀ ਜ਼ਹਾਰ ਆਉਣ ਆੱਢ ਫੈਸਟ ਮੁਕਾਬਲੇ ਕਰਵਾਏ ਸ਼ਹੋਏ ਮਾਡਲ ਸੋਜ਼ਿੰਗ ਮੁਕਾਬਲੇ 'ਚ ਰਾਵਾ ਸ਼ੀਜਾ ਨੇ ਪਹਿਲਾ, ਅਤੇ ਬੋਮਾਮਵਿੰਗਲ ਦੇ ਜ਼ਹਾਰ ਜ਼ਹਾਰ ਵਿੱਚ ਦੇ ਜ਼ਹਾਰ ਜ਼ਹੀਦਾ ' ਅਜ਼ਿਤਰਾ ਗੁਸ਼ਤ ਮੁਸ਼ਤ ਕਿੰਗ ਦੇ ਜ਼ਹੀਦਾ ' ਅਜ਼ਿਤਰਾ ਗੁਸ਼ਤ ਮੁਸ਼ਤ ਕਿੰਗ ਨੇ ਪਹਿਲਾ, ਚਾਹੁਲ ਅੰਤਰੀ ਡਿਵਾਰੀ/ਵਾਗਨਦੀਪ ਵਿਰਦੀ ਸ਼ਪੂਲ ਤੁਸਾਰ ਨੇ ਦੂਜਾ, ਮੁਕਜਿਤ ਕੋਰ ਸ਼ਪੂਲ ਤੁਸਾਰ ਨੇ ਦੂਜਾ, ਮੁਕਜਿਤ ਕੋਰ ਸੰਮਰਨ ਸਿੰਘ/ਨੀਤਾ ਜੋਸ਼ੀ/ਪ੍ਰੇਰਨਾ ਨੇ ਜ਼ੀਜਾ, ਪੰਘੋਰੀ 'ਚ ਨੀਤਾ ਜੋਸ਼ੀ ਨੇ ਪਹਿਲਾ, ਸ਼ਸ਼ਦੀਪ ਕੌਰ ਨੇ ਦੂਜਾ, ਵਾਹੁਲ ਤਰਮਾ ਨੇ ਜ਼ੀਜਾ, ਪੰਸਟਰ ਮੀਕੋਗ ਵਿੱਚ ਸਿਮਰਪੀਤ ਕੋਰ ਨੇ ਪਹਿਲਾ, ਆਰਤੀ ਨੇ ਦੂਜਾ, ਲਿਤਿਕਾ ਸੰਦਲ ਨੇ ਤੀਜਾ ਅਤੇ ਸ਼ੋਸਟ ਆਉਣ ਆਵੇ ਸ਼ੈਸਟ 'ਚ ਸਾਹਿਲ ਸੇਦੀ/ਸਮਪਾਤ ਸਿੰਘ ਨੇ ਹੋਇਲਾ, ਸੁਮੰਧਾ/ਕ੍ਰਿਤਿਕਾ ਨੇ ਦੂਜਾ ਰੋਮਾਨੀ ਨੇ ਤੀਜਾ ਸਮਾਨ ਕਾਰਮਲ ਕੀਤਾ।

ਇਸ ਪ੍ਰੋਗਰਾਮ ਨੂੰ ਸਫ਼ਲ ਬਣਾਉਣ 'ਚ ਪ੍ਰੋ ਦੀਪੇਂਦਰ ਸਿੰਘ, ਪ੍ਰੋ. ਜਗਜੀਤ ਸਿੰਘ, ਪ੍ਰੋ. ਕਰਣਾ ਚੌਧਰੀ, ਪ੍ਰੋਸ਼ਿਖਾ ਚੌਧਰੀ, ਪ੍ਰੋ. ਪੂਜਾ

ਵਾਰਮਾ, ਪ੍ਰੋ. ਫੁਲਬਿੰਦਰ ਕੌਰ, ਪ੍ਰੋ. ਸੁਸ਼ਾਰਾ ਖਾਨਮ, ਪ੍ਰੋ. ਕਿਰਗੀ ਵਾਰਬਿਵਾ, ਪ੍ਰੋ. ਸੁਰਿੰਦਰ ਜ਼ਿੰਘ ਨੇ ਅਰਿਮ ਸਹਿਰੀਗਾ ਦਿੱਤਾ। ਇਸ ਸੋਜ਼ੇ ਕਾਲਜ ਦੇ ਵਾਈਸ ਪ੍ਰਿੰਸੀਪੜ ਤਾ. ਹਰਜਸ ਕੌਰ, ਰੋਸ਼ਲ ਸੰਸ਼ਾ ਪ੍ਰ ਹਰਜੀਤ ਜ਼ਿੰਘ, ਪ੍ਰੋ. ਮੀਨਾ ਤੁਮਾਰੀ ਤੋਂ ਇਲਾਵਾ ਡਾ. ਨਿਰਮਾਲ ਸ਼ਰਾਗ, ਡਾ. ਜ਼ਿੰਦਰ ਗੁਮਾਰ, ਪ੍ਰ. ਸ਼ਸ਼ੀਦਰ ਕੌਰ, ਪ੍ਰੋ. ਅਰਵਿੰਦਰ ਕੌਰ, ਡਾ. ਹਰਜ਼ੀਤ ਕੌਰ, ਡਾ. ਨੀਰੂ ਰੱਪੜਾ ਆਦਿ ਸਟਾਫ ਸੰਸ਼ਗ ਦਾਰ ਸਨ। ਸਿੰ ਸੰਵਾਲਨ

Youth Week dedicated to Swami Vivekananda

Date: 30 January, 2023

A program dedicated to Swami Vivekananda was Organized, under the true efforts of Captain Mantei Singh Cheema, Assistant Director, Youth Services, with the cooperation of Red Ribbon Club and National Service Scheme. In which Chief Guest Honorable Deputy Commissioner, Rupnagar, Dr. PreetiYadav, attended as chief guest. College Principal Jatinder Singh Gill welcomed the Chief Guest, Professors/In-charge and students from various colleges and shed light on the theme of National Youth Day 'Developed Youth Developed India'. Captain Mantej Singh Cheema, Assistant Director, youth Services said that on January 12, on the occasion of Swami Vivekananda Jayanti, 'National Youth Day' is celebrated every year and January 12-19 is considered as National Yourh Week. He said that under the two days district level programs dedicated to the life and teachings of Swami Vivekananda, the first day was marked with speech competition, postermaking, collagemaking, slogan writing and quiz competition and in the second day mega rally and blood donation camp related to AIDS and drugs were organised. On this occasion, the student of Government Senior Secondary School (Girls) Rupnagar performed folk dance gidha under the leadership of lecturer JavtinderKaur and lecturer KushamLata. Convener of the program Dr. Anu Sharma said that SimranjitKaur (Government College Ropar) won first, RamneetKaur (Govt College Ropar), won second, Karan Bajaj (Shivalik Hills College, Patti Nangal) won third, Palak (G. S. S. School, Ghanoli) came first in Poster Making Under-16 Group, Hrithik (D. A. V. Public School, Ropar) got second, Kajal (Gandhi School, Ropar) got third position, Roshni Sharma(Government College Ropar) won first in Poster Making Upper-16 Group, Sumedha (Govt college Ropar) 2nd, Shell Putri (Shivalik Hills College Patti, Nangal) got third, In Collage making students of Shivalik College of Pharmacy, NayanNangal) Aanchal Sharma, Navpreet and Aditi Sharma secured first, second and third positions respectively. In Slogan Writing KamaljitKaur (Government College Ropar) got first, Vansh Chopra (Shivalik College of Pharmacy, Nayanangal) got second, Kanvaldeep Singh (ShriDashmesh Academy, Anandpur Sahib) got third positions. A large number of students were present to attend this



program.



Dr. Preety Yadav while receiving her honor

National Voters Day

Date : 25 January, 2023

Under the supervision of Principal Jatinder Singh Gill, Director Higher Education Department Colleges Punjab, Program Coordinator, National Service scheme Department Punjabi University, Patiala and Director Youth Services Punjab, National Voter's Day was celebrated by NSS Unit of the college. Principal Jatinder Singh Gill made volunteers aware about proper use of vote. Volunteer Simranjit Kaur shared her views on the importance of vote. The whole staff, NSS volunteer and NCC cadets also vowed to exercise their right to vote.

Vice principal of the college Dr. HarjasKaur shed light on the theme of National Voters Day "Nothing is like vote, we will surely vote". The convener of the program Prof. Depender Singh said that today in the district level program related to National Voters Day, Principal Jatinder Singh Gill, College Professor Dr. Jatinder Kumar as Divyang Election I-Con of District Rupnagar, college students(international rifle shooting) Jasmine Kaur and Khushi Saini were honoured as District Youth Icon.





Celebration of Voter's Day

NSS Department distributed advertisements regarding road rules under Road Safety Week

Event: Road Safety Week Awareness Campaign

Date: 17 January 2023

Duration: 12-17 January 2023

Organizer: NSS Department, Government College Ropar

Highlights:NSS Department of Government College, Ropar actively promoted road safety during the week-long campaign. Advertisements distributed to drivers and pedestrians emphasized vital road rules. This initiative aimed to sensitize drivers about responsible driving practices, urging adherence to speed limits, seat belts, and traffic signals. The event aimed to foster a safer road environment and prevent accidents.



Staff and students while distributing the advertisements

Awareness Seminar and Essay Competition on Quality and Standards at Government College Ropar, Punjab

Date: December 2, 2022

An awareness seminar and essay competition were organized at Government College, Ropar Punjab, in accordance with the directions of Dr. Jatinder Singh Gill, Principal, and with the support of BIS (Bureau of Indian Standards), the Standard Club, Bio Sciences, and C.V. Raman Science Society. Mr. Kushagra Jindal, Assistant Director, and Mr. Vixit Kumar, Coordinator and Scientist at BIS Northern Regional Office, Chandigarh, provided comprehensive information about the standards.

Principal Jatinder Singh Gill addressed the students, emphasizing the need for consumer awareness in the present times. He stated that students can play a significant role in creating awareness in this regard.

The main speaker, Mr. Kushagra Jindal, Assistant Director and Scientist, along with Mr. Vixit Kumar, briefed the students about quality standards. Information about ISI and BIS hallmark was also provided. Nearly 50 students participated in the essay competition organized on the occasion. Students, including Nita Joshi, Joti, Ramandeep Kaur, Simarpreet Kaur, Ravjot Kaur, Rahul, Jaspreet Singh, Jaspal Singh, and Sahil Saini, were honored with cash prizes.

The seminar was conducted by Prof. Ajay Kumar. Prof. Shikha Chaudhary and Prof. Surinder Singh extended vital support to make the seminar successful. On this occasion, Vice-Principal Dr. Harjinder Kaur, College Council Member Prof. Meena Kumari, Prof. Harjeet Singh, Dr. Nirmal Singh, Prof. Bushra Khanam, Prof. Pooja, Prof. Gurpreet Kaur, Prof. Rajbir Kaur, Prof. Maninder Singh, S.L.A. Karamjit Kaur, and a large number of students were present.







ਰੂਪਨਗਰ/ਨੰਗਲ ਜਾਗਣਣ

ਸਰਕਾਰੀ ਕਾਲਜ ਵਿਖੇ ਕੁਆਲਿਟੀ ਸਬੰਧੀ ਜਾਗਰੂਕਤਾ ਸੈਮੀਨਾਰ

ਉਪਭੋਗਤਾ ਨੂੰ ਅਜੋਕੇ ਸਮੇਂ 'ਚ ਜਾਗਰੂਕ ਹੋਣ ਦੀ ਲੋੜ:ਪ੍ਰਿੰਸੀਪਲ ਗਿੱਲ



Educational Field Visit Report to Chatbir Zoological Park

Date: November 22, 2022

On November 22, 2022, a group of B.Sc Medical students from Government College Ropar embarked on an educational field visit to Chatbir Zoological Park in Zirakpur. The field visit was under the esteemed guidance of Principal Jatinder Gill, whose support and encouragement played a crucial role in making the trip possible. The students were accompanied by the able supervision of experienced faculty members Prof. Shikha Chaudhary, Surinder Singh, and Pooja Verma, who ensured the smooth organization and execution of the expedition.

The aim of the visit was to explore the wonders of the animal kingdom and gain practical insights into wildlife conservation and biodiversity.

The students had an exciting day at Chatbir Zoological Park, where they had the opportunity to observe a diverse range of animal species, including mammals, birds, and reptiles.

They engaged in discussions and shared their observations with each other, enhancing their understanding of animal behavior and ecosystems.

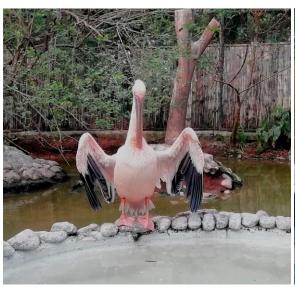
The field visit had a positive impact on the students, sparking their interest in animal science and wildlife conservation. Witnessing the diversity and beauty of the animal kingdom firsthand, the students gained a greater appreciation for nature and the importance of preserving wildlife and their habitats.

The educational field visit to Chatbir Zoological Park provided the B.Sc Medical students with a memorable experience..The trip fostered a deeper interest in wildlife conservation and inspired them to be more responsible stewards of the environment.





CHATBIR ZOOLOGICAL PARK





Awareness Seminar on Gender Sensitization and Helpline Services at Government College Ropar, Punjab

Date: October 7, 2022

An awareness seminar on gender sensitization and helpline services was organized at Government College Ropar, Punjab, under the guidance of Principal Dr. Jatinder Singh Gill and with the support of Rupnagar District Police Administration and the Government College Rupnagar. The seminar aimed to create awareness about the "Women and Anti-Sexual Harassment Cell" and provide information about gender sensitization and helpline services.

Mr. Arjuna Award winner, Mr. Rajpal Singh Hundal, SP Headquarters, Rupnagar, was the chief guest of the occasion. Principal Jatinder Singh Gill welcomed the chief guest with a bouquet of flowers.

Rajpal Singh Hundal discussed the ongoing initiatives by the Rupnagar District Administration regarding gender sensitization. He emphasized that a strong society relies on the mental and physical well-being of its women and highlighted the need to openly discuss and address incidents of stalking, harassment, and verbal abuse that women face daily. He informed the students that helpline numbers 112, 181, and 1091 can be contacted for assistance. Havaldar Sukhveer Kaur also provided information to students about creating awareness about gender sensitization in their families and communities.

Traffic Education Cell Incharge, Sukhdev Singh, acquainted the students with traffic rules and regulations to promote safe behavior on the roads. Professor Shaminder Kaur, Convener of the Women's Cell, expressed her gratitude, while Professor Natasha Kalra managed the proceedings on stage. The seminar was concluded successfully with the support of Convener Professor Meena Kumari, the entire staff, and the students.









यौन शोषण एवं हैल्पलाइन के बारे में संगोष्ठी करवाई

उत्तम हिन्दू न्यूज नेटवर्क रूपनगर/शाम लाल बेंस

जिला पुलिस प्रशासन एवं शासकीय महाविद्यालय के प्राचार्य

ने महिला एवं बीन उत्पीड़न विरोधी प्रकोष्ठ के सहयोग से बीन शोषण एवं हैल्फ्लाइन के बारे में जागरूकता विषय पर एक दिवसीय संगोछी का आयोजन कियाजिसमें अर्जुन अवार्डी राजपाल

सिंह हुंदल, एस.पी. मुख्य अतिथि के रूप में शिरकत की। इस मौके पर प्राचार्य जतिंदर सिंह गिल ने मुख्य अतिथि को फूलों का गुलदस्ता देकर स्वागत किया। इस मौके पर राजपाल सिंह हुंदल एसपी ने यीन उत्पीड़न पर जिला प्रशासन द्वारा चलाए जा रहे अभियान पर प्रकाश डाला। इस अवसर पर उन्होंने विशेष रूप से कहा कि समाज का निर्माण कितना मजबूत हो सकता है, यह उस समाज की महिलाओं की मानसिक और



शारीरिक भलाई पर निर्भर करता है। महिला हैल्प डैस्क की प्रभारी उपनिरीक्षक प्रभजोत कौर ने यौन उपीड़न पर अपने विचार व्यक्त करते हुए कहा कि दैनिक जीवन में पीछा करना, उपीड़न, गाली-गलीज जैसी घटनाएं हो रही हैं इसे रोकने के लिए हमें खुलकर बोलना चाहिए। मंच संचालन नताशा कालार ने किया।

Cyber Awareness Day

DATE: 6 October, 2022

On October 6, 2022, Government College, Rupnagar, celebrated Cyber Awareness Day in adherence to the guidelines from the Education Ministry of the Government of India and the Directorate of Higher Education, Punjab. Principal Jatinder Singh Gill spearheaded the event with support from the Computer Department (H.E.I.S.).

Principal Gill stressed the importance of acquiring extensive knowledge about cyber crimes and spreading awareness among the general public. He advised students against sharing sensitive information like Aadhar numbers, private details, passwords, or bank account information on unfamiliar or unauthorized websites. Additionally, he cautioned against opening links on social media that may seem enticing but lack proper verification.

As part of the event, Prof. Jupinder Kaur provided valuable insights into "Cyber Attacks and Cyber Terrorism," and Prof. Soniya Sharma expressed her gratitude. Prof. Navjot Kaur also conveyed her thanks. The College Council members, including Dr. Sukhjinder Kaur, Prof. Harjeet Singh, Prof. Meena Kumari, and NSS Program Officer Dr. Nirmal Singh Brar, as well as Dr. Jatinder Kumar, Prof. Arvinder Kaur, Prof. Shaminder Kaur, and Prof. Gurpreet Kaur, attended the event, along with other staff members and students.

The Cyber Awareness Day served as an important platform to promote cyber safety and equip students with the knowledge needed to protect themselves and others from potential online threats. The active participation of the college community ensured the success of the event in spreading awareness about cybersecurity and its significance in the digital age.









ਸਾਈਬਰ ਜਾਗਰੂਕਤਾ ਦਿਵਸ ਮਨਾਇਆ

ਲਖਵੀਰ ਖਾਬੜਾ, ਰੁਪਨਗਰ

ਭਾਰਤ ਸਰਕਾਰ ਦੇ ਸਿੱਖਿਆ ਮੰਤਰਾਲਾ ਦੇ ਆਦੇਸ਼ਾਂ ਅਤੇ ਡਾਇਰੈਕਟਰ, ਉਚੰਗੇ ਸਿੱਖਿਆ ਵਿਭਾਗ, ਪੰਜਾਬ ਦੇ ਦਿਸ਼ਾ-ਨਿਰਦੇਸ਼ਾਂ ਤਹਿਤ ਸਰਕਾਰੀ ਕਾਲਜ ਰੂਪਨਗਰ ਵਿਖੇ ਪ੍ਰਿੰਸੀਪਲ ਜਤਿੰਦਰ ਸਿੰਘ ਗਿੱਲ ਦੀ ਸਰਪ੍ਰਸਤੀ ਹੇਠ ਕੰਪਿਊਟਰ ਵਿਭਾਗ (ਐੱਚਈਆਈਐੱਸ) ਦੇ ਸਹਿਯੋਗ ਨਾਲ ਸਾਈਬਰ ਜਾਗਰੂਕਤਾ ਦਿਵਸ ਮਨਾਇਆ ਗਿਆ। ਪ੍ਰਿੰਸੀਪਲ ਜਤਿੰਦਰ ਸਿੰਘ ਗਿੱਲ ਨੇ ਸਾਈਬਰ ਜਾਗਰੂਕਤਾ ਦਿਵਸ ਦੇ ਸੰਦਰਡ ਵਿਚ ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਤੂਬਰੂ ਹੁੰਦਿਆਂ ਕਿਹਾ ਕਿ ਸਾਨੂੰ ਸਾਈਬਰ ਕ੍ਰਾਈਮ ਸਬੰਧੀ ਵੱਧ ਤੋਂ ਵੱਧ ਜਾਣਕਾਰੀ ਲੈਣੀ ਚਾਹੀਦੀ ਹੈ। ਇਸ ਸਬੰਧੀ ਆਮ ਲੋਕਾਂ ਵਿਚ ਜਾਗਰੂਕਤਾ ਪੈਦਾ ਕਰਨੀ ਚਾਹੀਦੀ ਹੈ। ਇਸ ਸਾਰਪਰ ਕਰਨੀ ਚਾਹੀਦੀ ਹੈ। ਇਸ ਸੁੱਧੇ ਦੇ ਹਾਰੀਦੀ ਹੈ। ਇਸ ਸੁੱਧੇ ਦੇ ਜਾਗਰੂਕਤਾ ਪੈਦਾ ਕਰਨੀ ਚਾਹੀਦੀ ਹੈ। ਇਸ ਸੁੱਧੇ ਦੇ ਸੁੱਧੇ ਦੇ ਜਾਗਰੂਕਤਾ ਪੈਦਾ ਕਰਨੀ ਚਾਹੀਦੀ ਹੈ। ਇਸ ਸੁੱਧੇ ਦੇ ਸੁੱਧੇ ਦੇ ਜਾਰਕਾਰੀ ਲੈਣੀ ਜਾਣਕਾਰੀ ਜਾਣਕਾਰੀ ਲੈਣੀ ਜਾਣਕਾਰੀ ਜਾ



ਸਰਕਾਰੀ ਕਾਲਜ 'ਚ ਕਰਵਾਏ ਗਏ ਸਾਈਬਰ ਕ੍ਰਾਈਮ ਸਬੰਧੀ ਸੈਮੀਨਾਰ ਨੂੰ ਸੰਬੋਧਨ ਕਰਦੇ ਹੋਏ ਪ੍ਰਿੰਸੀਪਲ ਪ੍ਰੋ. ਜਤਿੰਦਰ ਸਿੰਘ ਗਿੱਲ।

ਦਿੱਤੀ। ਉਹਨਾਂ ਨੇ ਕਿਹਾ ਕਿ ਸਾਨੂੰ ਆਪਣਾ ਆਧਾਰ ਨੰਬਰ, ਨਿੱਜੀ ਜਾਣਕਾਰੀ, ਵੰਨ ਟਾਈਮ ਪਾਸਵਰਡ, ਬੈਂਕ ਖਾਤਿਆਂ ਸਬੰਧੀ ਸੂਚਨਾ ਅਤੇ ਹੋਰ ਨਿੱਜੀ ਜਾਣਕਾਰੀ ਕਿਸੇ ਅਣਜਾਣ ਵਿਅਕਤੀ ਜਾਂ ਅਨ-ਅਧਿਕਾਰਤ ਵੈਬਸਾਈਟ ਤੇ ਸਾਂਝੀ ਨਹੀਂ ਕਰਨੀ ਚਾਹੀਦੀ। ਵਿਸ਼ੇਸ਼ ਤੌਰ 'ਤੇ ਸੋਸ਼ਲ ਮੀਂਡੀਆ ਤੇ ਮਨ ਲੁਭਾਉ ਲਿੰਕ ਬਿਨਾਂ

ਜਾਣਕਾਰੀ ਤੋਂ ਓਪਨ ਨਹੀਂ ਕਰਨੇ ਚਾਹੀਦੇ। ਪ੍ਰੋ. ਸੋਨੀਆ ਸ਼ਰਮਾ ਨੇ ਜੀ ਆਇਆ ਕਿਹਾ ਅਤੇ ਪ੍ਰੋ. ਨਵਜੋਤ ਕੌਰ ਨੇ ਪੈਂਨਵਾਦ ਕੀਤਾ। ਇਸ ਮੌਕੇ ਕਾਲਜ ਕੌਂਸਲ ਮੈਂਬਰ ਡਾ. ਸੁਖਾਜਿੰਦਰ ਕੌਰ, ਪ੍ਰੋ. ਹਰਜੀਤ ਸਿੰਘ, ਪ੍ਰੋ. ਮੀਨਾ ਤੁਮਾਰੀ, ਕੌਮੀ ਸੇਵਾ ਯੋਜਨਾ ਦੇ ਪ੍ਰੋਗਰਾਮ ਅਫ਼ਸਰ ਡਾ. ਨਿਰਮਲ ਸਿੰਘ ਬਰਾੜ ਅਤੇ ਵਿਦਿਆਰਥੀ ਹਾਜ਼ਰ ਸਨ। 3

Path Shree Sukhmani Sahib

Date: 4 October, 2022

An annual Gurmat (Samagam) congregation was organized at Government College ,Ropar. With the support of the entire staff, students, and Guru Gobind Singh Study Circle College Unit, the Gurmat congregation was held. During the event, Shri Sukhmani Sahib Path was recited, followed by Gurbani Kirtan. Principal Jatinder Singh Gill welcomed the congregation. Principal Harbhajan Singh from Gurmat Missionary College, Chonta Kalan, recited inspirational Kirtan, while under the guidance of Vice Principal Dr. Harjas Kaur, students from the Music Department also performed Kirtan. The highlight of the Gurmat congregation was the presence of Sant Baba Avtar Singh Ji, Head of Darbar Sahib, Kot Puraan, Tippi Sahib.

Sant Baba Avtar Singh Ji inspired students to lead a clean life, respect parents, and honor teachers. They emphasized supporting the college's former students and preserving the college's rich traditions. S. Indrapal Singh Chhada, Director of Overseas, Guru Gobind Singh Studies Circle, and Director of Nanakana Sahib Education Trust, inspired students to pursue academic and Gurmat education. Former college Principal Prof. B.S. Satyal played a significant role in the annual Gurmat congregation, fostering a sense of history and tradition among students. Former Principal Dr. Sant Surinderpal Singh contributed immensely to the sports field of the college and motivated students to excel in studies and sports. On this occasion, Guru Ka Langar was served.

College administrators honored Sant Baba Avtar Singh Ji, S. Indrapal Singh Chhada, Prof. B.S. Satyal, Dr. Sant Surinder Pal Singh, Bhai Kanwar Harminder Singh, Nishkam Kirtani Jatha, Kuldeep Singh, and Bhai Manjh Seva Society. Kiranpreet Kaur Gill, journalist Lakhwinder Singh Khubbar, parents of students, friends from the city, teaching/non-teaching staff, and student volunteers were present during the event.

















Ahimsa Day Celebrations at Government College Ropar

Date: October 2, 2022

Under the direction of Higher Education DPI, Punjab, the World Ahimsa Day was celebrated at Government College Ropar on October 2, 2022. The event aimed to promote the principles of non-violence and peace, inspired by Mahatma Gandhi's philosophy of Ahimsa. The event was conducted under the able guidance of Principal Jatinder Gill and was well-organized with various engaging activities and discussions centered around the theme of non-violence.

Several departments and clubs actively participated in the event, including NCC, NSS, Red Ribbon Club, and Legal Literacy Cell of Government College Ropar. Their collective efforts ensured the successful organization of the celebrations.

Prof. Manjinder Singh, a faculty member from the History Department, shared insightful information about the history and significance of World Ahimsa Day. He mentioned that 'World Ahimsa Day' is observed on October 2nd every year to commemorate the birth anniversary of Mahatma Gandhi, who was a prominent leader of the Indian independence movement and a pioneer of non-violence. The concept of Ahimsa, meaning non-violence or non-harming, has deep roots in Indian culture and philosophy.

He shed light on the historical context of non-violence and emphasized the impact of Mahatma Gandhi's teachings on global peace movements. Gandhi's philosophy of Ahimsa gained recognition and inspired numerous peace movements across the world. His principles of non-violence, truth, and civil disobedience continue to be relevant in promoting social harmony and resolving conflicts peacefully. His presentation provided valuable context to the audience, including students, cadets, and staff.

Jatinder Kumar efficiently managed the stage during the celebrations, ensuring smooth transitions between different segments of the event.

Professor Arvinder delivered a compelling speech, emphasizing the importance of imbibing values like truth, tolerance, and compassion from Mahatma Gandhi's life and principles. He stressed that following these values could lead to a more harmonious and peaceful society.

Dr. Harjas, the Vice Principal, and Ravneet Kaur, the NCC incharge, expressed their views on the occasion, encouraging students, cadets, and staff to embrace non-violence and foster an environment of peace within and around the college campus.











Celebration of Voluntary Blood Donation Day

Date: 1 October, 2022

Venue: Government College Ropar

On 1 October, 2022, Government College Ropar organized a successful celebration of Voluntary Blood Donation Day on its premises. The event aimed to encourage voluntary blood donation and raise awareness about its significance in saving lives.

Guidance Principal Jatinder Gill provided invaluable guidance and support throughout the event, emphasizing the importance of altruism and humanitarianism in contributing to the well-being of society.

The event witnessed an overwhelming response, with 67 donors coming forward to selflessly donate their blood. These donors were from various backgrounds, including students, faculty members, and staff, all united in the noble cause of giving the gift of life.

Several departments actively participated in the blood donation camp, contributing to its success. The National Service Scheme (NSS), National Cadet Corps (NCC), and Red Ribbon Club (RRC) played pivotal roles in organizing and coordinating the event, showcasing the spirit of unity and social responsibility within the college community.

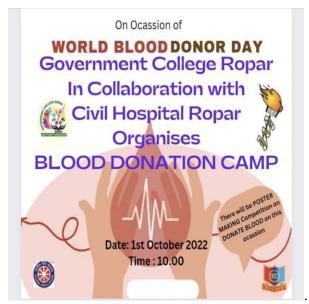
During the event, Principal Jatinder Singh Gill and the College Council specially honored those individuals who have been actively donating blood. Among them were Yashwant Basi (State Youth Awardee), Balwinder Singh Sohal (National Youth Awardee), Journalist Satnam Singh Satti (National Youth Awardee), Yogesh Mohan Pankaj (National Youth Awardee), Manjinder Singh Mani (State Awardee, 76 times blood donor), and Dr. Jatinder Kumar (31 times blood donor).

The event was graced by Dr. Harleen Kaur, Assistant Blood Transfusion Officer, Civil Hospital Rupnagar, who was honored, along with her team, for their valuable support. Additionally, a poster-making competition on the theme of "Blood Donation" was held, in which18 students have participated.

Principal Jatinder Singh Gill and the College Council member, Dr. Harjas Kaur, Dr. Sukhjinder Kaur, Prof. Harjeet Singh, Prof. Meena Kumari, and Program Officer of NSS, Dr. Nirmal Singh Barad, along with Prof. Dalvinder Singh, Dr. Jatinder Kumar, Prof. Shamindeer Kaur, and Prof. Updeshdeep Kaur, and NCC Incharge Prof. Ravneet Kaur, were present at the event and specially honored these personalities for their commendable contributions.

The blood donation camp was successfully organized with the support of all the staff members, including Prof. Ajay Kumar, Prof. Deepender Singh, Prof. Manpreet Singh, Prof. Dimple, Prof. Navneet Kaur, Prof. Natasha Kalra, Dr. Anu Sharma, Prof. Harpreet Kaur, Prof. Karuna, Prof.

Keerti, Prof. Kulvinder Kaur, Prof. Sukhwinder Singh, Prof. Baljinder Kaur, Prof. Harsimrat Kaur, Prof. Aarti, and Prof. Reena Rani.











ਸਰਕਾਰੀ ਕਾਲਜ ਵਿਚ ਅੰਤਰਰਾਸ਼ਟਰੀ ਸਵੈ ਇੱਛਤ ਖ਼ੁਨ ਦਾਨ ਦਿਵਸ ਮੌਕੇ ਖ਼ੁਨ ਦਾਨ ਕੈਂਪ ਲਾਇਆ

ਰੂਪਨਗਰ, 1 ਅਕਤੂਬਰ (ਹਰੀਸ਼ ਕਾਲੜਾ, ਕਮਲ ਭਾਰਜ): ਸਰਕਾਰੀ ਕਾਲਜ ਰੂਪਨਗਰ ਵਿਖੇ ਪ੍ਰਿੰਸੀਪਲ

67 ਖ਼ੁਨਦਾਨੀਆਂ ਨੇ ਕੀਤਾ ਖ਼ੁਨ ਦਾਨ

ਜਤਿੰਦਰ ਸਿੰਘ ਗਿੱਲ ਦੀ ਸਰਪਸਤੀ ਹੇਠ ਅੰਤਰਰਾਸ਼ਟਰੀ ਸਵੈ-ਇਛੱਤ ਖੂਨ ਦਾਨ ਦਿਵਸ ਮੌਕੇ ਐਨ.ਐਸ.ਐਸ., ਐਨ.ਸੀ.ਸੀ., ਰੈੱਡ ਰਿਬਨ ਕਲੱਬ, ਯੁਵਕ ਸੇਵਾਵਾਂ ਕਲੱਬ, ਡਾ. ਸੀ.ਵੀ. ਰਮਨ ਸਾਇੰਸ ਸੁਸਾਇਟੀ ਅਤੇ ਸਿਵਲ ਹਸਪਤਾਲ ਰੂਪਨਗਰ ਦੇ ਸਹਿਯੋਗ ਨਾਲ ਖੂਨ ਦਾਨ ਕੈਂਪ ਦਾ ਆਯੋਜਨ ਕੀਤਾ ਗਿਆ।

ਖੂਨ ਦਾਨ ਕੈਂਪ ਨੂੰ ਸਫਲ ਬਣਾਉਣ ਵਿੱਚ ਕਾਲਜ ਕੌਂਸਲ ਮੈਂਬਰ ਡਾ. ਹਰਜਸ ਕੌਰ, ਡਾ. ਸੁਖਜਿੰਦਰ ਕੌਰ, ਪ੍ਰੋ. ਅਫ਼ਸਰ ਡਾ. ਨਿਰਮਲ ਸਿੰਘ ਬਰਾੜ,



ਹਰਜੀਤ ਸਿੰਘ, ਪ੍ਰੋ. ਮੀਨਾ ਕੁਮਾਰੀ, ਕੌਮੀ ਸੇਵਾ ਯੋਜਨਾ ਦੇ ਪ੍ਰੋਗਰਾਮ

ਡਾ. ਦਲਵਿੰਦਰ ਸਿੰਘ, ਡਾ. ਜਤਿੰਦਰ ਕੁਮਾਰ, ਪ੍ਰੋ. ਸ਼ਮਿੰਦਰ ਕੌਰ, ਰੈੱਡ ਰਿਬਨ/ਯੁਵਕ ਸੇਵਾਵਾਂ ਕਲੱਬ ਦੇ

ਕਨਵੀਨਰ ਪ੍ਰੋ. ਉਪਦੇਸ਼ਦੀਪ ਕੌਰ, ਐਨ.ਸੀ.ਸੀ. ਇੰਚਾਰਜ ਪ੍ਰੋ. ਰਵਨੀਤ ਕੌਰ ਤੋਂ ਇਲਾਵਾ ਪ੍ਰੋ. ਅਜੇ ਕੁਮਾਰ, ਪ੍ਰੋ. ਦੀਪੇਂਦਰ ਸਿੰਘ, ਪ੍ਰੋ. ਮਨਪ੍ਰੀਤ ਸਿੰਘ, ਪ੍ਰੋ. ਡਿੰਪਲ, ਪ੍ਰੋ. ਨਵਨੀਤ ਕੌਰ, ਪ੍ਰੋ. ਨਤਾਸ਼ਾ ਕਾਲੜਾ, ਡਾ. ਅਨੂੰ ਸ਼ਰਮਾਂ, ਨਤਾਬਾ ਕਾਲੜਾ, ਡਾ. ਅਨੂ ਸ਼ਰਮਾ, ਪ੍ਰੋ. ਜਗਜੀਤ ਸਿੰਘ, ਪ੍ਰੋ. ਚੰਦਰ ਗੁਪਤ, ਪ੍ਰੋ. ਤਰਨਜੋਤ ਕੌਰ, ਪ੍ਰੋ. ਨੀਰੂ ਚੋਪੜਾ, ਡਾ. ਹਰਪ੍ਰੀਤ ਕੌਰ, ਪ੍ਰੋ. ਕਰੁਣਾ, ਪ੍ਰੋ. ਕੀਰਤੀ, ਪ੍ਰੋ. ਕੁਲਵਿੰਦਰ ਕੌਰ, ਪ੍ਰੋ. ਸੁਰਿੰਦਰ ਸਿੰਘ, ਪ੍ਰੋ. ਪੂਜਾ ਵਰਮਾ, ਪ੍ਰੋ. ਲਵਲੀਨ ਕੌਰ, ਪ੍ਰੋ. ਸੁਪਿੰਦਰ ਕੌਰ, ਪ੍ਰੋ. ਮਨਪੀਤ ਕੌਰ, ਪੌ. ਮਨਦੀਪ ਕੌਰ, ਪੌ ਸੁਖਵਿੰਦਰ ਸਿੰਘ, ਪ੍ਰੋ. ਬਲਜਿੰਦਰ ਕੌਰ, ਪ੍ਰੋ. ਹਰਸਿਮਰਤ ਕੌਰ, ਪ੍ਰੋ. ਆਰਤੀ ਅਤੇ ਪ੍ਰੋ. ਰੀਨਾ ਰਾਣੀ ਤੋਂ ਇਲਾਵਾ ਸਮੂਹ ਸਟਾਫ ਨੇ ਅਹਿਮ ਸਹਿਯੋਗ ਦਿੱਤਾ। ਇਸ ਮੌਕੇ ਜਸਜੀਤ ਸਿੰਘ ਸੋਹਲ, ਉੱਘੇ ਸਮਾਜ ਸੇਵੀ ਨੇ ਵਿਸ਼ੇਸ਼ ਤੌਰ ਤੇ



Celebration of the 115th Birth Anniversary of Shaheed-E-Azam Sardar Bhagat Singh

Date: September 28, 2022

In collaboration with the Directorate of Education (C), Punjab, District Administration Rupnagar, and the Department of Community Service Scheme, Punjabi University Patiala, a special event was organized at Government College Rupnagar to commemorate the 115th birth anniversary of Shaheed-E-Azam Sardar Bhagat Singh. The event included a dedicated cycle rally, a seminar on Bhagat Singh's life and philosophy, and the screening of a documentary film.

The cycle rally, dedicated to the memory of Shaheed-E-Azam Sardar Bhagat Singh, witnessed enthusiastic participation from around 140 students and staff members of Government College Rupnagar. The rally was flagged off by Dr. Preeti Yadav, Deputy Commissioner, and commenced from Chownk Chowk, Rupnagar, concluding at the Maharaja Ranjit Singh Bagh on the Rupnagar Bypass.

The seminar on Shaheed Bhagat Singh's life and philosophy was inaugurated by Principal Dr. Jatinder Singh Gill, who lit a symbolic lamp and offered flowers to the portrait of Bhagat Singh. Addressing the students, he emphasized that the martyrs of the nation are the guiding lights who inspire us to dedicate ourselves to the service of the country. The main speaker of the seminar, Swaran Singh Bhangu, shared how Bhagat Singh's life can serve as a beacon to overcome present challenges and foster love for the country. Professor Manjinder Singh highlighted the importance of incorporating Bhagat Singh's philosophy into daily life.

An informative documentary film on the life of Shaheed Bhagat Singh was also presented under the guidance of Vice Principal Dr. Harjas Kaur. The film screening took place in various smart classrooms of the college campus. Additionally, a special thanks were extended to the Vice Principal, Dr. Harjit Singh, Dr. Dalvinder Singh (Program Officer, NSS), Professor Shaminder Kaur, the Red Ribbon Club, and the Youth Services Club, along with various faculty members and students who supported the event.

The program concluded with words of gratitude from Coordinator Dr. Nirmal Singh Brar and Dr. Jatinder Kumar, who directed the proceedings.

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ਸ਼ਹੀਦੇ ਆਜ਼ਮ ਸਰਦਾਰ ਭਗਤ ਸਿੰਘ

ਦੇ 115ਵੇਂ ਜਨਮ ਦਿਵਸ ਤੇ ਪੰਜਾਬ ਦੇ ਸਾਰੇ <mark>ਸਰਕਾਰੀ, ਪ੍ਰਾਈਵੇਟ ਕਾਲਜਾਂ</mark> ਅਤੇ <mark>ਯੁਨੀਵਰਸਿਟੀਆਂ</mark> ਵਿੱਚ ਵਿਸ਼ੇਸ਼ ਸਮਾਗਮ : 28 <mark>ਸਤੰਬਰ 2022, ਦਿਨ ਬੁੱਧਵਾਰ</mark>

- ਸਵੇਰੇ <mark>7:00</mark> ਵਜੇ ਤੋਂ <mark>7.30</mark> ਵਜੇ ਤੱਕ ਸ਼ਹੀਦ ਭਗਤ ਸਿੰਘ ਦੀ ਯਾਦ ਨੂੰ ਸਮਰਪਿਤ ਸਾਈਕਲ ਰੈਲੀ।
- ਸਵੇਰੇ 12:00 ਵਜੇ ਤੋਂ 2:00 ਵਜੇ ਤੱਕ ਸ਼ਹੀਦ ਭਗਤ ਸਿੰਘ ਦੇ ਜੀਵਨ ਅਤੇ ਫ਼ਲਸਫ਼ੇ ਤੋ ਸੈਮੀਨਾਰ।
- ਸ਼ਾਮ 4:00 ਵਜੇ ਸ਼ਹੀਦ ਭਗਤ ਸਿੰਘ ਦੇ ਜੀਵਨ ਅਤੇ ਫ਼ਲਸਫੇ ਤੇ ਅਧਾਰਿਤ ਨਾਟਕਾਂ ਦਾ ਮੰਚਨ।
- ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ ਪਟਿਆਲਾ ਵਲੋਂ ਸ਼ਹੀਦ ਭਗਤ ਸਿੰਘ ਦੇ ਜੀਵਨ ਅਤੇ ਫਲਸਫੇ ਤੇ ਅਧਾਰਿਤ ਨਾਟਕਾਂ ਦਾ ਮੰਚਨ-ਖ਼ਤਕਤਕਲਾਂ ਵਿਖੇ ਸ਼੍ਰੀ ਕੇਵਲ ਧਾਲੀਵਾਲ ਦੁਆਰਾ ਨਿਰਦੇਸ਼ਿਤ ਨਾਟਕ "ਬੁਸੰਤੀ ਚੋਲਾ" ਪੇਸ਼ ਕੀਤਾ ਜਾਵੇਗਾ। ਹੁਸੈਨੀਵਾਲਾ ਵਿਖੇ ਸ਼੍ਰੀ ਰਾਜੇਸ਼ ਸ਼ਰਮਾ ਵਾਲੋਂ ਨਿਰਦੇਸ਼ਿਤ ਅਤੇ ਦਵਿੰਦਰ ਦਮਨ ਦੁਆਰਾ ਲਿਖਿਤ ਨਾਟਕ "ਫਿਪਣ ਤੋਂ ਪਹਿਲਾਂ" ਪੇਸ਼ ਕੀਤਾ ਜਾਵੇਗਾ।
- ਰਾਜ ਦੀਆਂ ਸਾਰੀਆਂ ਪ੍ਰਾਈਵੇਟ ਅਤੇ ਪਬਲਿਕ ਯੂਨੀਵਰਸਿਟੀਆਂ ਵਾਲੇਂ ਸਵੇਰੇ 7:00 ਵਜੇ <mark>ਰਨ ਫ਼ਾਰ ਫ੍ਰੀਡਮ</mark> ਆਯੋਜਿਤ ਕੀਤੀ ਜਾਵੇਗੀ।

ਸਮੂਹ ਵਿਦਿਆਰਥੀਆਂ/ ਅਧਿਆਪਕਾਂ ਅਤੇ ਪ੍ਰਿੰਸੀਪਲ ਸਹਿਬਾਨ ਨੂੰ ਇਹਨਾਂ ਸਮਾਗਮਾਂ ਵਿੱਚ ਆਪਣੀ ਭਾਗੀਦਾਰੀ ਸੁਨਿਸ਼ਚਿਤ ਕਰਨ ਦੀ ਅਪੀਲ ਕੀਤੀ ਜਾਂਦੀ ਹੈ। ਡਾਣਿਰੈਕਟਰ ਸਿੱਖਿਆ ਵਿਭਾਗ (ਕਾਲਜਾਂ) ਪੰਜਾਬ ਐਸ.ਏ.ਐਸ. ਨਗਰ, ਮੇਹਾਲੀ

Awareness Rally under the Bharat Swachhata Abhiyan

Date: 17th September 2022

Under the initiative of Government of india "Bharat Swachhata Abhiyan", a cleanliness awareness rally was launched. The rally was led by Principal Jatinder Singh Gill and commenced from Government College, Ropar proceeding towards Maharaja Ranjit Singh Park, with the participation of NSS (National Service Scheme) volunteers and NCC (National Cadet Corps) cadets. The Rupnagar Municipal Council extended its support in organizing the event. During the rally, the volunteers raised awareness about cleanliness, discouraged the use of single-use plastic, and actively engaged in cleaning activities.

Principal Jatinder Singh Gill encouraged the students to create awareness about these issues in society. NSS Program Officer Arvinder Kaur appealed to the students to play an active role in society and address the social need for cleanliness and the prevention of single-use plastic. She also provided information about the ongoing efforts to tackle these issues.

Approximately 150 NSS volunteers and 50 NCC cadets participated in the rally. Vice-Principal Dr. Harjas Kaur, Dr. Nirmal Brar ,Pro. Meena Kumari, and Dr. Dalvinder Singh, along with the team from the Rupnagar Municipal Council office, including Sukhraj Singh, provided support during the event. T-shirts and refreshments were provided to the students.













Lecture on Drug Prevention and Mental Health Awareness:

Date: 6 September, 2022

As a part of the "Nasha Mukt Bharat Abhiyan" (Addiction-Free India Campaign), a lecture was organized by Government College Rupnagar to address drug prevention and mental health awareness. The lecture took place during the Nutrition Week, celebrated under the campaign, wherein Principal Jatinder Singh Gill addressed the students. He stressed the importance of raising awareness about such issues in society.

Counselor Jasjit Kaur from Civil Hospital Rupnagar appealed to the students to contribute to creating awareness about drug prevention within the society and provided information about the ongoing efforts by Civil Hospital to combat addiction. Psychologist Monica Saini from Civil Hospital shared insights about mental health, including the significance of maintaining proper sleep, responsible mobile phone usage, cultivating a positive lifestyle, and following a balanced diet.

On this occasion, Dr. Nirmal Barar organized an extensive program, and Prof. Arvinder Kaur discussed the significance of a balanced nutrition. Besides Vice Principal Dr. Harjas Kaur, Prof. Meena Kumari, Dr. Dalvinder Singh, Prof. Ravneet Kaur, and Prof. Manpreet Kaur, numerous NSS volunteers, along with AIESEC volunteers, actively took part in substantial numbers.









Students of Government College Ropar visit IIT Ropar for Technology Exposure and IPR Workshop

Date: June 27, 2022

A group of 50 students from Government College Rupnagar embarked on an educational field visit to Indian Institute of Technology (IIT), Ropar, on June 27, 2022. The visit was organized by the Innovation and Incubation Cell (IIC) in collaboration with the Internship Activity Committee.

The students were given a unique opportunity to explore various pre-incubation units and laboratories at IIT Ropar, providing them with exposure to cutting-edge technologies and innovative practices. They visited the Fab Lab, a state-of-the-art fabrication laboratory equipped with advanced machinery for handson learning and prototyping. Additionally, the Makers Space encouraged creativity and critical thinking through engaging in various creative projects.

The Design Centre showcased innovative design projects, inspiring the students with problem-solving approaches and creative solutions. The visit to the City MSME Clusters gave them a glimpse into the world of micro, small, and medium enterprises, fostering an understanding of the local entrepreneurial ecosystem.

One of the highlights of the visit was a workshop on Intellectual Property Rights (IPR), organized in collaboration with the Punjab State Council for Science and Technology. The workshop emphasized the significance of protecting and promoting innovations through patents, copyrights, and trademarks.

Rajeev Ahuja, Director of IIT Ropar, addressed the students during the IPR workshop, congratulating the winners of the subsequent Quiz competition. He encouraged the young minds to think innovatively and come up with groundbreaking ideas that can shape the future.

Professor Arvinder Kaur, Convener of the IIC, expressed her enthusiasm about the visit and its positive impact on the students' learning journey. Dr. Dalvinder Singh, Convener of the Internship Activity Committee, highlighted the importance of such field visits in fostering a culture of innovation among the students.

The field visit to IIT Ropar's pre-incubation units and the informative IPR workshop left a lasting impression on the students, inspiring them to pursue excellence in the field of technology and innovation.

The collaboration between Government College Rupnagar and IIT Ropar in organizing this visit holds promise in nurturing skilled professionals and contributing to the growth of the technology sector in the region.











Memorandum of Understanding (MoU) Signing between Government College Rupnagar and Indian Institute of Technology (IIT), Ropar

Date:June 11, 2022

On June 11, 2022, Government College Rupnagar and Indian Institute of Technology (IIT), Ropar signed a Memorandum of Understanding (MoU) to collaborate and strengthen their efforts in the areas of teaching and learning, entrepreneurship, skill development, and faculty development. The signing ceremony took place during the Annual Prize Distribution Day at the auditorium of Government College Rupnagar.

The main objective of this MoU is to foster academic and professional growth by providing students with valuable guidance, exposure, and opportunities in the field of science and technology, entrepreneurship, and skill development.

Under the framework of social scientific and institute entrepreneurship responsibility, both institutions have agreed to undertake the following collaborative activities:

Workshops on advancements in science and technology and entrepreneurship will be organized, aiming to enhance the students' knowledge and practical skills in these fields.

Expert lectures, seminars, and talks by esteemed faculty members from IIT Ropar will be conducted, providing valuable insights and guidance to the students.

IIT Ropar experts will actively assist students in getting involved in the startup ecosystem through pollination and incubation at IIT Ropar-TBIF (Technology Business Incubator Foundation).

Practical training and laboratory visits for science and technology students, along with various skill development programs, will be arranged at IIT Ropar periodically.

Professor Rajiv Ahuja, Director of IIT Rupnagar, expressed his enthusiasm for the collaboration, stating, "The proposed cooperation will significantly benefit the students through enhanced exposure to cutting-edge science, technology, and entrepreneurial practices."

-Gurpreet Kaur, Principal of Government College Rupnagar, remarked, "Our students are privileged to receive guidance from IIT experts, and I am confident that this partnership will help them achieve excellence in the technology sector."

During the ceremony, 36 students were awarded the Roll of Honour and cash reward for obtaining more than 80 percent in the Annual University examination, Cultural Distinctions, and Outstanding Sports achievements.

-220 students received honors for achieving the first, second, and third positions in the house examination.

The signing of this MoU marks a significant milestone for Government College Rupnagar and IIT Ropar, as it paves the way for a fruitful collaboration aimed at nurturing the academic and professional growth of

the students. The exchange of knowledge and expertise between the two institutions will undoubtedly contribute to the development of skilled and innovative professionals in the technology sectors.







होनहार विद्यार्थियों को किया सम्मानित

सरकारी कालेज रोपड का वार्षिक पुरस्कार वितरण समारोह

रोपड़, 13 जून (शाम लाल) : सरकारी कालेज रोपड़ का वार्षिक पुरस्कार वितरण समारोह करवाया गया। मुख्य अतिथि प्रो. राजीव अहजा निदेशक, आई.आई.टी. रोपड एवं विशिष्ट अतिथि डा. जसविंदर कौर उप निदेशक, उच्च शिक्षा विभाग (कॉलेज) पंजाब ने भाग लिया। संत बाबा अवतार सिंह विद्यार्थियों को आशीर्वाद देने गुरु द्वारा हैड दरबार कोट पुराण से पहुंचे। समारोह का श्भारंभ मुख्य अतिथि ने शमां प्रज्ज्वलित कर किया। कालेज प्राचार्य गुरप्रीत कौर ने सभी का स्वागत किया और कॉलेज की उपलब्धियों पर वार्षिक रिपोर्ट प्रस्तुत

महाविद्यालय की उप प्राचार्य डॉ. हरजस कौर ने धन्यवाद ज्ञापित किया। इस अवसर पर प्रो. राजीव आहूजा ने होनहार विद्यार्थियों को देश की प्रगति में योगदान करने के लिए प्रोत्साहित किया। विशिष्ट अतिथि



छात्रा को सम्मानित करते मुख्यतिथि व गणमान्य।

डा.जसविंदर कौर ने कहा कि जिन कालेज कलर, कलर खेल क्षेत्र में 9 हैं। इस अवसर पर विश्वविद्यालय की सम्मान और परीक्षा में 220 छात्रों

छातों ने सम्मान अर्जित किया है। वह विद्यार्थियों को रोल ऑफ ऑनर 46 और उनके माता-पिता बधाई के पात्र विद्यार्थियों को कालेज कलर के साथ सम्मानित किया गया। मनिंदर सिंह को परीक्षा में बैठने वाले 70 छात्रों को स्टुडैंट ऑफ द ईयर ट्रॉफी से सम्मानित किया गया। इस मौके पर को सर्टीफिकेट व किताबें देकर दिलबाग सिंह, सरकारी कॉलेज सम्मानित किया गया। संस्कृति मंत्री जातला के प्रिंसीपल जतिंदर सिंह में 2 छात्रों को रोल ऑफ ऑनर, 15 गिल, डा. संत सुरेंद्र पाल सिंह, प्रो. को कॉलेज कलर और 56 को मैरिट बीएस सत्यालस इंद्रपाल सिंह चड्ढा, सर्टीफिकेट, एनएसएस में एक सतपाल शर्मा, सोहन लाल वर्मा विद्यार्थी को रोल ऑफ ऑनर, 2 को विशेष तौर पर उपस्थित थे।

Environment Day Celebration

Date: 1- 2 June, 2022

On 1st and 2nd June 2022, under the guidance of Principal Mrs. Gurpreet Kaur, Government College Rupnagar celebrated World Environment Day in association with the Punjab University, Patiala, and the Ministry of Youth Affairs. Various competitions were organized by the college's Eco Club, Botany Department, NSS (National Service Scheme), NCC (National Cadet Corps), Red Ribbon, and Red Cross.

Prof. Shikha Chaudhary, the coordinator of the Eco Club, welcomed the Vice Principal Dr. Harjas Kaur, Dr. Sukhjinder Kaur, Prof. Meena, Prof. Harjeet Singh, and faculty members from different departments, along with the participating students. The program started with detailed discussions on environmental issues, and approximately 200 students participated in these competitions.

In the Wealth out of Waste competition, Goldy secured the first position, followed by Kashish Jain in the second position, and Karnvir Singh in the third position. In the Short Essay on Traditional Environment-Friendly Practices competition, Simarpreet got the first position, Ravjot Kaur secured the second position, and Akriti Tiwari got the third position.

In the Big Tree Challenge competition, Harmanpreet Kaur won the first position, Harman Kaur secured the second position, and Satvinder Kaur got the third position. In the Quiz competition related to the environment, Navdeep Kajal got the first position, Akriti Tiwari secured the second position, and Khushdeep Kaur got the third position.

In the Slogan and Poster Making competition, Simarjeet Kaur won the first position, Navjot Kaur secured the second position, and Parminder Singh got the third position. NSS and NCC, along with the Eco Club, planted saplings at various places in the college campus.

Prof. Kulvir Kaur appreciated all the students who participated in different competitions and encouraged them for a bright future. Prof. Updeshdeep Kaur thanked all the professors for their support during the program.

It was a successful event that aimed to create awareness about environmental issues and promote eco-friendly practices among the students and the community. The efforts of the students and faculty members in organizing and participating in these competitions were commendable and contributed to making the World Environment Day celebration a meaningful and impactful one.







ਸਰਕਾਰੀ ਕਾਲਜ ਰੂਪਗਨਰ ਵਿਖੇ ਵਿਸ਼ਵ ਵਾਤਾਵਰਨ ਦਿਵਸ ਮਨਾਇਆ

ਰੂਪਨਗਰ, 3 ਜੂਨ (ਐਚ ਐਸ ਵਾਲੀਆ)

ਸਰਕਾਰੀ ਕਾਲਜ ਰੂਪਨਗਰ ਵਿੱਚ ਪ੍ਰਿਸੀਪਲ ਗੁਰਪ੍ਰੀਤ ਕੌਰ ਦੀ ਰਹਿਨੁਮਾਈ ਹੇਠ ਮਿਤੀ 01 ਅਤੇ 02 ਜੂਨ 2022 ਨੂੰ ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਟੀ पटिभारतः / पंसाय महवात भन्ने भरितमटही भार पुर भरेश्वत रहीं पृथ्व वराष्ट्रवं ਅਨੁਸਾਰ ਕਾਲਜ ਵਿੱਚ ਇਕੇ ਕਲੱਬ, रेकारकारीकारीरे, केतकेमक्रेम, केतमीमी, ਰੇੱਡ ਰੀਬਨ ਅਤੇ ਰੇੱਡ ਕਰਾਸ ਦੁਆਰਾ ਵਿਸ਼ਵ ਵਾਰਾਵਰਨ ਦਿਵਸ ਮਨਾਇਆ ਗਿਆ। ਇਕੋ ਕਲਾਬ ਦੇ ਕਨਵੀਨਰ ਪ੍ਰੋ. ਸ਼ਿਖਾ ਚੌਧਰੀ ਦੁਆਰਾ ਕਾਲਜ ਕੌਂਸਲ ਵਾਈਸ ਪਿੰਸੀਪਲ ਡਾ. ਹਰਜਲ बेंड, डा. मुधींसेंस्ड बेंड ऐ. भीठा, ऐ. ਹਰਜੀਤ ਸਿੰਘ ਅਤੇ ਵੱਖ ਵੱਖ ਵਿਭਾਗਾਂ ਤੋਂ ਆਏ ਹੋਏ ਪੌਵੈਸਰਾਂ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਦਾ ਸਵਾਗਤ ਕੀਤਾ ਅਤੇ ਵਾਤਾਵਰਨ ਦੀ ਮਹੱਤਤਾ ਬਾਰੇ

भुवाप्तिक्ष' बिंच संगळत 200 बिस्थिपविधा' है जात । पुत्रापिताउपमा बिंच परिहे सुने अने उत्तेन समार ने आपीट । आपीआपोट बोरेटी से सेअवरेट थें, प्राप्तिस्य बेंग है ਲਿਆ। ਇਸ ਪ੍ਰੋਗਰਾਮ ਵਿੱਚ ਪ੍ਰੋ. ਨਿਰਮਨ ਸਿੰਘ, ਪ੍ਰੋ. ਦਲਵਿੰਦਰ ਵਾਲੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਸਫਟੈਫਕੇਟਾਂ ਨਾਲ ਸਨਮਾਨਿਤ ਕੀਤਾ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਵੱਧ ਤੋਂ ਵੱਧ ਭੁਟੇ ਲਗਾਉਣ ਲਈ ਪ੍ਰੇਫਿਤ ਸਿੰਘ, ਪ੍ਰੋ-ਉਪਦੇਸ਼ਦੀਪ ਕੌਰ, ਪ੍ਰੋ. ਸੁਰਿੰਦਰ ਸਿੰਘ, ਪ੍ਰੋ. ਜਗਜੀਤ ਗਿਆ। ਵੇਲਕ ਆਉਣ ਆਵ ਵੇਸਟ ਮੁਕਾਬਲ ਵਿੱਚ ਗੋਲਡੀ ਨੂੰ ਕੀਤਾ। ਨੇ ਆਏ ਹੋਏ ਸਾਰੇ ਪ੍ਰੋਫੈਸਰ ਸਹਿਬਾਨਾ ਦਾ ਪੰਨਵਾਦ ਕੀਤਾ। ਸਿੰਘ, ਪੰ. ਜਤਿੰਦਰ ਕੁਮਾਰ, ਪੰ. ਅਰਵਿੰਦਰ ਕੋਰ, ਪੰ. ਨਵਨੀਤ ਪਹਿਲਾ, ਕਬਿਸ਼ ਜੈਨ ਦੂਜਾ, ਕਰਨਵੀਰ ਸਿੰਘ ਨੇ ਤੀਜਾ ਸਥਾਨ ਇਸ ਮੌਕੇ ਪ੍ਰ. ਰਜਿੰਦਰ ਕੋਰ, ਪ੍ਰ. ਗੁਰਪ੍ਰੀਤ ਕੋਰ, ਪ੍ਰ. ਗੀਰਤੀ, ਪ੍ਰ. ਕੌਰ, ਪ੍ਰੋ. ਰਵਨੀਤ ਕੌਰ, ਪ੍ਰੋ. ਭਿੰਪਲ ਪ੍ਰੋ. ਰਣਦੀਪ ਪ੍ਰੋ. ਪੂਜਾ ਵਰਮਾਂ ਹਾਸਿਲ ਕੀਤਾ, ਸ਼ਾਰਟ ਐਸੇ ਆਨ ਟਰੇਡੀਸ਼ਨਲ ਐਨਵਾਇਰਮੈਂਟ ਕਰੂਣਾ ਆਦਿ ਹਾਜਰ ਸਨ।

ਵਰੈਂਡਲੀ ਪੈਕਟਿਸ ਮੁਕਾਬਲੇ ਵਿੱਚ ਸਿਮਰਪੀਤ ਨੇ ਪਹਿਲਾ, ਰਵਜੇਤ ਕੌਰ ਦੂਜਾ ਅਤੇ ਅਕ੍ਰਿਤੀ ਤਿਵਾੜੀ ਨੇ ਤੀਜਾ ਸਥਾਨ ਪਾਪਤ ਕੀਤਾ, ਬਿੱਗ ਟਰੀ ਚੈਲੰਜ ਮੁਕਾਬਲੇ ਵਿੱਚ ਹਰਮਨਪ੍ਰੀਤ ਕੌਰ ਨੇ ਪਹਿਲਾ, ਹਰਮਨ ਕੌਰ ਦੂਜਾ ਅਤੇ ਸਤਵਿੰਦਰ ਕੌਰ ਨੇ ਤੀਜਾ ਸਥਾਨ ਪਾਪਤ ਕੀਤਾ वृष्टिस वंधीरीप्तर विसेट्ड ट्र ਐਨਵਾਇਰਮੈੱਟ ਮੁਕਬਾਲੇ ਵਿੱਚ ਨਵਦੀਪ ਕਾਜਲ ਨੇ ਪਹਿਲਾ, ਅਕ੍ਰਿਤੀ ਤਿਵਾੜੀ स्मा अडे ध्रसरीय बैंढ हे डीमा प्रधात पृथ्यंड बीडा, ਬਰੈਟਸ ਵੇਸਤ ਬਾਏ ਵੈਟਲੈਂਡਜ ਮੁਕਾਬਲੇ ਵਿੱਚ ਯੁਗਰਾਜ ਸਿੰਘ ਨੇ ਪਹਿਲਾ, ਵਿਸ਼ਾਲ ਕੁਮਾਰ ਦੂਜਾ ਅਤੇ ਅੰਮ੍ਰਿਤਪਾਲ ਸਿੰਘ ਨੇ ਤੀਜਾ ਸਥਾਨ ਪ੍ਰਾਪਤ ਕੀਤਾ, ਸ਼ਲੋਗਨ ਐਂਡ ਪੋਸਟਰ ਮੇਕਿੰਗ ਮੁਕਾਬਲੇ ਵਿੱਚ ਸਿਮਰਨਜੀਤ ਕੌਰ ਨੇ ਪਹਿਲਾ, ਨਵਜੇਤ ਕੌਰ ਦੂਜਾ ਅਤੇ ਪਰਮਿੰਦਰ ਸਿੰਘ ਨੇ डीना महार पृथ्व बीडा। श्रेतश्रेमश्रेम श्रवे ਐਨ.ਸੀ.ਸੀ. ਅਤੇ ਇਕੋ ਕਲਾਬ ਦੁਆਰਾ ਕਾਲਜ ਵਿੱਚ वष्टी बादां से बुटे सवाप्टे वारे। प्. बुसदीव बैंव ते बंध-बंध धनीप्रतानाचां बिंस बाता हैट बाहे

Students of Government College Ropar were taken on educational trip to Scott Edil Pharmaceutical Company Baddi.

Date: 21 May, 2022

Internship activity committee of Institute Innovation Council (IIC) under the Patronage of Principal Mrs Gurpreet Kaur and dynamic leadership of President IIC Dr. Harjas Kaur, students of final year science were taken on an educational trip to Scott Edil Pharmaceutical Company Baddi. The students had a good learning experience by visiting a world class infrastructure company. The students were divided into three groups and they visited various departments where medicines were being prepared. They also visited quality control department and learnt about various advance instruments. The students of add on courses such as Industrial chemistry and Instrumentation were too much interested in the various job opportunities which were discussed by the Director of the company Mr. Sanjeev Aggarwal who is also an industrial partner of IQAC of Government College Ropar. He addressed the students and also invited them to be a part of the company after completing their graduation. Coordinater of Internship activity committee told that such educational trips are a real lifetime experience and add to practical learning of the students. The students were accompained by Prof. Arvinder Kaur, Prof Kirti Bhagirath, Prof Jagjit Singh and Prof Jasmeet Kaur.









Earth Day Celebration at Government College Ropar

Date: 22 April, 2022

Department: Botany and Zoology

On April 22, the students and staff of Government College Ropar came together to celebrate Earth Day, an event aimed at promoting environmental awareness and conservation. The event was organized under the guidance of Principal Gurpreet Kaur, with the active involvement of the Botany and Zoology Department. The coordination and supervision of the event were carried out by faculty members Shikha Chaudhary, Pooja Verma, and Surinder Singh.

The day was filled with various engaging activities that allowed the students to express their creativity and knowledge about environmental issues. The event started with a Poster Making competition, where the students showcased their artistic talents while creating posters with thought-provoking messages related to environmental protection.

Next, the college hosted a Poster Exhibition, where the students' artwork was displayed for everyone to admire and appreciate. This exhibition served as an excellent platform for spreading awareness about crucial environmental issues and inspiring others to take action.

Following the poster-related activities, an Essay Writing competition was held, allowing the students to express their thoughts, ideas, and concerns about environmental challenges and potential solutions. Through their essays, they demonstrated their understanding of the significance of Earth Day and its relevance in today's world.

The main highlight of the Earth Day celebration was the plantation of ornamental and fruit plants. More than just a symbolic gesture, this act underscored the commitment of the college to environmental sustainability. The students actively participated in this tree-planting initiative, with over 30 decorative and fruit-bearing plants being planted on the college premises.

One of the distinctive features of the event was that the entire function was dedicated to the students. They were encouraged to take ownership of the

celebration, making it a student-driven affair. The competitions were evaluated by the students themselves, fostering a sense of responsibility and leadership among them.

The Earth Day celebration served as an excellent platform for the students to not only showcase their talents but also to raise awareness about environmental issues that affect us all. It encouraged them to become active agents of change, promoting sustainable practices and responsible behavior towards nature.

The event concluded with a sense of achievement and fulfillment, as the college community collectively reaffirmed its commitment to environmental conservation. By engaging the students in these activities and providing them with a platform to express their ideas, Government College Ropar succeeded in fostering a deeper understanding and appreciation for the environment among its students.















Glimpse of the Activity

Earth Day Celebration at Government College Ropar

Date: 22 April, 2022

Department: Geography

At Government College, Ropar, Earth Day was celebrated under the supervision of Principal Mrs. Gurpreet Kaur. The Geography Department organized the Earth Day event in collaboration with the Geographical Society. The program was led by Dr. Kulveer Kaur, Dr. Sukhjinder Kaur, Prof. Meena Kumari, and Prof. Harjeet Singh. The event began with a welcome address by the Head of the Geography Department, Prof. Shaminder Kaur, who greeted the esteemed guests and participants. She mentioned that around 300 students participated in the event.

Various competitions, including Poster Making, Slogan Writing, PPT presentations, and Paper Reading, were held during the celebration. Retired Prof. Piara Singh ji participated as the chief guest and enlightened the audience on the importance of Earth Day and environmental conservation. Dr. Nirmal Singh encouraged the students to actively participate in these competitions.

In the Poster Making competition, Parnit Kaur (B.A. -3) secured the first position, followed by Gurpreet Kaur (B.A.-1) in second place, Pawan Deep Kaur (B.A.-2) in third place, and Vaani Aroda (student from Kanya Maha Vidyalaya) in fourth place. For Slogan Writing, Kirandeep Kaur (B.A.-3) stood first, Narinder Kaur (B.A.-3) secured second place, and Amandeep Kaur got the third position. In the PPT competition, Jasmine Kaur (B.A.-3) got the first position, Simranjeet Kaur (B.A.-3) secured second place, and Parvinder Kaur and Simranjeet Kaur shared the third position. For Paper Reading, Simranjeet Kaur stood first, Shiwangi got the second position, and Jeetushar Sharma secured the third position.

Prof. Dimple appreciated the active participation of all the students in various competitions.





Speech Competition Dedicated to Dr. B.R. Ambedkar's 131st Birth Anniversary Organized at Government College, Ropar

Date: 17 April, 2022

Under the instructions of the Chief Secretary, Higher Education Department, Punjab, and the guidance of Principal Gurpreet Kaur, a speech competition was organized to commemorate the 131st birth anniversary of Dr. B.R. Ambedkar at Government College, Ropar.

College Principal Gurpreet Kaur expressed that the purpose of organizing the speech competition is to promote and spread the ideology of Baba Sahib and to inspire the younger generation.

Dr. Kulvir Kaur, Head of the Political Science Department, led the event, and students participated under her guidance, expressing their views on the life and philosophy of Dr. B.R. Ambedkar.

Dr. Kulvir Kaur welcomed the students and said that Dr. B.R. Ambedkar, Also known as Baba Sahib, was a visionary leader and the chief architect of the Indian Constitution. He fought against social discrimination and promoted social equality, education, human rights, democracy, and non-violence. His ideas continue to inspire people globally, emphasizing the importance of equality, justice, and social harmony. The celebration of his birth anniversary serves as a reminder of his enduring legacy and the need to uphold his vision for an inclusive society.

Dr. Harjas Kaur, the Vice Principal of the college, also actively participated in the competition and motivated to students.

The winners of the speech competition were Jaspreet Singh, who secured the first position, followed by Harshika Kohli in the second position, and Manpreet Kaur in the third position. These students were honored with certificates and prizes by the college principal. The role of a judge was played by Dr. Sukhjinder Kaur, Dr. Nirmal Singh Brar, and Prof. Natasha Kalra.

On this occasion, Dr. Neeru Chopra, Prof. Aarti, Prof. Reena Rani, and a large number of students from the Political Science Department were present.











Three-day workshop on intellectual property rights (IPR) and intellectual property management.

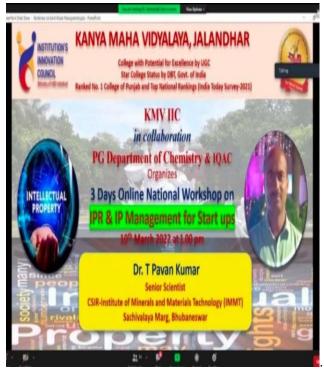
On 10th, 11th, and 14th March 2022, a three-day workshop was organized at Government College, Rupnagar, under the guidance of Principal Dr. Jaswinder Kaur, Vice Principal Prof. Jatinder Singh Gill, and the Head of IIC, Dr. Harjas Kaur, in collaboration with the Institute Innovation Council (IIC) and the Post Graduate Department of Chemistry, Punjab Agricultural University, Jalandhar. The workshop aimed to promote awareness about intellectual property rights (IPR) and intellectual property management.

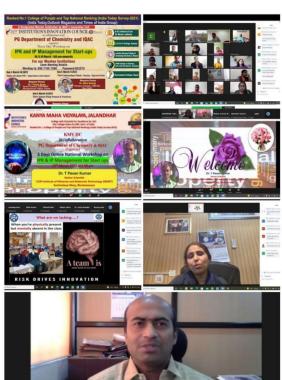
On the first day of the workshop, Dr. T. Pavan Kumar, a Senior Scientist from CSIR-IMMT, Bhubaneswar, delivered a comprehensive lecture on the significance and impact of IPR, copyright, and industrial property. He emphasized the role of the government in the process of patenting. The session also covered the entire process of natural product extraction for plant-based production.

On the second day of the workshop, Dr. T. Pawan Kumar provided examples and explanations of patent drafting, its types, and criteria. He shared information about the government's involvement in the entire process of plant-based production. The workshop aimed to enlighten the participants about the natural product extraction process for plant-based production.

On the third day of the workshop, Dr. Seema from CSIR-IPU, New Delhi, shared detailed information about the patent filing process and practice. The participants, including the IIC and IPR committee members, staff, and students, actively participated in the workshop.







Inspiring Seminar on "My Success Story - Start Up" by S. Amandeep Singh

Date: March 3, 2022

Venue: Room No. 40, Science Block

Committee Convenor: Prof. Ajay Kumar

Committee Co-Convenor: Prof. Surinder Singh

Report:

Under the esteemed guidance of Principal Dr. Jaswinder Kaur and Vice Principal - Cum - Chairperson Sir C.V. Raman Science Society, Prof. Jatinder Gill, and under the instructions of IIC, GCR, The Sir C.V. Raman Science Society, GCR, in collaboration with the Startup Activity Committee, IIC, GCR, organized a motivational Seminar/Webinar titled "My Success Story - Start Up." The event aimed to inspire and enlighten students on rural skill development and the importance of biodiversity in crops.

The esteemed speaker, S. Amandeep Singh, Director of Future Growers, shared his success journey, motivating the students to explore their entrepreneurial aspirations.

The seminar/webinar received support from IIT, Ropar, and was conducted via online mode through platforms like YouTube, Facebook, and Webex Meeting, enabling broader participation and engagement.

During this momentous occasion, Dr. Harjas Kaur, President, IIC, GCR, Mr. Kulveer Kaur, Coordinator, IIC, GCR, and Dr. Sukhjinder Kaur, along with Prof. Arvinder Kaur, Convenor, IIC, GCR, and Mr. Nirmal Brar, along with nearly a hundred teachers and students, attended the event, making it a resounding success.

The seminar/webinar not only inspired the attendees but also sensitized them to the significance of rural skill development and the need for diversification of crops for sustainable agricultural practices. This event provided an excellent platform for students to explore entrepreneurial opportunities and gain insights from an accomplished industry leader.







ਸਰਕਾਰੀ ਕਾਲਜ ਰੋਪੜ 'ਚ ਰਾਸ਼ਟਰੀ ਵਿਗਿਆਨ ਦਿਵਸ ਨੂੰ ਸਮਰਪਤ ਦੋ ਰੋਜ਼ਾ ਸਮਾਗਮ ਕਰਵਾਇਆ

ਮੇਰੀ ਕਹਾਣੀ ਪ੍ਰੇਰਨਾ निन ਅਗਾਂਹਵਧੂ ਕਿਸਾਨ ਅਮਨਦੀਪ ਸਿੰਘ ਵਿਦਿਆਰਥੀਆਂ ਨਾਲ ਰੁਬਰੂ

ਰੂਪਨਗਰ, 5 ਮਾਰਚ (ਹਰੀਸ਼ ਕਾਲੜਾ, ਕਮਲ ਭਾਰਜ): ਸਰਕਾਰੀ ਕਾਲਜ ਰੋਪੜ ਵਿਖੇ ਪ੍ਰਿੰਸੀਪਲ ਡਾ. ਜਸਵਿੰਦਰ ਕੌਰ ਦੀ ਕਿਖ ਪ੍ਰਸਾਪਲ ਡਾ. ਜਸਾਬਦਰ ਕਰ ਦੀ ਸਰਪ੍ਰਸਤੀ ਅਤੇ ਵਾਈਸ ਪ੍ਰਿੰਸੀਪਲ ਪੁੰ-ਜਤਿੰਦਰ ਸਿੰਘ ਗਿੱਲ, ਚੇਅਰਪਰਸਨ ਸਰ ਸੀ.ਵੀ.ਰਮਨ ਸਾਇੰਸ ਸੁਸਾਇਟੀ ਵੱਲੋਂ ਸਟਾਰਟਅਪ ਗਤੀਵਿਧੀ ਕਮੇਟੀ ਆਈ ਆਈ ਆਈ ਆਈ ਜਾਣਿਆ ਹੈ। ਦੇ ਸਹਿਯੋਗ ਨਾਲ ਰਾਸ਼ਟਰੀ ਵਿਗਿਆਨ ਦਿਵਸ ਨੂੰ ਸਮਰਪਿਤ ਦੇ ਰੋਜ਼ਾ ਸਮਾਗਮ ਆਯੋਜਿਤ ਕੀਤਾ ਗਿਆ। ਸਮਾਗਮ ਦੇ ਪਹਿਲੇ ਦਿਨ

ਸਮਾਗਮ ਦੇ ਪਹਿਲੇ ਦਿਨ ਆਈ.ਆਈ.ਸੀ. ਦੇ ਪ੍ਰਧਾਨ ਡਾ. ਹਰਜਸ ਕੌਰ ਨੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਮੁੱਖ ਵਕਤਾ ਤੋਂ ਪੁਰਨਾ ਲੈ ਕੇ ਨਵੇਂ ਸਟਾਰਟਅਪ ਕਰਨ ਦੀ ਅਪੀਲ ਕੀਤੀ। ਸਟਾਰਟਅਪ ਗਰੀਵਿਧੀ ਕਮੇਟੀ ਦੇ



ਕੌਆਰਡੀਨੈਟਰ ਪ੍ਰੋ. ਅਜੇ ਕੁਮਾਰ ਨੇ ਆਏ ਹੋਏ ਮਹਿਮਾਨਾਂ ਦਾ ਸੁਵਾਗਤ ਕੀਤਾ ਅਤੇ ਵਿਗਿਆਨ ਦਿਵਾਸ ਦੇ ਤਹਿਤ ਕੀਤੀਆਂ ਜਾ ਰਹੀਆਂ ਗਤੀਵਿਧੀਆਂ ਤੇ ਚਾਨਣਾਂ ਪਾਇਆ। ਇਸ ਮੌਕੇ ਖੇਤੀ ਧੰਦਿਆਂ ਵਿੱਚ ਅਗਾਹਵਾਦੂ ਉਤਪਾਦਕ ਅਮਨਦੀਪ ਸਿੰਘ ਨੇ ਮੇਰੀ ਕਹਾਣੀ ਪੁਰਨਾ ਸੋਸ਼ਨ ਤਹਿਤ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਰਵਾਇਤੀ ਖੇਤੀ, ਨਵੇਂ ਉਤਪਾਦ ਕੀਤੇ ਬੀਜ, ਫਸਲੀ ਚੱਕਰ ਦੇ ਫਾਇਦੇ ਅਤੇ ਵੱਧ ਮੁਨਾਫਾ ਲੈਣ ਲਈ ਮਾਰਕਿਟਿੰਗ ਸਬੰਧੀ ਵਿਸਥਾਰ ਵਿੱਚ ਜਾਣਕਾਰੀ ਦਿੱਤੀ। ਇਸ ਮੌਕੇ ਡਾ. ਨਿਰਮਲ ਸਿੰਘ ਬਰਾੜ ਨੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਪਣੀ ਵਿਰਾਸਤ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਪਣੀ ਵਿਰਾਸਤ ਨਾਲ ਜੁੜੇ ਰਹਿਣ ਅਤੇ ਖੇਤੀ ਖੇਤਰ ਵਿੱਚ ਅਗਾਹਵਧੂ ਸ਼ੁਰੂਆਤ ਕਰਨ ਲਈ

ਪ੍ਰੇਰਨਾ ਦਿੱਤੀ। ਸੈਮੀਨਾਰ ਦੇ ਦੂਸਰੇ ਦਿਨ ਡਾ. ਦਲਵਿੰਦਰ ਸਿੰਘ ਨੇ ਸਵਾਗਤੀ ਭਾਸ਼ਣ ਦਲਾਵਦਰ ਸਿਘ ਨੇ ਸਵਾਗਤਾਂ ਭਾਸ਼ਣ ਨਾਲ ਸੈਮੀਨਾਰ ਦੀ ਸ਼ੁਰੂਆਤ ਕੀਤੀ । ਬੀ.ਐਸ.ਸੀ. ਭਾਗ ਤੀਜਾ ਦੀ ਵਿਦਿਆਰਥਣ ਪ੍ਰੀਤੀ ਕਾਜ਼ਲ ਨੇ ਉੱਘੇ ਵਿਗਿਆਨੀ ਸੀ.ਵੀ. ਅਨ ਦੇ ਜੀਵਨ ਤੇ ਯੋਗਦਾਨ ਬਾਰੇ ਵਿਚਾਰ ਸਾਂਝੇ ਕੀਤੇ। ਤੇ ਯੰਗਦਾਨ ਬਾਰੇ ਵਿਚਾਰ ਸਾਂਝੇ ਕੀਤੇ। ਇਸ ਸਮਾਗਮ ਨੂੰ ਸਫਲ ਬਣਾਉਣ ਵਿੱਚ ਆਈ ਆਈ ਸੀ. ਦੇ ਵਾਈਸ ਪ੍ਰਧਾਨ ਡਾ. ਕੁਲਵੀਰ ਕੌਰ, ਕਨਵੀਨਰ ਪ੍ਰੋ. ਅਰਵਿੰਦਰ ਕੌਰ, ਡਾ. ਜਤਿੰਦਰ ਕੁਮਾਰ, ਪ੍ਰੋ. ਉਪਦੇਸ਼ਦੀਪ ਕੌਰ, ਪ੍ਰੋ. ਰਾਜਵੀਰ ਕੌਰ, ਪ੍ਰੰ. ਕੀਰਤੀ, ਪ੍ਰੋ. ਕੁਲਵਿੰਦਰ ਕੌਰ, ਪ੍ਰੰ. ਜਗਜੀਤ ਸਿੰਘ, ਪ੍ਰੰ. ਜਸਮੀਤ ਕੌਰ, ਸਮੂਹ ਸਟਾਫ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੇ ਸ਼ਿਰਕਤ ਕੀਤੀ।

Celebration of National Innovation Day

Date: 22nd January 2022

The celebration of National Innovation Day at Rupnagar was marked by an enlightening online session organized by the Innovation Activity Committee (IIC) and powered by the Innovation Hub. The session aimed to promote the spirit of innovation and entrepreneurship among the participants, with a focus on "Generating Funds for Startups and Pitching to VCs."

The session commenced on the designated date with an enthusiastic participation of individuals from various backgrounds, eager to learn and explore the world of entrepreneurship. The keynote speakers, Mr. Manoj, an esteemed HR Guru, entrepreneur, and motivational speaker, along with Mr. Prasad Menon, the esteemed CEO of CIBA and an incubation Guru, were present to share their valuable insights and experiences.

Mr. Manoj and Mr. Prasad Menon delivered compelling keynote speeches, shedding light on the fundamentals of generating funds for startups and approaching venture capitalists (VCs). Their extensive knowledge and practical wisdom provided the participants with a deeper understanding of the intricacies involved in seeking financial support for their entrepreneurial ventures.

The highlight of the event was the detailed question-and-answer session that followed the keynote speeches. Participants enthusiastically engaged with the speakers, seeking clarification on various aspects and challenges they might encounter in their entrepreneurial journeys. This interactive segment proved to be highly beneficial, as it not only addressed the concerns of the attendees but also fostered an environment of open dialogue and knowledge-sharing.

Mr. Saurav Sinha, an accomplished startup coach and entrepreneur, took on the role of the presiding officer for the session. His expert guidance and insightful ideas complemented the keynote speeches and enriched the overall experience for all participants. Mr. Sinha's practical approach and profound knowledge added great value to the session, inspiring the budding entrepreneurs to embrace innovation with confidence.

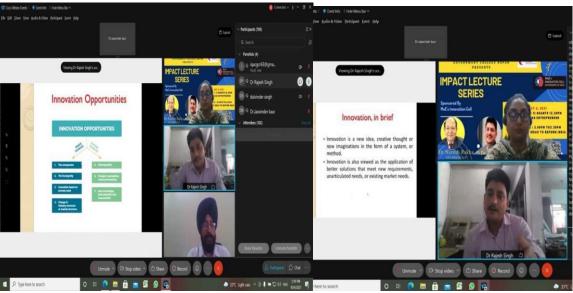
The online session witnessed a significant turnout of participants, with a large number joining through the Zoom app and live streaming on YouTube. Notably, the faculty members and students of Government College Ropar actively participated, demonstrating their keen interest in fostering a culture of innovation and entrepreneurship on campus.

The success of this event can be attributed to the concerted efforts of the Innovation Activity Committee at Government College, Ropar. Their dedication and meticulous planning ensured a seamless and impactful celebration of National Innovation Day.

In conclusion, the celebration of National Innovation Day at Ropar proved to be a resounding success, leaving a lasting impact on the participants. The insightful session, featuring prominent speakers, engaging discussions, and valuable knowledge-sharing, served as a catalyst to ignite the entrepreneurial spirit among the attendees. The event's emphasis on generating funds for startups and approaching VCs

equipped the aspiring entrepreneurs with the necessary tools and confidence to embark on their entrepreneurial journeys. Undoubtedly, the celebration of National Innovation Day at Rupnagar served as a remarkable platform to promote innovation, foster creativity, and inspire future leaders in the realm of entrepreneurship.





Awareness Campaign On Stubble Burning

Date: 2nd November 2021

An awareness rally on the issue of Stubble Burning was organized by the NSS volunteers of Government College Ropar. The event was conducted under the guidance of Dr. Jaswinder Kaur, Director, Department of Education (K), Punjab, and Punjab University Patiala's Community Service Schemes Department, with support from Punjab Pollution Control Board, Patiala. The rally aimed to raise awareness among the general public about the harmful effects of burning crop residues.

Principal Dr. Jaswinder Kaur led the rally by flagging it off from the college campus. She urged the volunteers to reach out to the people in the villages of Mansurwal and Mansuha and sensitize them about the importance of preserving the environment. Program Officer Prof. Jatinder Singh Gill provided the volunteers with information about the alternative arrangements for managing crop residues without burning.

Under the leadership of NSS Program Officer Dr. Nirmal Singh Brar, Dr. Dalvinder Singh, Prof. Arvinder Kaur, and Prof. Shaminder Kaur, the NSS volunteers interacted with the people of the villages, displaying banners with various slogans and distributing pamphlets to raise awareness about environmental conservation. The team of NSS volunteers also had an interactive session with the students of Government Middle School, Mansuha Kalan, to make them aware of the ongoing environmental issues.

Deputy District Education Officer Sh. Charnjeet Singh Sodhi also encouraged the NSS volunteers and the school students to actively participate in the campaign against crop residue burning. On this occasion, School Incharge Malkit Kaur, Teacher Simarjeet Kaur, and Charnjeet Kaur, along with Panch Dhyan Singh, Numberdar Daljit Singh, and other villagers, were present.











IMPACT LECTURE SERIES-2

Date: 30 October, 2021

On 30th October 2021, Government College, Ropar hosted a webinar titled 'Impact Lecture Series - 2,' under the guidance of Principal Dr. Jaswinder Kaur. The event, known as 'Prabhav Lecture Series-2,' was graced by the esteemed presence of President IIC, Dr. Harjas Kaur, along with Shri Pushpinder P Singh, the Associate Dean R&D and Project Director at the Technology and Innovation Foundation, IIT Ropar and Dr. Anita Gehlot, Associate Professor at the Lovely Professional University Jalandhar, who joined as chief guest.

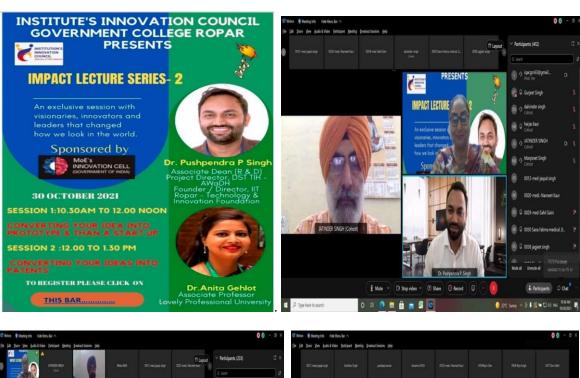
Dr. Jaswinder Kaur, the College Principal, lauded the keynote speakers for engaging with the students of Government College Ropar expressing unwavering confidence in their wisdom paving the way for the students' bright future. Prof. Jatinder Singh Gill, the Vice Principal of the college, warmly welcomed the distinguished speakers and set the stage for the impactful sessions that followed.

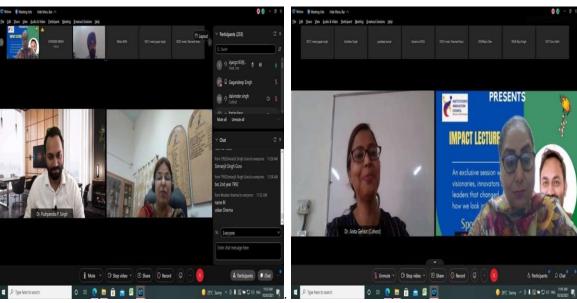
In the first session, Mr. Pushpinder P. Singh illuminated the theme 'Converting Your Idea into a Prototype & Then a Start-Up.' His inspiring words motivated the students to explore uncharted territories of innovation and entrepreneurship. Stressing the importance of nurturing their ideas, he encouraged them to develop their critical thinking skills. Throughout the session, he thoughtfully addressed questions from both eager students and enthusiastic faculty members, fostering a dynamic and interactive learning environment.

The second session, led by Dr. Anita Gehlot, shed light on the topic 'Converting Your Ideas into Patents.' With utmost clarity, she emphasized the significance of viewing one's ideas as valuable intellectual property. Encouraging students to safeguard their innovative concepts, she underscored the importance of patenting to prevent any undue financial gain through theft.

Dr. Kulvir Kaur, Vice President of IIC, expressed heartfelt gratitude to Dr. Pushpinder P. Singh, Dr. Anita Gehlot, and extended appreciation to the dedicated faculty members and enthusiastic students for their wholehearted participation. The seamless moderation by Prof. Arvinder further enriched the experience, ensuring the smooth flow of knowledge and insights. Prof. Manpreet Singh and the entire

IIC Committee played a vital role in providing unwavering support, making the webinar a resounding success.





Plantation of Herbal Plants

Date: 11 September, 2021

On the 11th of September 2021, a plantation of herbal plants was carried out in the campus of Government College Ropar as part of a National Nutrition Week awareness campaign. The event was conducted under the theme "Balanced Diet from the Beginning," with the support of Mission Tandrust Punjab. Principal Dr. Jaswinder Kaur inaugurated the program and planted various herbal saplings in the herbal garden, with assistance from NSS volunteers and the Home Science Department.

During the program, Prof. Arvinder Kaur explained that the college aims to promote the cultivation of herbal plants and encourage the consumption of a balanced diet for a healthy lifestyle. Prof. Navneet Kaur shared that during the National Nutrition Week, students from the Home Science Department donated all the herbal plants for the herbal garden. The students actively participated in poster-making on the theme "Good Food, Good Nutrition" as part of the campaign.

In addition to the college staff and students, College Council Members Dr. Harjas Kaur, Dr. Kulvir Kaur, Dr. Sukhjinder Kaur, and Mission Tandrust Punjab Coordinator Prof. Harjeet Singh were also present, along with NSS Program Officer Dr. Nirmal Singh Brar, Dr. Dalvinder Singh, and Prof. Shaminder Kaur.











Plantation under the Green Punjab Mission

Date: 20 August, 2021

On August 20th, under the guidance of Principal Dr. Jaswinder Kaur, various departments of Government College, Ropar, planted different types of trees as part of the Green Punjab Mission. During this event, the Geography Association, NSS, Botany, Home Science, and other departments celebrated the Forest Month in July and contributed to the Green Punjab Mission by planting around 200 saplings in the college. Vice Principal Prof. Jatinder Singh Gill highlighted the requirement for the sustainability of the natural environment, while Prof. Shaminder Kaur, the head of the Geography Department, emphasized the importance of trees to the students.

Prof. Randeep Singh appealed to the students to plant saplings in their homes. Prof. Arvinder Kaur significantly contributed to fulfilling the mission by creating a kitchen garden. The Botany Department organized a tree planting event, involving students in planting medicinal and decorative plants at their homes. Prof. Pooja inspired students to participate.

On this occasion, Prof. Harjas Kaur, Prof. Nirmal Singh, Prof. Dalvinder Singh, and others, along with a large number of NSS volunteers, participated. The State Bank of India, Ropar branch, also planted saplings as part of the Green Punjab Mission on the college campus.













Teej Celebration

Date: August 14, 2021

Government College, Ropar, celebrated the festival of Teej with the theme 'Tera hove swarg vich vasa, teeyan ve lagaun valeaya'. The event was organized by the college staff club under the guidance of Principal Dr. Jaswinder Kaur.

During the program, special guests were honored, including Dr. Jasveer Kaur (Retired Head of Home Science Department), Prof. Sarvjeet Kaur (Retired Head of Physical Education Department), Prof. Pratibha Saini (Retired Head of Mathematics Department), and Prof. Manjit Kaur Manchanda (Retired Head of Punjabi Department).

The event commenced with Vice Principal Prof. Jatinder Singh Gill delivering heartfelt words of welcome to all the guests.

Various cultural performances were showcased by students and staff, including lively Giddha and Bhangra performances. The college staff enjoyed traditional Punjabi delicacies like Kheer, Gulab Jamun, and Chane Bhature during the event.

Prof. Updeshdeep Kaur conducted the proceedings, emphasizing the significance of Teej in Punjabi culture and highlighting the joyous spirit and colorful celebrations associated with women.

Dr. Nirmal Singh Brar shared several folk songs and added charm to the event's ambiance. At the end of the program, Dr. Harjas Kaur extended her gratitude to the esteemed guests.

Among those present at the program were Dr. Sukhjinder Kaur, Prof. Harjeet Singh, Prof. Shaminder Kaur, Prof. Arvinder Kaur, Prof. Ravneet Kaur, Prof. Neeru Chopra, Prof. Dipender Singh, Prof. Rajinder Kaur, Prof. Baljinder Kaur,

and Prof. Dalvinder Singh, along with the entire college staff.





National Yoga Day Celebrated at Government College Ropar

Date: 21st June 2021

On the occasion of International Yoga Day, an online program was organized at Government College Ropar following the orders of the AYUSH Ministry, Director of Education Department (KA), Punjab, and the Program Coordinator of Public Services Scheme, Punjabi University Patiala. Under the theme "Be Fit with Yoga, Be Eat at Home," the college celebrated International Yoga Day through an online medium.

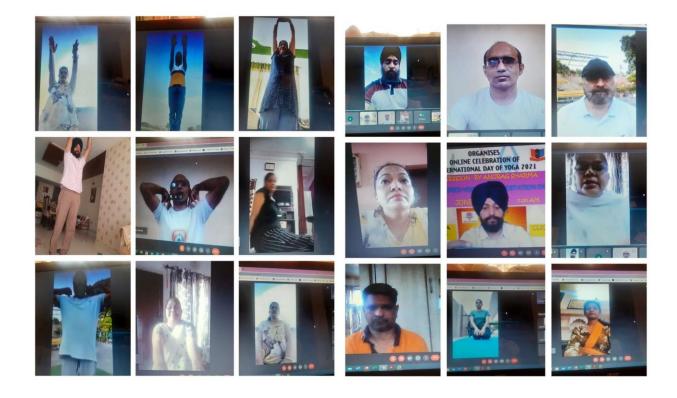
Professor Jatinder Gill, the Vice Principal of the college, welcomed the Yoga Trainer, Mr. Anurag Sharma, college staff, and students, encouraging them to adopt yoga as a part of their daily lives. In this program, Professor Shaminder Kaur coordinated the proceedings and enlightened the students about the history of yoga, its benefits, and precautions.

Mr. Anurag Sharma, the Yoga Trainer, shared detailed knowledge about various yoga postures and their benefits. He demonstrated postures like Tadasana, Vrikshasana, Ardha Chakrasana, Trikonasana, Vajrasana, and Kapalbhati. The program was a success with the support of Dr. Harjas Kaur, Dr. Sukhjinder Kaur, Dr. Kulvir Kaur, Dr. Nirmal Singh Brar, Dr. Jatinder Kumar, Prof. Arvinder Kaur, Dr. Dalvinder Singh, Prof. Randip Singh, Prof. Ravneet Kaur, Prof. Natasha Kalra, and the entire staff.

The event was organized under the support of the National Service Scheme, Buddy Program, Legal Literacy Club, Guru Gobind Singh Study Circle, Physical Education Department, Red Ribbon, and Youth Services Club.

Overall, the celebration of International Yoga Day at Government College Ropar was a remarkable event that emphasized the importance of yoga in maintaining physical and mental well-being. The participation and enthusiasm shown by the college staff and students further added to the success of the program.





WOMEN'S DAY CELEBRATION

Date: 8 March, 2021

On 8th March 2021, on the occasion of International Women's Day, a special event was organized at Government College, Rupnagar. The event focused on women's safety, physical and mental well-being, under the guidance of Principal Dr. Jaswinder Kaur.

The event was supported by various clubs of Government College, Ropar, including the Women Cell, Legal Literacy Club, Community Service Scheme, N.S.S., and Red Ribbon Club. The mission was to create awareness on International Women's Day and promote the importance of women's well-being.

During the event, Prof. Navneet Kaur shared a special lecture on cyber safety, imparting martial arts training for women's self-defense, and reciting poems highlighting women's emotions. Principal Dr. Jasvinder Kaur appealed to the students to take care of their physical and mental health. She acknowledged the valuable contributions of women to society and encouraged the students to be responsible citizens.

The event was attended by Senior Under Officers, NCC Volunteer Akriti Sharma, and poetry reciters Harpreet Kaur and Maheshwari Shukla, who were also honored. The college council members Dr. Harjas Kaur, Dr. Kulbir Kaur, and Dr. Sukhjinder Kaur, along with the entire staff and students, actively participated in the event.

The event was successfully conducted with the support of Dr. Jatinder Kumar, Prof. Arvinder Kaur, Prof. Updeshdeep Kaur, Dr. Dalvinder Singh, Prof. Kuldeep Kaur, Prof. Shaminder Kaur, and Prof. Ravneet Kaur. College Council members Dr. Harjas Kaur, Dr. Kulbir Kaur, and Dr. Sukhjinder Kaur also provided special support.













Special Lecture on Menstrual Health Issues for Girls Organized at Government College, Ropar

Date: 2 March, 2021

A special lecture on menstrual health issues for girls was organized by the Home Science Department at Government College, Ropar, under the leadership of Principal Dr. Jaswinder Kaur. Dr. Manpreet Kaur, a specialist in women's health from Parmar Hospital Rupnagar, was the keynote speaker at the event. She addressed the girls, stressing that discussing menstrual health problems openly is not a taboo and encouraged them to approach their parents and doctors if they face any issues during their menstrual cycle. College Council members Dr. Kulvir Kaur and Dr. Sukhjinder Kaur were also present at the event.

The lecture covered topics related to the right way of consuming food during menstruation and addressed questions related to anemia and its prevention. Head of the Home Science Department, Prof. Arvinder Kaur, provided valuable information on the proper intake of nutrition during menstrual periods. The girls found the lecture enlightening as it shed light on various aspects of menstrual health and anemia prevention. The event concluded successfully with the active cooperation of Prof. Navneet Kaur, Dr. Dalvinder Singh, Dr. Anu Sharma, Prof. Dinesh Kumari, and Prof. Lovely Sharma, who played vital roles in making the lecture a success.











PANEL DISCUSSION AND AWARENESS CAMPAIGN FOR STUBBLE MANAGEMENT

DATE: 18 - 19 OCTOBER

On October 17-18, 2020, a discussion panel was held at Government College Ropar, led by N.S.S. volunteers, to address the management of stubble burning. The project was initiated under the guidance of Dr. Parmveer Singh, Coordinator of the Community Service Scheme at Punjabi University Patiala, with support from the Punjab Pollution Control Board, India Environment Foundation, and the Community Service Scheme Department. During the event, Dr. Jaswinder Kaur, the Principal of Government College Ropar, presented the project, highlighting the significant role played by N.S.S. volunteers in raising awareness about the harmful effects of stubble production, which is a pressing issue at present. Dr. Parmveer Singh expressed optimism about the project's potential to successfully curb stubble burning and improve soil fertility.

The project, managed by Punjab's Sri Ajay Malik, focuses on refining (biological composting) covering 350 acres of land in Ropar, Fatehgarh Sahib, and Patiala districts. Dr. Charnjeet Singh, a scientific officer at the Punjab Pollution Control Board, emphasized the project's success. Several villages in Rupnagar district, including Rasidpur, Bahirampur Bet, Bhalian, Bala, Bama, Salahpur, Khanpur, Mohan Majra, Sheikhupur, Fatehgarh Beera, Khokhar, Dalla, and Sultanpur Pind, were involved in the project.

Stubble burning, a common practice for quickly clearing agricultural fields after the harvest season, has several detrimental consequences. Firstly, it leads to severe air pollution due to the release of harmful pollutants and particulate matter, adversely affecting air quality and human health. The emissions contain hazardous substances like carbon monoxide, nitrogen oxides, and volatile organic compounds, contributing to respiratory problems and exacerbating existing health conditions.

Secondly, stubble burning results in the loss of essential nutrients from the soil. The process reduces organic matter and deprives the soil of valuable elements, impacting its fertility. This, in turn, hampers crop productivity and affects the long-term sustainability of agriculture.

Furthermore, stubble burning also poses risks of wildfires, which can cause widespread damage to crops, property, and wildlife.

To mitigate these consequences, initiatives like the one discussed at Government College Ropar are crucial. The project's emphasis on refining (biological composting) offers a sustainable alternative to stubble burning, as it enriches the soil and reduces harmful emissions. By raising awareness and involving the community, the project aims to promote responsible agricultural practices and combat the challenges posed by stubble burning effectively.

The participation of Program Officer Prof. Jatinder Singh Gill, Dr. Nirmal Singh Brar, Dr. Dalvinder Singh, Prof. Arvinder Kaur, Prof. Shaminder Kaur, and 20 N.S.S. volunteers in the event demonstrates the commitment of various stakeholders in finding viable solutions to address the issue. By engaging with officials, farmers, and concerned individuals, the project intends to bring about positive change and foster a sustainable agricultural ecosystem in the region.









COVID-19 Awareness Program (Ghar Ghar Sampark) by Government

College Ropar under Mission Fateh

Date: 4 July, 2020

In response to the ongoing COVID-19 pandemic, the Punjab Government launched Mission Fateh to combat the spread of the virus and raise awareness about preventive measures. Government College Ropar took an active role in this mission by organizing a comprehensive COVID-19 awareness program in the nearby villages and cities. Students and faculty members joined hands to disseminate crucial information about the virus, its transmission, preventive measures, and the importance of community cooperation in tackling the pandemic.

The primary objective of the COVID-19 awareness program was to educate and empower local communities with essential knowledge about the virus. By visiting nearby villages and cities, the college aimed to spread awareness about COVID-19 and equip people with the necessary tools to protect themselves and their communities.

Prior to conducting the awareness program, students and faculty members of Government College Ropar underwent training on COVID-19 facts, preventive measures, and effective communication techniques. They were equipped with accurate and up-to-date information from reliable sources such as the World Health Organization (WHO) and the Indian Ministry of Health.

The awareness program was designed as a combination of door-to-door visits and community gatherings. The college team divided themselves into smaller groups and visited various localities in nearby villages and cities to engage with residents.

During the visits, the college team shared vital information about COVID-19, including its symptoms, mode of transmission, preventive measures such as hand hygiene, wearing masks, and maintaining social distancing. They emphasized the importance of getting vaccinated to protect oneself and the community.

To address any misconceptions or myths related to COVID-19, the team also conducted interactive sessions to dispel misinformation and encourage evidence-based practices.

Alongside verbal communication, the team distributed educational materials such as pamphlets, posters, and flyers with key information about COVID-19 and preventive measures. These materials were designed in a reader-friendly format and in the local language to ensure better understanding.

The team also offered opportunities for the community members to ask questions and seek clarifications related to COVID-19. They provided counseling and support to those who required assistance.

The COVID-19 awareness program by Government College Ropar under Mission Fatch proved to be highly beneficial in disseminating vital information about the pandemic to nearby communities. The proactive efforts of students and faculty members helped raise awareness, dispel myths, and encourage preventive measures. By promoting community cooperation and responsibility, the program aimed to strengthen the collective fight against COVID-19.

The impact of the program was measured through the increased awareness among the local population and the adoption of preventive practices in daily life. The college remains committed to continuing such initiatives to support the government's efforts in combating the pandemic and fostering a safer and healthier community.

















Spreading Awareness Amidst Adversity: Government College Ropar's Endeavors During COVID-19

Date: May 4, 2020

In the challenging times of the COVID-19 pandemic, the faculty and students of Government College Ropar have come together to make a difference. By crafting handmade masks and engaging in various activities, the dedicated volunteers from NSS (National Service Scheme), NCC (National Cadet Corps), and EBSB (Ek Bharat Shreshtha Bharat) are actively spreading awareness about the coronavirus and promoting preventive measures. Their sincere efforts reflect their commitment to fighting the current situation and supporting their community.

The scarcity of personal protective equipment during the COVID-19 pandemic has prompted the volunteers from Government College Ropar to take matters into their own hands. By making handmade masks, they are ensuring that their community members have access to a crucial preventive measure against the virus. The masks are crafted with care and attention to detail, adhering to the recommended guidelines for effectiveness.

Simultaneously, these dedicated volunteers are undertaking an extensive awareness campaign. Understanding the significance of staying indoors during these trying times, they have harnessed their creativity to develop engaging initiatives. Through online platforms, social media, and other digital channels, they are disseminating information about the coronavirus, its symptoms, preventive measures, and the importance of social distancing.

Collaborative Efforts of NSS, NCC, and EBSB Volunteers:

The joint efforts of NSS, NCC, and EBSB volunteers at Government College Ropar exemplify unity and solidarity. In these unprecedented times, they are working together as a cohesive force to combat the pandemic. Their collective efforts demonstrate the strength of teamwork and the power of coming together for a common cause.

By leveraging their diverse skill sets and talents, the volunteers are creating innovative awareness campaigns. This collaboration has resulted in a multi-faceted

approach, reaching a broader section of society and maximizing the impact of their initiatives.

The selfless endeavors of the faculty and students from Government College Ropar are making a significant impact on society. Through their awareness campaigns, they are empowering people with the knowledge necessary to protect themselves and their loved ones from COVID-19. By distributing handmade masks, they are ensuring that essential protective gear is accessible to those in need, especially in areas where commercial masks may be scarce or expensive.

Moreover, the volunteers are inspiring others to take similar initiatives and contribute to the fight against the pandemic. Their dedication and commitment serve as role models, encouraging more individuals and organizations to step forward and play their part in combating the coronavirus.

In the face of adversity, the faculty and students of Government College Ropar have shown remarkable resilience and determination. By spreading awareness and making handmade masks, they have displayed their commitment to their community's well-being during the COVID-19 pandemic. Their collaborative efforts through NSS, NCC, and EBSB demonstrate the power of unity and the strength that comes from standing together in challenging times.

Their ongoing initiatives are not only raising awareness about the coronavirus but also inspiring others to take similar actions. As we navigate through this global health crisis, the collective efforts of individuals and organizations like those at Government College Ropar continue to play a crucial role in safeguarding communities and working towards a healthier, safer world for all.







Title: Empowering Excellence - HEIS Computer Science Department's PowerPoint Presentation Competition

Date: February 20, 2020

Venue: HEIS Conference Room

Committee Convenor: Prof. Pratibha Saini

Introduction:

The HEIS Department of the College witnessed an enthralling PowerPoint presentation competition that showcased the brilliance and creativity of our Computer Science students. The event was held on February 20, 2020, in the prestigious HEIS Conference Room. We were honored to have esteemed guests in attendance, including our Chief Guest, Principal Dr. Sant Surinder Pal Singh, and Guests of Honor, Principal Rajinder Kaur of Government College, Tanda, and Principal Jatinder Kaur of Government College, Kapurthala.

The students presented their PPTs with utmost finesse, delivering their ideas with simplicity and efficacy. Their well-prepared presentations captivated the audience and demonstrated the extensive knowledge and skills honed through their academic journey. Among the talented participants, Manjot Singh and Yogesh from BCA II emerged as the winners, showcasing the potential and promise of our Computer Science department.

In a moment of celebration, Prof. Jasbir Kaur (Retd.) from the Home Science Department graciously distributed the prizes to the winners, adding to the grandeur of the occasion. Additionally, the event also marked the inauguration of the newly renovated staff room of HEIS, which promises to provide a conducive environment for nurturing future talent.

The event witnessed a distinguished gathering of academic luminaries. Vice-Principal Prof. Manjit Kaur Manchanda, along with Prof. Sarvjeet Kaur, Prof. Jatinder Gill, Prof. Nirmal Singh Brar, Prof. Dalvinder Singh, Prof. Arvinder Kaur, Prof. Shaminder Kaur, and Prof. Updeshdeep Kaur, graced the occasion and provided their valuable support. Prof. Shaminder Kaur from HEIS did an exceptional job anchoring the event, keeping the audience engaged and enthusiastic throughout the competition.







Pictures of the event

CELEBRATION OF WORLD MENTAL HEALTH DAY

Date: 10 October, 2019

On October 10, 2019, World Mental Health Day was celebrated under the guidance of Dr. Sant Surinder Pal Singh, Principal of Government College, Ropar. The Department of Political Science organized the event in collaboration with the Legal Literacy Club to address the increasing impact of mental health issues on society, emphasizing its importance along with physical health.

Vice-Principal Prof. B.S. Satyal stressed the significance of maintaining good mental health for overall well-being and discussed the causes and effects of mental health challenges. He highlighted the need for awareness and understanding to combat the stigma surrounding mental health.

Dr. Kulvir Kaur, the head of the department, inspired students to actively contribute towards creating a mentally and emotionally healthy society. She encouraged open discussions about mental health, reducing stigma, and seeking professional help when needed.

During the event, Dr. Harpreet Kaur provided in-depth information about the significance of World Mental Health Day, raising awareness about the importance of mental health care and support.

The event was attended by professors, including Prof. Neeru Chopra, Prof. Reena Rani, Prof. Vipan, and Prof. Sukhinder Singh, who all showed their support for promoting mental well-being in the community. The celebration aimed to foster understanding, empathy, and proactive actions towards mental health issues, highlighting that it is an integral part of overall health and well-being.



पर चिंता जाहिर की

भारकर संवाददाता व्यवकार साहित

क्षेत्र के किसानों की एक सांझी मीटिंग बाबा संगत सिंह दीवान हाल में हुई। इसमें दरिया सतलुज व माइनिंग की की जा रही कोशिश पर चिंता प्रगट की गई। भाकिय (लखेवाल) के जिला अध्यक्ष गुरनाम सिंह, गुरनाम सिंह जटाणा, आदि ने बताया कि बेला नजदीक दाउदपुर व मालेवाल के पास सतलुज दरिया की बुरजी नंबर 14 17 तक के हालात बहुत नाजुक है। वहीं कुछ अनसरों द्वारा नाजायज महिनंग की कोशिश की जा रही है जो क्षेत्र के गांवों के लिए बहुत

मीटिंग में सतलूज दरिया सरकारी कॉलेज में विश्व मानसिक तंदुरुस्त दिवस मनाया मानसिक सेहत का तंदुरुस्त होना जरूरी



पातक सर्विता होगी। इन नेताओं विश्व पानसिक तंदरस्त दिवस गीके उपस्थित हिसस्त हो, संत सुरिरप्तन मिह थ अन्य स्टारु मेंबर।

के कहा कि अगर उस्त कावा पर प्राणिन के लिए एस्त बनावा पर प्राणिन के लिए एस्त बनावा पर प्राणिन के लिए एस्त बनावा पर प्राणिन के प्राणिन के लिए एस्त बनावा पर स्वाण के लिए एस्त बनावा पर स्वाण के लिए एस्त बनावा पर स्वाण के लिए एस्त बनावा प्राणिन के लिए प्राणिन के लिए एस्त बनावा प्राणिन के लिए स्वाण के लिए एस्त बनावा प्राणिन के लिए प्राणिन के लिए एस्त बनावा प्राणिन के लिए स्वाण के लिए एस्त बनावा के अपने के लिए स्वाण के लिए एस्त बनावा के अपने के लिए स्वाण के लिए एस्त बनावा के अपने के लिए स्वाण के लिए एस्त बनावा के अपने के लिए स्वाण के लिए एस्त बनावा के अपने के लिए स्वाण के लिए एस्त बनावा के अपने के लिए स्वाण के लिए एस्त बनावा के अपने के लिए स्वाण के लिए एस्त के लिए स्वाण के स्

तैरुओखलां नगर परिषद संतोषगढ़ के समाजसेवी प्रधात शर्मा ने एकुलेस के लिए 1 लाख रुपए गरिश दान की। कीरवार को प्रभात शर्मा के भाई परमेश कुमार व प्रभाव शर्मा की करी श्रीत वाला ने सोसरपटी के

समाजसेवी ने एंबुलेंस के लिए १ लाख रुपए की

राशि दान की

पान करा वाता न संस्कृत सदस्य मुकेश पूरी को 1 लाख रुपर का चेक सौंपा। प्रभात शर्मा विदेश में नौकरी कर रहे हैं। नवज्योति यूध केलफेका सोसावटी के बीरछ यूप क्लफल सामान्य के जाउँ उपाध्यक्ष अगु पूरी ने प्रभात शर्मा का धन्यवाद किया। पूरी ने कहा कि

धन गुरु रामदास लंगर सेवा सोसायटी ने प्रभु श्रीराम का राज तिलक कर

विश्व मानसिक तंदुरुस्त दिवस मनाया



स्टाफ सदस्य विद्यार्थियों को जागरूक करते हुए।

रूपनगर, 10 अक्तूबर (विजय): सरकारी कॉलेज रूपनगर में प्रिंसीपल डा. संत सुरेन्द्र पाल सिंह की अगुवाई में राजनीति शास्त्र विभाग द्वारा लीगल लिटरेसी क्लब की मदद से समाज में आत्महत्या के बढ़ते प्रभाव को देखते हए विश्व मानसिक तंदुरुस्त दिवस मनाया गया।

इस मौके पर प्रिंसीपल डा. संत स्रेन्द्रपाल सिंह ने कहा कि शारीरिक स्वास्थ्य के साथ-साथ मानसिक तंदरस्ती भी अनिवार्य है। उन्होंने मानसिक स्वास्थ्य के बिगड़ने के कारण

एवं प्रभावों बारे जानकारी प्रदान की। इस मौके पर वाइस प्रिंसीपल प्रोफैसर बी.एस. सत्याल ने उदाहरणों सहित विद्यार्थियों को अच्छे स्वास्थ्य को लेकर जागरूक किया। विभाग प्रमुख डा. कुलवीर कौर ने विद्यार्थियों को तंदुरुस्त समाज की स्थापना हेतु योगदान हेतु प्रेरित किया।

डा. हरप्रीत कौर ने विश्व मानसिक तंदुरुस्त दिवस के महत्व संबंधी जानकारी दी। इस मौके पर प्रोफैसर नीरू चोपड़ा, रीना रानी, सुखविन्द्र सिंह आदि मौजूद थे।

Inauguration and Seminar of Legal Aid Clinic cum Legal Literacy Club at Government College Ropar

September 14, 2019

Under the guidance of District Legal Services Authority Rupnagar Chairman cum Sessions Judge Honourable Harpreet Kaur Jeevan and Chief Judicial Magistrate cum Secretary S. Harsimranjit Singh, and under the patronage of Principal Dr. Sant Surinder Pal Singh, Honorable Justice Augustine George Christ, Judge Punjab and Haryana High Court (Administrative Judge, Sessions Division, Rupnagar), inaugurated the Legal Aid Clinic cum Legal Literacy Club at Government College Rupnagar. He commenced the clinic by signing the visitor's book. On this occasion, he received the Guard of Honour from the NCC cadets of the college under the leadership of Prof. Ravneet Kaur. The opening ceremony also had the presence of Dr. Sumit Jarangal, Hon'ble Deputy Commissioner, Rupnagar, Mr. Swapan Sharman, SSP Rupnagar, Lok Adalat Additional District and Sessions Judge Mrs. Harinder Kaur, Mr. Manav L.D.C.J.S. cum J.M.I.C, ADC General Jaswinder Singh Grewal, SDM Mrs. Harjot Kaur, along with other district officers.

In this context, a special seminar was organized by the head of the political science department, Dr. Kulvir Kaur. Speaking on the occasion, Honorable Justice Augustine George Christ emphasized that if the new generation does not become leaders and does not guide the society, the country will not progress. In society, not only the rights but also the responsibility realization is important. He stated that the purpose of the Legal Service Authority is to unite the community, and the most unique aspect of the law is to ensure that no innocent person should be punished. Such clinics and clubs are being established for this purpose. During the seminar, students of the Political Science Department engaged in a question-and-answer dialogue with Lordship, and their questions were satisfactorily answered. The seminar's success was further supported by Prof. Vipan, Dr. Harpreet Kaur, Prof. Neeru Chopra, Prof. Aarti, and Prof. Reena Rani.

Honorable Sessions Judge Cum Chairman D.L.S.A Harpreet Kaur Jeevan specially thanked Honorable Justice for addressing the students, which will immensely benefit them. Harsimranjit Singh CJM Secretary, DLSA highlighted the goals of the Legal Literacy Club and encouraged the students to be aware of it. The forum's proceedings were carried out by Vice Principal Prof. B.S. Satyal. On this occasion, Prof. Inderjit Singh, Prof. Manjit Kaur Manchanda, Prof. Jatinder Singh, Prof. Meeran Rani, Prof. Sukhwinder Kaur, Dr. Nirmal Singh, Prof. Updeshdeep Kaur, Prof. Arvinder Kaur, Dr. Dalvinder Singh, Prof. Dimple Dheer, Dr. Jatinder Kumar, and Dr. Anu Sharma were present.











Counselling centre comes up at Ropar courts

ROPAR, SEPTEMBER 14

Masih, Administrative Judge the Government College. the family whose cases are of Ropar Sessions Division Counselling will be provided pending before the family and Punjab and Haryana to victims, undertrials, prison-court, the victim under the High Court, today inaugurat- ers, children of jail inmates, POCSO Act, juveniles and othed a counselling centre, Mit-parties of matrimonial dis- er litigants will be provided tar', at District Courts Computes and senior citizens, who free of cost professional counplex here. He also undergo emotionally stressed selling at the centre. —OC

Justice Augustine George ic-cum-Legal Literacy Club at Apart from the members of

inaugurated a Legal Aid Clincircumstances, at the centre.

One-Day Seminar and Blood Donation Camp on World Women's Day

Date: March 8, 2019

Under the esteemed guidance of Principal Government College Ropar, a one-day seminar and blood donation camp were organized on the occasion of World Women's Day. The event aimed to celebrate the achievements and progress of women while emphasizing the noble act of blood donation as a gesture of kindness and compassion.

The seminar and blood donation camp took place with great enthusiasm on March 8, 2019. The college premises were adorned with colorful decorations, symbolizing the spirit of empowerment and unity among all participants.

The event's chief guest, Chetan Agarwal, advisor of the Old Students Association, graced the occasion and inspired the volunteers to partake in the blood donation drive. He emphasized that donating blood is one of the noblest acts of kindness, as it can save lives and serve as a powerful gesture of support to those in need. His words motivated the attendees, instilling a sense of responsibility and empathy towards the community.

Prof. Seema, the convener of the Women's Cell, took the stage to shed light on the history of Women's Day and the progress and achievements made by women in various spheres. She highlighted the contributions of women in society, emphasizing the importance of gender equality and women's empowerment. Her insightful speech provided valuable insights into the struggles and triumphs of women throughout history, inspiring everyone present to work towards a more inclusive and equitable society.

The blood donation camp witnessed an overwhelming response from approximately 50 volunteers who selflessly stepped forward to contribute to this humanitarian cause. The act of donating blood exemplified the spirit of solidarity and compassion among the participants, who collectively aimed to make a positive impact on the lives of others.

The blood donors were felicitated by the chief guest, Chetan Agarwal, and the Principal of Government College Ropar. Their selfless contribution was acknowledged and appreciated, further encouraging others to participate in such benevolent initiatives in the future.

The success of the event would not have been possible without the support and dedication of various individuals and organizations. The Helping Hands team, comprising Prof. B. S. Satyal, Jatinder Gill, Prof. Arvinder Kaur, Dalvinder Singh, and all college staff, played a pivotal role in organizing and managing the event smoothly. Their commitment and hard work ensured that the seminar and blood donation camp were carried out seamlessly, leaving a positive impact on all participants.

In conclusion, the one-day seminar and blood donation camp on World Women's Day proved to be an inspiring and meaningful event. The collective efforts of the organizers, volunteers, and participants demonstrated the power of unity and compassion in making a positive change in society. The event celebrated the achievements of women and promoted the noble act of blood donation, fostering a sense of social responsibility and empathy among the attendees. It serves as a reminder of the importance of empowering women and coming together to support noble causes, contributing to the betterment of the community at large.









Report on Awareness Campaign Against Drug Abuse in Government College Ropar

Date: 28 November, 2018

On November 28, 2018, an awareness campaign was conducted at Government College Ropar under the Buddy Program to combat drug abuse. The event took place at the college's open-air theatre, and it was guided by Principal Komal Broka.

The campaign saw active participation from both teachers and students who took a pledge to control drug abuse and raise awareness among people. The pledge recitation was led by Prof. Satyal, fostering a sense of commitment among the attendees.

Prof. Nirmal Brar took the initiative to educate the students about the detrimental effects of drugs on individuals and society as a whole, emphasizing the importance of awareness and prevention.

The overall function was deemed a great success, with Prof. Jatinder Gill skillfully conducting the event on stage. The engagement of the present staff, along with the dedication of the participants, contributed to the campaign's effectiveness in raising awareness and combating drug abuse in the college community.









Seminar on the Occasion of the 550 Years of Prakash Parv of Guru Nanak Dev Ji

Date: November 24, 2018

Under the esteemed guidance of Vice Principal Sant Surinder Pal and with the support of Guru Gobind Study Circle, a significant seminar was organized to commemorate the 550th birth anniversary of Guru Nanak Dev Ji. The event aimed to celebrate the life and teachings of Guru Nanak Dev Ji, inspiring the students to follow his principles and values.

The seminar commenced on November 24, 2018, with an atmosphere filled with reverence and enthusiasm. The school premises were adorned with decorations reflecting the essence of Guru Nanak Dev Ji's teachings and his timeless legacy.

The esteemed speaker Prof. B.S. Satyal, addressed the gathering, emphasizing the importance of following Guru Nanak Dev Ji's teachings in their daily lives. He encouraged the students to embrace the principles of compassion, equality, and selfless service, which Guru Nanak Dev Ji ardently preached. Satyal's insightful speech resonated deeply with the audience, reminding them of the profound impact that Guru Nanak Dev Ji's teachings can have on shaping their character and outlook towards life.

The event witnessed the presence of other dignitaries, including Gurmit Singh, Ravinder Singh, and Dr. Sondeep Monga, Prof. Manjit Kaur Manchanda and Prof.Jatinder Gill, who also expressed their views and shared personal anecdotes illustrating the influence of Guru Nanak Dev Ji's teachings in their lives. They encouraged the students to strive towards becoming good human beings, fostering a sense of empathy, understanding, and respect for all.

Throughout the seminar, the speakers highlighted Guru Nanak Dev Ji's messages of inclusivity, religious tolerance, and social harmony, which hold immense relevance in the contemporary world. They underscored the significance of imbibing these principles and values to build a more compassionate and cohesive society.

The event also featured a series of cultural performances, including devotional music, recitals of hymns from Guru Granth Sahib, and inspirational skits based on Guru Nanak Dev Ji's life. These artistic expressions added a touch of spiritual fervor to the seminar, captivating the audience and instilling a sense of reverence for the revered Guru.

Moreover, the Guru Gobind Study Circle, a vital partner in organizing the event, played a pivotal role in ensuring its success. Their dedication and commitment to upholding Guru Nanak Dev Ji's teachings resonated throughout the entire seminar.

The seminar on the occasion of the 550 years of Prakash Parv of Guru Nanak Dev Ji left a profound impact on all attendees. The students were inspired to incorporate Guru Nanak Dev Ji's values into their lives, fostering a deep sense of respect and appreciation for the principles preached by the revered Guru.

In conclusion, the seminar was a remarkable tribute to Guru Nanak Dev Ji, celebrating his 550th birth anniversary with reverence and fervor. The event not only reminded the students of the timeless teachings of Guru Nanak Dev Ji but also inspired them to embody those values in their actions and attitudes. It

served as a poignant reminder that by following Guru Nanak Dev Ji's path, individuals can not only become better human beings but also contribute to building a harmonious and compassionate society. The seminar will undoubtedly leave a lasting impression on all those who attended, carrying forward the timeless message of Guru Nanak Dev Ji for generations to come.



